



LaGrange, Georgia

Bulletin 1984-85

Communications Directory

For prompt attention, please address inquiries as indicated below:

General Information	Office of the President
Admissions	Director of Admissions
Alumni Interests and Gifts	Director, Alumni Activities
Bequests and Gifts	Chancellor
Business Matters and Expenses	Business Manager
Educational Program	Dean of the College
Public Relations and News	Director of Institutional Relations
Financial Assistance	Director of Financial Aid
Student Affairs and Counseling	Dean of Student Development
Summer School	Director of Admissions
Transcripts and Academic Reports	Registrar
Placement	Director of Placement

Visitors are welcome at LaGrange College throughout the year. The administrative offices in the Quillian Building are open Monday through Friday from 9:00 a.m. to 5:00 p.m. Saturday visits may be arranged by appointment. Visitors desiring interviews with members of the staff are urged to make appointments in advance.

The College telephone number is (404) 882-2911.
(in Atlanta: 577-4455)

Mailing address:
LaGrange College
601 Broad St.
LaGrange, Georgia 30240-2999

LaGrange College admits qualified students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of sex, race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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CHANGE OF REGULATIONS

The College reserves the right to make modifications in the degree requirements, courses, schedules, calendar, regulations, fees and to make other changes deemed necessary or conducive to the efficient operation of the College. Such changes become effective as announced by the proper college authorities.

Calendar 1984-85

Fall Quarter

1984

Sept. 6	Registration for evening classes.
Sept. 9	Dorms open.
Sept. 10	Registration for pre-registered students with no changes in classes.
Sept. 11	Registration for new, readmitted, and special day students.
Sept. 12	Day classes begin; drop-add period begins
Sept. 17	End drop-add period for day and evening classes. No refund for individual classes dropped after this date. <i>I</i> grades must be changed to permanent grades. Last day for late registration.
Oct. 3	Last day to drop a class with an automatic W.
Nov. 3	Homecoming.
Nov. 9	Last day to drop a class, day and evening.
Nov. 16	Last day of class.
Nov. 17	Reading day.
Nov. 19, 20, 21	Exams. End of quarter.
Nov. 22	Thanksgiving/Christmas break begins.

Winter Quarter

1985

Jan. 1	Dorms open.
Jan. 2	Registration for day and evening classes.
Jan. 3	Day and evening classes begin.
Jan. 4	End drop-add period for day classes. Last day for late registration for day classes. No refund for individual day classes dropped after this date. <i>I</i> grades must be changed to permanent grades.
Jan. 8	End drop-add period for evening classes. Last day for late registration for evening classes. No refund for individual evening classes dropped after this date.
Jan. 24	Last day to drop a class with an automatic W.
March 5	Last day to drop a class.
March 12	Last day of class, day and evening.
March 13	Reading day; evening class exams begin.
March 14, 15, 16	Exams. End of quarter.

Spring Quarter

1985

March 24	Dorms open.
March 25	Registration for day and evening classes.
March 26	<u>Classes begin.</u>
March 29	Last day for late registration. End drop-add period. No refunds for individual classes dropped after this date. <i>I</i> grades must be changed to permanent grades.
April 16	Last day to drop a class with an automatic W.
May 23	Last day to drop a class.
May 30	Last day of class.
May 31	Reading day.
June 1, 3, 4	Exams. End of quarter.
June 8	Graduation.

Summer School

1985

June 12-July 12	Summer I
July 15-Aug. 16	Summer II



About LaGrange College

Purpose and Objectives

The fundamental purpose of LaGrange College, a church-related institution fostering Christian values, is to provide an education grounded in the liberal arts which will open students' minds to the adventure of higher learning and will enable them to discover what is excellent in life. Its aim is to produce graduates prepared to accept responsibilities of leadership in contemporary society, who approach the opportunities as well as the problems of modern life with depths of knowledge, understanding, and feeling, and with sound perspectives of time, place, and circumstance.

To fulfill this purpose the College offers to its students opportunities to gain knowledge and experience in the arts and sciences that will stimulate interest, create enlightenment, and promote further inquiry; to develop vocational goals; and to begin related preparation.

To achieve its objectives the College strives

- to attract students who, through scholastic achievement and personal motivation, have indicated their ability and desire to undertake a college program, and who recognize and accept the purpose and objectives of the College;

- to maintain a professionally competent faculty whose members provide leadership in teaching-learning experiences, and who serve as scholarly models for student development through intellectual and cultural attainments and pursuits, through high standards of character, and through constructive involvement in campus and community life;

- to provide flexible programs which will inspire students to attain maximum intellectual development, and which will broaden outlooks on life;

- to help each student to know himself, and to develop as a physically healthy and emotionally, socially, and spiritually mature person;

- to emphasize undergraduate liberal education foremost, but also to offer within the liberal arts context certain compatible professional and pre-professional curricula, and to offer graduate studies at the master's level to meet special needs within the limits of the resources of the College;

- to lead in the academic inquiry into various facets of contemporary society and to exert a constructive influence in the community through intellectual, cultural, and social leadership by offering educational opportunities to area citizens, and by encouraging faculty, staff, and student participation in community affairs;

- to promote growth in resources at a rate which will preserve the economic well-being of the College, support existing educational programs, facili-

tate changes in programs to meet changing needs, and sustain improvement in quality.

LaGrange College seeks to attain these objectives for all who aspire to a college education and admits students of any race, color, creed, sex, or national and ethnic origin, and grants to each student all the rights, privileges, programs, and activities generally accorded or made available by the College. It does not discriminate with respect to such matters in the administration of its educational policies, admissions procedures, scholarship and loan programs, or athletic and other school-administered activities.

Adopted by Faculty, Administration, and Board of Trustees, 1981.

History and Description

The history of LaGrange College is closely associated with the history of the City of LaGrange and Troup County. When the vast tract of land lying between the Flint and Chattahoochee Rivers was secured by the Indian Springs Treaty of 1825 and was opened for settlement in 1827, one of the five counties formed on the western border of the state was named Troup in honor of Governor George Michael Troup.

An act was passed by the Georgia Legislature on December 24, 1827, providing for the selection of a county seat. It was named LaGrange after the country estate of the Marquis de Lafayette, American Revolutionary War hero who had visited the region in 1825 as the guest of Governor Troup. The site for the town of LaGrange was purchased in 1828 and the town was incorporated on December 18, 1828. On December 26, 1831, the charter for the LaGrange Female Academy was granted at the state capitol, then in Milledgeville.

In 1831 Andrew Jackson was president of the United States. Abraham Lincoln was 22 years old. The Creek Indians had been moved out of this area of the state only six years earlier. The only other college in the state was Franklin College, now the University of Georgia.

In 1847 the charter for the school was amended and the school became The LaGrange Female Institute, with power to confer degrees. The name was changed to LaGrange Female College in 1851 and in 1934 it was changed to LaGrange College. The college became officially co-educational in 1953.

The first location of the school was in a large white building at what is now 406 Broad Street. The school moved to its present location "On The Hill," the highest geographical point in LaGrange, after the construction of the building now known as Smith Hall in 1842.

The college was sold to the Georgia Conference of the Methodist Episcopal Church South in 1856. Today it is an institution of the North Georgia Conference of The United Methodist Church.

Strong in the liberal arts, LaGrange College has an outstanding reputation in eight pre-professional programs, including pre-medical and allied fields, pre-law, pre-theology, and engineering.

LaGrange College offers the Bachelor of Arts degree with twenty-one majors, the Bachelor of Business Administration with three concentration areas, and the Bachelor of Science degree in Computer Science. The Master of Business Administration degree and the Master of Education degree in Early Childhood are offered. Associate of Arts degree is offered in eight areas.

LaGrange College operates on the quarter system. In addition to the day schedule of classes in the fall, winter and spring quarters, there is an evening session. There are also both day and evening sessions in the summer.

The college draws more than half of its student body from Georgia. With students from more than one-third of the states and from several foreign countries, the college has a cosmopolitan and international representation which includes various religious and ethnic backgrounds.

While proud of its heritage, the college continues to add to and improve its curriculum and facilities to meet the needs of its students today. LaGrange College originated the plan for students to complete fall quarter before Thanksgiving and have a 40-day holiday break. Georgia's leader in granting academic credit through the College Level Examination Program, the college also offers travel seminars, field study programs and internships. The drama department has a resident summer stock theatre company at Callaway Gardens, nearby resort in Pine Mountain. Students in the college's nursing division receive supervised training in many area medical facilities. Campus art exhibitions, lectures, concerts, varsity and intramural sports add to the cultural enrichment and recreational opportunities offered by the college.

The college is located in the town of LaGrange, Georgia, which has a population of 28,000. Nearby are Callaway Gardens, the Warm Springs Foundation and Franklin D. Roosevelt's Little White House. The West Point Dam on the Chattahoochee River provides one of the largest lakes in the region, with waterfronts and marina within the city limits of LaGrange.

Accreditation

As a coeducational, four-year liberal arts college, LaGrange College is fully accredited by the Commission on Colleges Southern Association of Colleges and Schools, approved by the Methodist University Senate, and has membership in the National Association of Independent Colleges and universities, the National Association of Methodist Colleges, the Georgia Association of Colleges, The American Alumni Council, the Georgia Foundation for Independent Colleges, and the Association of Private Colleges and Universities in Georgia. The Georgia State Board of Education, which confers professional certificates upon college graduates meeting requirements in elementary or secondary

education, has awarded highest approval to LaGrange College's program of teacher education.

The National League for Nursing, the officially recognized agency for associate degree nursing programs by the Council on Postsecondary Accreditation, has awarded (highest) accreditation to LaGrange College's nursing program.

Sessions of the College

The College operates on the quarter system. Each quarter is about ten weeks long. There are four quarters: fall, winter, spring and summer. In the summer quarter, day classes are divided into two five-week terms. A student may elect to attend either or both of the summer sessions. Evening classes in the summer quarter run continuously through the summer quarter.

Both day and evening classes are available during each of these four quarters. The day and evening classes are sessions of the same academic program; however, with the exception of a limited number of majors it is necessary to attend day classes at some time in order to complete degree requirements.

The LaGrange College Campus

Library

The William and Evelyn Banks Library, a modern air-conditioned academic learning center, provides up-to-date resources to support and enrich the curriculum and to meet informational needs. The Library provides more than 86,000 volumes of books and bound periodicals, microfilm, micro-cards, filmstrips, audio-cassettes and records. Additionally, the Library subscribes to seven newspapers.

The Library is open seven days a week for a total of 77 hours per week, and is staffed by three professional librarians, three para-professional assistants, and many student assistants. Group study areas and a seminar room for meetings are available for student and faculty use. The Library is a member of the Southeastern Library Network (SOLINET).

The book collection is strengthened by substantial contributions. The Bascom Anthony Book Collection has been endowed by Dr. Mack Anthony in memory of his father. The Hubert T. Quillian Book Collection is supported through substantial gifts by the Rotary Club of LaGrange. The Kate Howard Cross Fund is supported through contributions from alumni in honor of Miss Kate Howard Cross. The Bannister R. Bray Book Collection has been endowed by the Reverend Vivian L. Bray in memory of his father. In addition to contributions from special funds, the William and Evelyn Banks Library shares in the Margin of Distinction Program of Development.

The learning process is enhanced at LaGrange College by the Library's special services to students and faculty. Reading, reference, and inter-library loans assistance, by professionally trained librarians, is readily available. The microforms collection includes the complete New York Times from 1851 and many other periodicals.

The Irene W. Melson Room, formerly the Special Collections Room, houses many first editions, as well as the LaFayette Collections. Also included are the Florence Grogan papers and first editions of outstanding publications of LaGrange College alumni and students.

Cason J. Callaway Science Building

Built in 1972. Three-story brick building with latest equipment for instruction in general science, biology, chemistry and math. Named in memory of a former member of the LC Board of Trustees.

Fuller E. Callaway Student Center

Completed in 1981. Three-story brick building which houses student activities, bookstore, and campus post office. Named in memory of Fuller E. Callaway, local philanthropist.

Warren A. Candler Cottage

Completed in 1929 as a home for college president. Now houses offices of Admissions Department and Chancellor. Named in honor of a former Bishop of the Methodist Church, now deceased.

Lamar Dodd Art Center

Completed in 1982. This building provides a physical environment and the equipment needed for the finest in art instruction, as well as gallery space for the college's outstanding art collection. Named in honor of Lamar Dodd, Georgia artist who was reared in LaGrange and whose paintings have won international recognition.

Louise Anderson Manget Building

Built in 1959. Contains faculty offices and classrooms. Named in memory of an 1894 graduate of the college who served more than forty years as a medical missionary to Hoochow, China, with her husband, Dr. Fred P. Manget.

Pitts Hall

Completed in 1941. Contains faculty offices and classrooms. Named in honor of Mr. and Mrs. W. I. H. Pitts (now deceased) of Waverly Hall, whose philanthropy in the establishment of the Pitts Foundation has meant so much to the college. Pitts Hall houses the electronic equipment for use in modern foreign language instruction.

Price Theater

Completed in 1975. Dramatic arts building with a 280-seat auditorium that has the latest acoustical concepts. Building houses classrooms, offices, scenery workshop, dressing rooms, costume room and actors lounge. Named in memory of Lewis Price, a long-time member of the college's Board of Trustees.

Quillian Building

Built in 1949. Now houses administrative offices — president, academic dean, registrar, financial aid director, business manager. Named in memory of a former president, Hubert T. Quillian, who served from 1938-1948.

Smith Hall

Oldest building on the LC campus. Main portion of building constructed in 1842 of handmade brick formed from native clay. Addition was built in 1887. In

Gone With The Wind, Margaret Mitchell's great novel, Scarlett O'Hara's "Aunt Pittypat" had attended LaGrange College. She would have lived in Smith Hall, then called "College Home." The building is now used for offices of Alumni Activities, Institutional Relations, Infirmary, Campus Security, and Maintenance. Building named in memory of Mrs. Oreon Smith, wife of former president, Rufus W. Smith, who served from 1885-1915.

Sunny Gables

Located at 910 Broad Street, it houses the LaGrange College Nursing Division. The handsome English Tudor building, a former residence, and six acres of land were purchased by the College in 1973.

The Chapel

Built in 1965. The materials used link it with Christian worship in LaGrange and other parts of the world and include two stained glass windows made in Belgium more than 100 years ago; a stone from the temple of Apollo at Corinth, Greece; a stone from the Benedictine Monastery, Iona, Scotland; a stone from St. George's Chapel, Windsor, England. Regular worship services are held when school is in session.

J. K. Boatwright Sr. Hall

Completed in 1962. Three-story brick building. Men's dormitory. Named in memory of long-time member of the college's Board of Trustees and chairman of the board's executive committee from 1956-1962.

Hawkes Building

Completed in 1911. Four-story brick building that houses women students. Named in memory of Mrs. Harriet Hawkes, mother of college benefactor, the late A. K. Hawkes.

Waights G. Henry Jr. Residence Hall

Completed in 1970. Five-story brick building. Student dormitory. Named in honor of Dr. Waights G. Henry Jr., who served as president of the college from 1948-1978. Dr. Henry is now college chancellor.

William H. Turner Jr. Hall

Built in 1958. Three-story brick building. Girls dormitory. Named in memory of William H. Turner Jr., a textile executive of LaGrange who was a benefactor of the college, long-time member of the college's Board of Trustees and chairman of the board's executive committee from 1929-1950.



Admissions

It is the aim of LaGrange College to admit those students who demonstrate that they can benefit from a liberal arts education. In the selection of students, careful attention is given to the academic ability of each candidate.

PROCEDURE FOR APPLYING FOR ADMISSION

An application for admission should be submitted when the student decides he would like to attend LaGrange College. The application should be completed at least one month prior to the beginning of the quarter in which the entrance is desired. Applicants may enroll any quarter.

Admissions Documents Required

Freshmen

1. Application form
2. Application fee
3. High school transcript
4. SAT or ACT scores

Transfers

1. Application form
2. Application fee
3. Transcripts of all previous college work (transfers with fewer than 45 quarter hours earned must also submit high school transcripts)

An applicant will be notified as soon as the Admissions Committee has reached a decision. A student's acceptance is tentative, pending satisfactory completion of work in progress. LaGrange College must receive notification of successful completion of such work before acceptance is final.

For dormitory students, a Health Form and a \$50.00 Key-Damage fee are required. The Room Key-Damage fee is refundable if the student withdraws or when the student graduates, provided there are not charges against the student at that time.

Students interested in LaGrange College are invited to visit the campus and may schedule an appointment by contacting the Admissions Office. The telephone number is 404-882-2911; in Atlanta, 577-4455.

ACADEMIC ADMISSION REQUIREMENTS

Admission to the Freshman Class: Prior to enrolling, an applicant is expected to complete requirements for graduation from an approved high school.

A total of 15 units is required with a minimum of 11 units within the following areas:

English	4
Social Studies	3
Mathematics	2
Science	2

LaGrange College students come from a diversity of public and private secondary school backgrounds. Preference is given to applicants who have had strong academic preparation in high school. A typical matriculant will have completed:

English	4
Social Studies	3
College Preparatory Mathematics (Algebra, Geometry, Trigonometry, etc.)	3
Science	3
Foreign Language	2

Desirable electives include additional units of Language, Mathematics, or Science. A basic understanding of Computer Science is also encouraged.

Scores from either the SAT (administered by the College Entrance Examination Board) or ACT (administered by the American College Testing Program) are required of all freshman applicants. Test results should normally be sent to LaGrange College in November, December, or January of the last year in high school.

Mature students with an irregular educational background may qualify for admission by achieving satisfactory scores on the tests of General Educational Development, High School Level.

LaGrange College predicts a student's grade point average using a formula which takes into account verbal and math scores on the SAT and the student's high school grade point average. Students are admitted as "clear accept" if they are predicted to be successful in the academic programs of LaGrange College.

Clear Accept: The majority of LaGrange College students are accepted under the clear accept category.

Early Admission: Early admission is possible for students who will have completed the junior year of high school. To qualify, a student must have a B+ or better high school average in his academic courses, have ten of the eleven prescribed units, and have a total of fifteen units. Also to qualify, a student must

have a minimum score on the College Board SAT of 1050 combined or a composite score of 25 on the ACT. A minimum of 500 on the Verbal SAT or a minimum of 24 in the English subject area of the ACT is desirable. An interview is required of all early admissions students.

Joint Enrollment: Recognizing that there is an increasing number of high school students beginning their twelfth grade who need only one or two academic units to graduate and who very often lack sufficient challenge, LaGrange College has adopted a policy for Joint Enrollment at both the College and the student's high school. To be eligible, a student must meet the clear-accept standard of the Admission policy and be recommended in writing by the proper authority at the student's high school.

On-Trial Program: This program is for applicants who are unable to qualify for clear-accept admission to LaGrange College, but who appear to have the potential to succeed. All courses taken are for full credit. Students in this program must earn a grade point average of 1.0 during the first quarter or in the first 15 hours of college work. Further information is available from the Director of Admissions.

Transfer Students: A student who has been in attendance at another institution may apply for transfer to LaGrange College if he is eligible to return to that institution at the time of entry to LaGrange College. Normally, transfer students who have the A.A. Degree or an equivalent degree from an accredited junior college will be exempt from LaGrange College General Requirements if the A.A. Degree included courses in Math and English. A student may be accepted on probation under the standard probation regulations. All records, including transcripts of all college work attempted, must be complete before the student is admitted to LaGrange College. Applicants may enroll at the beginning of any quarter. Acceptable credit from a junior college is limited to 95 quarter hours.

Transient Students: Students currently enrolled in good standing at another college, may enroll at LaGrange College as transient students. Approval of course work must be authorized by the primary institution on the Application for Transient Status which is available from the Admissions Office.

Special Students: Students not working toward a degree may register as special students in any course for which they have the necessary prerequisites. An application for Special Student Status may be obtained through the Admissions Office. Students classed as Special Students may become Regular Students by meeting requirements for regular admission.

Readmission Students: Following an absence from LaGrange College of one or more quarters, other than the Summer Quarter, any student who decides to return must submit an Application for Readmission. This form is available from the Admissions Office.

Foreign Students: In the past few years the College has hosted students from Norway, New Zealand, Japan, Korea, Kuwait, Venezuela, Ghana, Thailand, Canada, and Brazil. While the foreign students' number is never very large, the College has developed special programs for many of these students.

Admission as a foreign student requires a TOEFL examination with a minimum score of 450 for students for whom English is not their first language. Also required are translated and certified documents attesting to academic performances in secondary school and university, if applicable. The Director of Admissions should be contacted for the current interpretation of the regulations concerning obtaining a Student Visa. If the prospective student is in the United States, an interview at the College is desirable and may often be substituted for a TOEFL score.

ADMISSION TO GRADUATE EDUCATION PROGRAM

Regular Admission

Prospective candidates for this program will be thoroughly evaluated and screened by an admission committee chosen by the Executive Committee of the Graduate Council. The admission committee consists of three professors with terminal degrees and the Director of Admissions and the Academic Dean as *ex officio* members.

The student applying for regular admission to the graduate program at LaGrange College should follow the procedure listed below:

1. Make formal application to the Director of Admissions.
2. Submit evidence of a baccalaureate degree from an accredited, four-year institution or evidence of having completed all the requirements for the degree.
3. Submit an official statement of scores on either the GRE (aptitude section) or the NTE (common section) not more than five years old.
4. Present evidence of having earned an overall GPA of 2.50 (on a 4.00 scale) with at least a 3.00 GPA for the last two years of college work.
5. Submit one official transcript from all institutions where undergraduate or graduate work has been done.

All documents, along with a non-refundable fee of \$10.00 must be received by the College before final acceptance.

Conditional Admission

Conditional admission may be granted at the discretion of the Graduate Admission Committee to students who do not meet all of the above requirements.

Transfer Credit

LaGrange College will accept a maximum of 10 quarter hours of transfer credit from accredited graduate schools. All graduate credit must have been earned within eight years prior to admission to the graduate program at LaGrange College.

ADMISSION TO MASTERS OF BUSINESS ADMINISTRATION PROGRAM

For unconditional acceptance, a student must submit the following:

1. Evidence of graduation from an accredited college or university with a bachelor's degree with a quality point average of at least 2.5 (on a 4.0 scale). A transcript must be obtained from each institution attended.
2. Score on the Graduate Management Admissions Test. A score of 450 is required for unconditional acceptance.
3. A list of three references.
4. An application blank.
5. A written essay describing the applicant's work experience and future career objectives.
6. Evidence of a minimum of two years of meaningful work experience.
7. Foreign students must submit a minimum score on the TOEFL exam of at least 550.
8. In addition, all applicants must participate in two interviews: a preliminary interview with members of the Admissions staff and a final interview with members of the Department of Business Administration and Economics. The interviews must be complete and the documents on file at least thirty days before the beginning of the term in which the applicant wishes to enter.

Transfer Credit

Not more than 20 quarter hours of acceptable work (equivalent course work with a grade of B or better) taken within the previous five years will be accepted.

ADMISSION TO NURSING PROGRAM

The nursing program functions within the general policies of the College. However, in addition to meeting the requirements of admission to the College, the applicant must:

1. Submit scores from either the SAT or ACT to the LaGrange College Nursing Division. The SAT score, normally required for the Nursing Division, is Verbal 400 and Mathematics 350.
2. Submit two letters of reference (one from an educator or employer, and one from a personal acquaintance), to the LaGrange College Nursing Division.
3. Submit completed physical form (this form to be obtained from the Admissions Office at the College and returned to the Nursing Division).
4. Have a personal interview with a member of the nursing faculty.
5. Submit a recent photograph of yourself to the Nursing Division at the time of your interview.

Applications received after the end of Spring Quarter will be considered on a space-available basis.

Transfer students *may* receive credit for general college courses completed with a C or better at an accredited college or university. A student transferring from another nursing program, *may* be required to audit nursing courses specified by the nursing faculty.

Advanced placement by proficiency testing in both the theory and clinical areas is available for Licensed Practical Nurses. Further information regarding advanced placement may be obtained from the Nursing Office.

ALUMNI ADMISSIONS PROGRAM

The Alumni Admissions Program of LaGrange College is composed of a group of alumni who are interested in providing a service to the students, parents, and schools of their home areas. The Alumni Admissions Program committees are most willing to provide accurate, up-to-date information about the College to all persons interested in learning more about the academic, social, and cultural programs available at LaGrange.

If you desire further and more specific information about the College, please feel free to contact the Alumni Admissions Program committee representative living in your home area.

Alabama

Dr. Charles Barrett
1217 Vista Lane
Birmingham, Alabama 35216

Mr. William A. Setzer, Jr.
355 S. Section Street
Fairhope, Alabama 36532

Arkansas

Attorney Michael Allan Skipper
4947 N. Lookout
Little Rock, Arkansas 72205

California

Mrs. John B. Cobb, Jr.
1009 N. College Avenue
Claremont, California 91711

Colorado

Miss Alice Judith Brooks
2990 Poplar Street
Denver, Colorado 80207

Florida

Mr. William McKay Blake, Jr.
4528 Pine Hollow Drive
Tampa, Florida 33624

Mrs. Charles Newman, Jr.
4550 Hiawatha Street
Jacksonville, Florida 32210

Mrs. Dean Warren Barnett, Jr.
P. O. Box 1161
Callahan, Florida 32011

Miss Eleanor Mathers Rogers
709 N. Rio Vista Boulevard
Fort Lauderdale, Florida 33301

Georgia

Mr. and Mrs. Raymon H. Cox
203 Turner Chapel Road
Rome, Georgia 30161

Attorney John Harvey Lantz
224 Glendale Avenue
Decatur, Georgia 30030

Attorney and Mrs. Ricky Wayne Story
1116 Green Street Circle
Gainesville, Georgia 30501

Mr. William Evans England, Jr.
Valdosta Daily Times
Valdosta, Georgia 31601

Dr. James Larry Hornsby
2909 Westchester Drive
Augusta, Georgia 30909

Mr. Roy Earl Sullivan, Jr.
8 Brickhaven Road
Wilmington Island, Georgia 31410

Indiana

Mr. Richard Morgan Hahn
3767 Coachman Drive
Carmel, Indiana 46032

Kentucky

Mr. Michael Eli Savage
2505 Brownsboro Road
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Louisville, Kentucky 40206

Louisiana

Mrs. William S. Kelly
13 Clevner Drive
Kenner, Louisiana 70062

Maryland

Mr. Tramel A. White, Jr.
2723 Kenhill Drive
Bowie, Maryland 20715

Michigan

Mrs. Edwin R. Dubin
1125 E. Huron River Drive
Belleville, Michigan 48111

Missouri

Mr. and Mrs. Louis Gys
823 Pine Village Court
Ballwin, Missouri 63011

Montana

Dr. Grace Hadaway Boswell
2803 Treasure Drive
Billings, Montana 59102

New Hampshire

Mr. Darrel Kenneth Chapman
P. O. Box 65
N. Woodstock, New Hampshire 03262

Tennessee

Dr. Terry Dennis Traylor
127 Sanford Drive
Oak Ridge, Tennessee 37830

Texas

Mrs. Ronald K. Tomlin
7278 Tanglellen Place
Dallas, Texas 75248

Washington

Mr. Marc Laney Cochran
12737 N. E. 136th Street
Kirkland, Washington 98033

West Virginia

Mr. Richard Charles Roquemore
115 Greenwood Way
Barboursville, W. Virginia 25504





Financial Information

Payment of Charges

All charges for the quarter are due and payable at registration, and each student is expected to pay at that time.

LaGrange College has no plan for making monthly or deferred payments. Realizing that some families prefer to pay charges on a monthly basis, the College has made arrangements with EFI-Fund Management to offer interested parents this type service. The plan is an agreement between the parent and the company; there is no involvement by LaGrange College in the agreement. For additional information, contact the Director of Financial Aid.

Expenses

1. Admission	
Application for Admission (not refundable)	\$ 10.00
2. Tuition (per quarter)	
A. (1) 1-14 Hrs. — per quarter hour	61.00
(2) 15-17 Hrs.	915.00
(3) 18 Hrs. up — per quarter hour	61.00
B. Piano — (1 Hr. Credit) per quarter	100.00
Voice — (1 Hr. Credit) per quarter	100.00
Organ — (1 Hr. Credit) per quarter	100.00
Chorus — (1 Hr. Credit) per quarter	N/C
C. General Fees — Required of Every Student Enrolled	
1. 6-11 hours	10.00
2. 12 hours and over	20.00
D. Course Fees — Select Courses	
Art	25.00
Science Lab	25.00
Computer Science	25.00
Nursing Lab, per lab credit hour	10.00
E. Summer Quarter	
Summer Quarter charges are listed in the Summer Quarter brochure. Students may write for information regarding offerings and charges.	
F. Audit (per course per quarter)	100.00
All requests for audit courses must be approved by the instructor and Academic Dean. No new freshman student may audit any course during the first quarter of residence at LaGrange College.	

3. Room (per quarter)		
Henry Hall (Air-conditioned) (Women-Men)		230.00
Turner Hall (Women)		150.00
Hawkes Hall (Women)		150.00
Boatwright Hall (Men)		180.00
4. Private rooms are available at additional charge:		
Henry Hall (Women-Men)		140.00
Turner Hall (Women)		95.00
Hawkes Hall (Women)		95.00
Boatwright Hall (Men)		95.00
After the beginning of the quarter any student occupying a double room alone will be charged single rates. If two or more students are occupying double rooms on a single room basis and do not wish to pay single rates, it is the responsibility of the individual students to find a suitable roommate. Willingness to accept a roommate will not constitute grounds for waiving this single room charge.		
5. Board (per quarter)		410.00
(Note: All students living in dormitories are required to pay board.)		
6. Fees — Miscellaneous		
Graduation (Regardless of participation)	Undergraduate	25.00
	Graduate	30.00
Late Registration		20.00
Personal checks failing to clear bank		8.00
Transcript of credits (first two free)		2.00
Student Identification Card Replacement Fee		5.00
Student Teacher Fee		50.00
Documents Fee (Foreign Students)		150.00

Summary of Standard Charge

Non-Dormitory Students:	Per Quarter	Per Year
Tuition	\$915.00	\$2,745.00
General Fees	20.00	60.00
	935.00	2,805.00

Dormitory Students:

Turner Hall & Hawkes Hall

Tuition	915.00	2,745.00
General Fees	20.00	60.00
Room and Board	560.00	1,680.00
	1,495.00	4,485.00

Boatwright Hall

Tuition	915.00	2,745.00
General Fees	20.00	60.00
Room and Board	590.00	1,770
	<hr/>	<hr/>
	1,525.00	4,575.00

Henry Hall

Tuition	915.00	2,745.00
General Fees	20.00	60.00
Room and Board	640.00	1,920.00
	<hr/>	<hr/>
	1,575.00	4,725.00

All LaGrange College undergraduate degree-seeking students taking 12 hours or more who have been residents of the state of Georgia for twelve consecutive months are eligible to receive a tuition equalization grant regardless of need. The amount of this grant for 1984-85 is \$725. State of Georgia Tuition Grants **MUST** be applied for at registration in order to be processed within the time limit set by the State. Failure to apply on time means the student will not receive the State Tuition Grant and will personally have to pay the amount of the grant.

Depending on individual requirements, a student may expect to spend \$600.00 to \$900.00 per year on books, fraternity and sorority dues, and personal expenses.

The above charges are applicable to an academic year which is three quarters.

Summer Quarter costs and curriculum are available in a separate bulletin.

Nursing students should consult with the Nursing Division concerning required nursing supplies and their projected costs.

Refund Policy

No refund of charges of any nature will be made to any student who is suspended or dismissed for disciplinary reasons.

No refunds will be made for courses dropped after dates established by the school calendar.

In the event of complete withdrawal from college after registration, refund of tuition will be made from date of registration to date of official withdrawal on the following basis:

Withdrawal	Regular School Year % Refund	Summer % Refund
First seven days	90	80
Within 14 days	80	40
Within 21 days	60	0
Within 28 days	40	—
After 28 days	No refund	

No refund for room or board will be made to any student who withdraws from the dormitory after registration. For a student withdrawing from college, a charge of \$7.25 per day from date of registration to date of official withdrawal will be made in board.

There is no refund of room deposit if student does not enroll.

The College will not be responsible for loss of or damage to students' personal property.

Financial Aid

LaGrange College tries to make it possible for all qualified students to attend. Financial aid consists of scholarships or grants, loans, and on-campus employment. Students who genuinely need financial assistance will be considered for aid. The College requires ALL who request financial aid to complete the Financial Aid Form (FAF) processed by College Scholarship Service, a Pell Grant application, and a LaGrange College Application for Financial Assistance. All Georgia residents applying for financial aid must complete the Georgia Scholarship and Grant Application.

General Information

Scholarships and/or grants-in-aid awarded to students will be made on a quarterly basis. Such assistance will be deductible from the total quarter charges at registration.

Student earnings for work performed are computed at the end of each month, and the student is paid by check. Such checks are issued on the 10th of the following month and placed in the student's mail box. Payment of quarterly charges may not be deferred until work-study checks are processed. These earnings are subject to state and federal income taxes. Students are required to complete necessary forms before they begin work assignments and should have their Social Security cards when they arrive on campus.

Procedure for Applying for Financial Aid

1. Complete an official application for admission according to instructions of the Admissions Office.
2. Submit the completed Financial Aid Form (FAF) to the appropriate College Scholarship Service processing center, indicated on the form. (The Financial Aid Form may be obtained from the high school counselor or the applicant may write the Financial Aid Office requesting the form.)
3. Complete and submit the LaGrange College Application for Financial Assistance. This is available from the Financial Aid Office.
4. All applicants must complete and submit the application for the Pell Grant. The Pell Grant application is included in the Financial Aid Form.
5. *All Georgia residents must complete and submit to the Financial Aid Office the Georgia Scholarship and Grant Application. This is available from the high school counselor or from the Financial Aid Office.*

Financial Aid commitments will be made after a student has been accepted for admission. All awards are reviewed annually.

Financial aid recipients must maintain satisfactory progress in the course of study being pursued. Students who fail to maintain satisfactory academic progress will be denied receipt of further financial aid until such deficiencies are removed.

Resources of Financial Aid

GRANTS-IN-AID AND SCHOLARSHIPS

All correspondence about scholarships should be with the Director of Financial Aid and never with the donors.

The following is a list of endowed scholarships and annual cash grants or awards: Jeanne Sells Adams Scholarship, Sara Quillian Baldwin Scholarship Fund, William Henry Belk Scholarship, Ingrid Bergman Award, Buchheidt Scholarship Fund, Flora Glenn Candler Scholarship, Jacqueline de LaRue Clary Fund, Almonese Brown Clifton Scholarship, Cokes Chapel Men's Club Scholarship Fund, Adelia Myers Corbin Scholarship, Kate Howard Cross Scholarship Fund, Emily Fisher Crum Scholarships, Estelle Jones Culpepper Scholarship, Wilson J. & Estelle Jones Culpepper Scholarship, The Dempsey Scholarship Fund, Laura Fackler Scholarship, John D. Faver Scholarships, John and Mary Franklin Scholarship Program, Martha Dixon Glanton Memorial Scholarship Fund, Linda Green Scholarship Fund, Roger S. Guptill Award, Mary Quillian Harrell Scholarship, Mamie Lark Henry Drama Scholarship, Evelyn Powell Hoffman Drama Scholarship, Holmes Scholarship Fund, Forrest C. Johnson Memorial Scholarship Fund, LaGrange College Honor Scholarship, Mary Hunter Lindsey Award, Frankie Lyle Scholarship, Lavern Mobley Scholarship Fund, Mrs. Thomas H. Northen Memorial Scholarship, Frances Waddell Pafford Scholarships, Virginia M. Parker Scholarship, Adella Hunter and Christian Nathaniel Pike Awards, Pitts Ministerial Scholarships, Randy Pollard Scholarships, Pearl White Potts Scholarship Fund, Sale Scholarships, James Henry and Terrillis Priddy Smith Memorial Scholarships, Raymond Eugene Sullivan Scholarship, United Methodist Scholarships, Mattie Newton Traylor Award, Lettie Pate Whitehead Scholarship Fund, Supplemental Educational Opportunity Grants, Pell Grant and Health Professions and Nursing Scholarships.

LOANS

The following is a list of loan sources: Federal Government Guaranteed Loan Program, National Direct Student Loan Program, Pickett and Hatcher Educational Fund, United Methodist Student Loan Fund, Tuition Plan, Inc., Health Professions and Nursing Loans, Louise Pharr Baylen Loan, preference given to nursing students; Stella Bradfield Loan Fund, by relatives in her memory; Ruby H. Crowe Loan Fund, by friends, preference given to Senior women students; Nadine Crawford Spencer Loan Fund, by Dr. and Mrs. C. Mark Whitehead in memory of Mrs. Whitehead's mother.

WORK OPPORTUNITIES

Students may be assigned work through the College Work-Study Program and the College Student Aid Program as part of their financial assistance. Assignments are all on-campus with department and administrative offices.

Local businesses employ students in part-time jobs. Such employment is usually arranged by the student and not the College.

Students wishing to apply for any type of assistance should apply for "financial aid" rather than for a specific scholarship, loan, or job. Application blanks may be obtained by contacting the Director of Financial Aid, LaGrange College, 601 Broad Street, LaGrange, Georgia 30240-2999.



Student Life

Student Development Services is concerned with providing those services which assist individuals in their personal growth. Its purpose is to provide assistance which facilitates the development of the total person. At LaGrange College, the emphasis is upon the intellectual, social and spiritual development of each student.

"Student Services," the term most frequently used to describe Student Development Services, involves a wide variety of programs and activities. The broad range of available services is an outgrowth of complex student needs: orientation, activities, student government, organizations, health services, leadership development, personal and career counseling along with residence programs. Student Services staff are committed to creating the most positive climate possible within which personal growth and development occur.

Objectives of Student Development Services

To develop and sustain through student involvement activities, organizations and services a campus life encouraging the cultural, intellectual, social and religious development of all students.

To assist students in discovering life goals, exploring career opportunities and securing job placement. To provide an opportunity for a student's educational experience to be as personally meaningful as possible.

To create an environment which stimulates qualities of self-discipline and personal responsibility.

To provide a suitable context in which the resident student can explore new ideas, skills and life styles, thus gaining the insight and experience necessary to make intelligent choices.

To provide opportunity for the student to develop the understanding and skills required for responsible participation in a democratic community through involvement in self-government.

Residence Programs

RESIDENT CLASSIFICATION

Freshmen, sophomores and juniors taking ten or more hours are required to live in college housing, so long as appropriate campus housing is available, unless a student is exempted by the Office of Student Development for one of the following reasons:

1. The student is 21 years of age or over at the time of registration;
2. The student is married and living with spouse within a radius of fifty miles;
3. The student is residing exclusively with parents or legal guardian within a radius of fifty miles; or
4. The student is a veteran with at least two years of active military service.

A senior is defined as a student who has successfully completed at least 135 quarter hours of academic work and who has completed the general requirements. All non-dormitory students must have a "Request for On-campus Residence Exemption Form" on file in the Student Development Office. The ruling of the Office of Student Development on all such exemptions shall be final.

Students, other than freshmen, are assigned rooms of their choice in areas designated for upperclassmen. Freshmen, in so far as facilities permit, are assigned with their requested roommate in college housing designated for first year students. The college reserves the right of final approval of all room and residence hall assignment. Also, the college reserves the right to move a student from one room or residence hall to another room or residence hall during the year.

ROOM DEPOSIT

A room deposit of \$50 is required of all resident students. The deposit is not a prepayment to be applied to residence hall charges but will remain on deposit with the college to be refunded, provided the student's account with the college is cleared, upon one of the following: (1) change of status from resident student to commuter student, (2) formal withdrawal, or (3) graduation. All requests for refund of deposit must be made on the appropriate form within thirty days of leaving the residence hall, otherwise the room deposit will be forfeited. Complete residence information and regulations can be found in "Housing on the Hill," the residence hall guidebook available from the Student Development Office.

RESIDENCE GOVERNMENT/ACTIVITIES

Each housing unit has a hall council which functions as a governing body and also as a coordinating committee to plan activities within the residence halls such as open houses, movie nights, decorating contests and other special events.

Student Government Activities

The Student Government Association exists to serve as a medium for student expressions, to coordinate campus activities, to promote good citizenship and to govern within the parameters granted by the President of the College. The SGA is an important part of student life. Upon matriculation into the college, a student automatically becomes a member of the association. All students are encouraged to become active members, so that the association is a truly representative body of student thought and opinion, voicing the needs and concerns of the student body.

The SGA is charged with responsibility of planning and presenting student entertainment programs. They sponsor concerts, dances, movies, ski trips and many other special events. Student publications are supported by the SGA; these include the newspaper, yearbook and magazine.

All clubs and organizations are sanctioned by the SGA. These include:

Social Sororities	Alpha Omicron Pi Kappa Delta Phi Mu Zeta Phi Beta
Social Fraternities	Delta Tau Delta Kappa Sigma Pi Kappa Phi
Service Clubs	Circle K Chi Epsilon Rotoract Hilltoppers
Religious Organizations	Baptist Student Union Chi Epsilon Wesley Fellowship
Honorary Organizations	Alpha Mu Gamma (language) Alpha Psi Omega (drama) Pi Gamma Mu (social science) Sigma (science-math) Omicron Delta Kappa (leadership) Phi Tau Chi (religion) Psychology Honor Society

Departmental/Special Group

Phi Beta Lambda (business)
Athletic Association (men & women)
Student Nurses Association
Choralaires
Art Student League
Student Education Association
ABC Association of Black Collegians

Student Publications

The Quadrangle (yearbook)
The Hilltop Newspaper (paper)
The Scroll (magazine)

Hilltopics, the student handbook is published by the SGA and contains guidelines and regulations for successful campus life.

Athletics

LaGrange College athletic teams are known as The Panthers. College colors are red and black. Teams compete with those of other similar size institutions in women's volleyball, softball and tennis and men's basketball, soccer, baseball and tennis.

The athletic program is affiliated with the National Association of Inter-collegiate Athletics (NAIA) and is assigned to District 25. This affiliation permits LaGrange College athletes to receive state, regional and national recognition for their accomplishments.

Intramurals

The aim of the intramural programs is to provide each student with the opportunity to participate in his/her favorite type of competition and to explore and enjoy sports that may be new to him/her. There is a wide range of intramural activities to choose from year round that includes volleyball, basketball, softball, tennis, badminton and many others. In addition the college maintains a well-equipped exercise room for the use of individuals and groups.

Traditional Activities

Homecoming festivities

Fall weekend and featuring concert, parade and culminating with crowning of Homecoming Queen at annual dance.

Ski Weekend

SGA-sponsored ski trip to Tennessee or North Carolina

Honors Day	Spring Fling packed with activities, step-sing and dance
Dorm Day	Quarterly events planned exclusively for residence students
Greek Week	Week of activities centering around campus Greek life

Student Conduct

LaGrange College, as a church-related college, is committed to an honorable and seemly standard of conduct. As an educational institution the college is concerned not only with the formal in-class education of its students, but also with their welfare and their growth into mature men and women who conduct themselves responsibly as citizens.

Regulations of the college are formulated to meet changing student needs within the framework of college policy. These regulations become effective when the student enrolls. Some regulations may not be agreeable to everyone because they have been formulated to meet the needs of the entire group. This however, does not lessen the individual's obligation to uphold them. Regulations do not have as their primary purpose the punishment of the individual. The regulations are formulated to insure the right of all community members to have the best possible living and learning conditions.

The college reserves the right to dismiss at any time a student who, in its judgment, is undesirable and whose continuation in the school is detrimental to himself or his fellow students.

Furthermore, students are subject to federal, state and local laws as well as college rules and regulations.

A student is not entitled to greater immunities before the law than those enjoyed by other citizens generally. Students are subject to such disciplinary action as the Administration of the College may consider appropriate, including possible suspension and expulsion for breach of federal, state or local laws, or college regulations. This principle extends to conduct off-campus which is likely to have adverse effect on the college or on the educational process or which stamps the offender as an unfit associate for the other students. A complete description of student conduct policies, rules and regulations can be found in *Hilltopics*, the student handbook.

Student Health Services

Under the Student Health Program resident students are provided care by a registered nurse in the student day clinic. The nurse is on duty from 8:30 a.m. to 5:00 p.m. Monday through Friday and for emergency calls at other times. The nurse assists the students in securing a physician if needed. The services of the nurse and the use of the day clinic are available to dormitory students only. Charges for X-rays, prescriptions, hospital charges, and fees of physicians or surgeons to whom a student is referred are the responsibility of the student. Private nurses and personal physicians must be paid for by the student. All students must have proof of medical insurance. For those not having coverage through individual or group plans, LaGrange College makes available accident and sickness coverage through a private carrier at reasonable rates. Application forms are available at registration or through the Business Office.

Orientation

A highlight for new students is a program of Orientation introducing them to campus life at LaGrange College. Activities and programs during Orientation give administration, faculty and returning students an opportunity to welcome all new students. Faculty, student development staff, administration and student leaders conduct programs to acquaint new students with the academic, co-curricular and social life of the college.

Career Resource Center

The Career Resource Center is located in the Student Development Office complex. It contains up-to-date career-related materials, occupational information, and a microcomputer with programs to assist students discover their occupational interests.

Counseling and Testing

Counseling is available to LaGrange College students in a variety of areas. The goal is to assist students in gaining an understanding of themselves so they are better able to make informed personal, academic and vocational choices. In addition to individual counseling, group programs are available on topics such as Study Skills, Test Anxiety Reduction, Career Planning, etc. A broad range of career exploration is available to the individual student at no cost.

The Office of Student Development also administers the Scholastic Aptitude Test (SAT), and the College Level Examination Program, as part of the College's

Advanced Placement Program. In addition, information about other national testing programs, e.g. as the Graduate Record Exam (GRE) and the National Teacher Exam (NTE) is available in that office.

Vehicle Registration

To insure efficient control of traffic and parking on campus and the safety of all persons and vehicles, each vehicle must be registered and must have an affixed current decal. These decals are issued without cost to students, along with a copy of existing parking regulations.

Student Review of Decisions

Recognizing that decisions must be made and that some students may feel aggrieved by some decisions, LaGrange College provides the following procedures:

A student must first attempt to resolve an issue with the college staff member first rendering a decision. If this does not resolve the issue, a decision rendered by a college staff member may be appealed by a student as follows:

I. Student Life:

- (a) A disciplinary decision rendered by a duly constituted student judicial board may be appealed to the Dean of Student Development. Disciplinary decisions rendered originally by the Dean of Student Development may be appealed to the Student Affairs Committee. If a disciplinary decision is appealed by a student, it must be done in writing within twenty-four hours after receipt of the original decision.
- (b) Other grievances in the area of student life may be appealed to the Dean of Student Development. If the grievance involves an original decision rendered by the Dean of Student Development, the decision may be appealed to the Student Affairs Committee.

II. Financial Aid:

Decisions by the Director of Financial Aid may be appealed to the Student Affairs Committee.

III. Academic Matters. See page 56.



Academic Programs and Degree Requirements

LaGrange College offers an academic program in keeping with its broad commitment to the liberal arts. Certain professional and pre-professional programs that are compatible with this commitment are included.

There are three undergraduate degree options for students seeking a baccalaureate degree. They are the Bachelor of Arts, the Bachelor of Science and the Bachelor of Business Administration. The most prevalent degree at LaGrange College is the Bachelor of Arts. The four-year degrees and the majors or concentrations possible within those degrees are given. Minors may be earned in most disciplines.

Bachelor of Arts — Majors

Art
Art Education
Biology
Business Administration
Chemistry
Christian Education
Computer Science
Economics
Education
 Early Childhood
 Middle Childhood
 Secondary (Economics, English, General Science, History, Mathematics)
English
General Science
History
Mathematics
Political Science
Psychology
Religion
Social Work/Criminal Justice
Spanish
Speech and Drama

Bachelor of Science — Major

Computer Science

Bachelor of Business Administration — Major

Business Administration with a concentration in one of the following areas:

Accounting

Business Economics

General Business — Management

In addition to these four-year baccalaureate degrees, LaGrange College offers the Master of Education Degree, the Master of Business Administration Degree, and the Associate of Arts Degree. The degrees and the concentration within the degree are given:

Master of Education Degree — Major

Early Childhood Education

Master of Business Administration — Major

General Business with emphasis on the management function

Associate of Arts Degree — Concentrations

Business Administration

Business Careers

Criminal Justice

General Studies

Nursing

Radiologic Technology

Religious Studies

General Requirements for the Bachelor of Arts Degree and the Bachelor of Science Degree

All students are required to meet the General Requirements listed below. (Normally, transfer students who have the A.A. degree or an equivalent degree from an accredited junior college are exempt from all LaGrange College General Requirements.)

	Quarter Hours
English 101 and 102, Readings and Composition I and II, or the equivalent, are required for all students.	10
Physical Education Activities	3

Area Requirements. At least one course must be taken from each of the areas I-VIII. Not more than three courses from each of the areas can be counted toward General Education Requirements. A total of twelve courses are to be taken. These courses should be completed by the end of the sophomore year and must be completed before senior status is attained.

Humanities

I. Literature:

English 104, 105, 106, 108

II. Modern Foreign Languages:

French 101, 102*, 103*, 121*

German 101, 102*, 103*, 121*

Spanish 101, 102*, 103*, 121*

III. Religion 101, 102, 110 (A student may take Rel 103 and 104 in combination instead of Rel 101 and receive 10 hours of general education credit.)

Fine Arts

IV. Fine Arts:

Art 109, 110, 111

Music 112, 114

Speech and Theatre 101, 102, 105, 110

Sciences and Mathematics

V. Sciences:

- Biology 101, 102
- Chemistry 101, 102*
- General Science 101, 102*, 103
- Physics 101, 102*; or 121, 122*

VI. Mathematics 110; 111; 122, 123*, 124*

Social and Behavioral Sciences

VII. Social Sciences:

- History 101, 102; 111, 112
- Economics 149
- Political Science 101

VIII. Behavioral Sciences:

- Psychology 149
- Sociology 146, 147, 148

Total 73

*These courses have a pre-requisite. Check the course descriptions.

SUMMARY OF REQUIREMENTS

General requirements	73 qtr. hrs.
Major, Minor (if chosen) and electives	110 qtr. hrs.
Total Degree Requirements	183 qtr. hrs.

Minors

Academic minors may be earned in most departments. A minor must include at least 30 hours, fifteen of which must be in 300-level courses. Specific courses are not designated, but they must be approved by the chairman in the minor department.

Requirements for the Bachelor of Business Administration Degree

The Bachelor of Business Administration is a more specialized degree and requires the following:

	Quarter Hours
English 101 and 102, Readings and Composition I and II, or the equivalent, are required for all students.	10
Physical Education Activities	3

Area Requirements. At least one course must be taken from each of the areas I-VIII. Not more than three courses from each of the areas can be counted toward General Education Requirements. A total of twelve courses are to be taken. These courses should be completed by the end of the sophomore year and must be completed before senior status is attained.

Humanities (at least five hours from each area and a total of

20 hours)

I. Literature:

English 104, 105, 106, 108

II. Modern Foreign Languages:

French 101, 102*, 103*, 121*

German 101, 102*, 103*, 121*

Spanish 101, 102*, 103*, 121*

III. Religion 101, 102, 110 (A student may take Rel 103 and 104 in combination instead of Rel 101 and receive 10 hours of general education credit.)

Fine Arts (Speech and Theatre 105 and one additional five-hour course)

10

IV. Fine Arts:

Art 109, 110, 111

Music 112, 114

Speech and Theatre 101, 102; 105; 110

Sciences and Mathematics (at least 10 hours from each area; Mathematics 122, 123 are preferred)	20
V. Sciences:	
Biology 101, 102	
Chemistry 101, 102*	
General Science 101, 102*, 103	
Physics 101, 102*; or 121, 122*	
VI. Mathematics 110; 111; 122, 123*, 124*	
 Social and Behavioral Sciences (at least five hours from each area)	10
VII. Social Sciences:	
History 101, 102; 111, 112	
Economics 149	
Political Science 101	
VIII. Behavioral Sciences:	
Psychology 149	
Sociology 146, 147, 148	
	Total
Major, electives	110
 Total Degree Requirements	183

*These courses have a pre-requisite. Check the course descriptions.

An associate degree from an accredited junior college will normally satisfy these requirements except that Speech and Theatre 105 and Mathematics 122, 123 may be required.

See page 79 for the requirements for the major.

Graduate Programs

LaGrange College offers programs of study culminating in the Master of Education degree and the Master of Business Administration degree.

See the description of these programs in the Departments and Courses section, page 67.

Requirements for the A.A. Degrees

Programs of study leading to the Associate of Arts degree are designed to meet these needs: (1) students who at present do not see a four-year degree program as an immediate objective; (2) out-of-school youths who have decided that college-level work with a degree potential, achievable in a shorter period of time, is a part of their career orientation; (3) mature people who desire college-level work for life fulfillment and need definite objectives as motivation; and (4) any employed person who seeks specific learning opportunities for career advancement.

A 2.0 qualifying point average overall, as well as in course work taken at LaGrange College, is required for graduation. To be eligible for the degree, a student must have earned a cumulative average of 2.0 or better.

To meet these needs LaGrange College has designed two-year curricula culminating in the A.A. degree in which a minimum of 30 quarter hours of credit must be earned in residence.

A.A. DEGREE IN GENERAL STUDIES

- I. General Requirements as now constituted.
- II. Concentration of a minimum of 30 quarter hours in chosen field.

Special Institutes/Continuing Education

LaGrange College coordinates and initiates special institutes and continuing education activities. These activities include work with area and state churches, industries, health care facilities and businesses. For certain of these activities the College gives continuing education units (C.E.U.).



Academic Regulations

Orientation and Counseling

All new students are introduced to LaGrange College through an orientation program which takes place at the beginning of each quarter. The orientation program is designed to acquaint the new students with various phases of the life of the College including traditions, procedures, and regulations. It is believed that all students will profit from a proper introduction to the opportunities and responsibilities of college life.

Freshman Seminar deals with the elements of learning and decision-making not covered in the traditional curricular structure that are essential to the student's educational process. These include the selection of courses, study skills, making long-term educational plans, placing course work in a broader context of student development, dealing with personal difficulties, and adjusting to the inadequacies in pre-college preparation. To help students at LaGrange College face these issues in an organized way, Freshman Seminar is taught. This one-hour course provides an opportunity for freshmen to work with faculty and other students in the consideration of issues designed to assist them in making decisions and in dealing with the many interrelated problems that have a bearing on their academic career.

Academic Advising

All students in LaGrange College are assigned academic advisers who are well versed in college requirements. In addition to assistance with current regulations and degree requirements, advisers can also provide useful information on long-range academic goals. Career planning, testing, and personal counseling are available from the staff of the Student Development Office.

Registration and Academic Advisers

All students must register on the dates specified. Failure to register on the proper dates may subject the student to a \$20 late-registration fee. All registration procedures for all quarters are under the direction of the Academic Dean.

Each student is assigned to a faculty adviser, who assists the student in planning an academic program. *However, the ultimate responsibility of meeting all requirements rests with the individual student.*

A student interested in a particular major should inform his general adviser in order that special prerequisite courses for the major may be scheduled. A ma-

Major may be formally declared anytime after the student has earned 15 hours of credit. *The student must declare his major in writing to the Registrar by the time he has earned 75 quarter hours of credit.* The student will then be assigned to an adviser in the department in which he will major. *A student planning to pursue a program in Teacher Education must make application in writing to the head of the Department of Education at least by the time he declares his major.*

Withdrawal

To withdraw from any course a student must confer with his instructor, his adviser, and the Academic Dean. Failure of a student to withdraw officially through the office of the Academic Dean normally will result in the assignment of a U. A student who wishes to withdraw from the College must confer with the Academic Dean and the Dean of Student Development. Withdrawals are not permitted the last week of class.

Academic Probation Regulations

Students are placed on academic probation when the quality of work is such that progress toward graduation is in jeopardy. The purpose of probation is to warn. It is not a penalty. Students on probation will be notified and the regulations governing probation will be called to their attention.

Students in the freshman class (students with fewer than 45 quarter hours) and sophomores (students with fewer than 90 quarter hours) must maintain a cumulative grade-point average of 1.65 to avoid being placed on probation. For juniors (fewer than 135 quarter hours) and seniors (135 quarter hours and beyond) a 2.0 cumulative grade-point average is required. In most cases, students have three quarters to remove their probationary status. Failure to do so makes these students subject to suspension or exclusion.

Students are also subject to suspension or exclusion for failure to earn at least five quarter hours of academic credit in any quarter, or for other valid academic reasons. In the case of part-time students, the extent of application of these regulations will be at the discretion of the Academic Dean. Normally, all applications of the regulations will be based upon a fifteen quarter-hour academic load.

Class Attendance Regulations

A student is expected to attend all classes, including labs, for all courses for which he is registered. The student is solely responsible for accounting to his instructor for any absence. An instructor may recommend that the Academic Dean drop from class with a grade of W or U any student whose absences are interfering with satisfactory performance in the course.

Course Repetition

A student is prohibited from repeating a course in which he has made a "C" or better (while enrolled at LaGrange College or any other institution) without the approval of the Dean of the College and the Academic Standards Committee.

Acceleration

Students desiring to accelerate their college program may complete requirements in less than four academic years. This may be accomplished by attending summer schools and/or by taking an academic overload. Permission to take an overload in any quarter is granted only to those students who have earned at least an average of B (3.0), except that a student may take an overload during one quarter of his senior year without respect to grade-point average.

Academic Honors

Upon graduation, students who have been in residence at LaGrange College for at least their last ninety hours and

1. have attained a quality point average of 3.50 to 3.74 may be granted the bachelor degree *cum laude* or
2. have attained a quality point average of 3.75 to 3.89 may be granted the bachelor degree *magna cum laude* or
3. have attained a quality point average of 3.90 to 4.0 may be granted the bachelor degree *summa cum laude*.

At the end of each academic quarter, students who have maintained a 3.60 quality point average on a minimum of 15 quarter hours of work will be placed on the Dean's List.

Academic honors at graduation are awarded only to students completing the four-year program (effective with 1985 graduates).

Foreign Students

Students who are on a Student Visa in the United States are subject to special regulations. As the institution which issues documents certifying student status, LaGrange College is subject to regulations or guidelines. Guidelines change; students should contact the Dean of the College for interpretation of such changes. The current interpretation is that students with Student Visas must be enrolled for a full academic load (at least 12 quarter hours) at all times.

English proficiency is fundamental to a successful academic course at LaGrange College. Therefore, in addition to the minimum TOEFL score re-

quired for admission, the College requires all students for whom English is a second language to enroll in and satisfactorily complete a two-quarter sequence, Eng 010, 011; His 010, 011. Further, if it is apparent that a student's English continues to jeopardize a successful academic career, the Dean of the College may require that a student attend a special, intensive English language course. If such a requirement is placed on a student, failure to attend the English language course can result in withdrawal of the Student Visa.

Special Programs

There are several categories of special programs, described below. These are designed to meet special interests and special needs. In no case are they intended to be used as substitutes for any regular course offerings. Also, concurrent enrollment in any two or more of these special programs is discouraged.

INDEPENDENT STUDY

In certain departments independent study courses are offered. These courses are limited to upperclass major and minor students who have completed at least two-thirds of their particular major or minor program, and who wish to pursue a special problem or course of reading beyond that taken up in any formal course and lying within the capabilities of the library and laboratories. In order to be eligible for independent study the student must have at least a 3.0 average in the specific field. Total credit which can be earned through independent study normally will not be more than 10 quarter hours. Written permission to enroll in such a course must be obtained from the instructor, the head of the department concerned, and the Academic Dean. These courses carry the numbers 495 and 496.

SENIOR HONORS PROGRAM

Seniors with a cumulative quality point average of 3.5 or above may apply for participation in the Honors Program which is available in certain departments. This program carries the course number 499, with 5 quarter hours of credit in each participating department, with the designation "Honors Course." Applications must be submitted in writing to the Academic Dean.

Credit-by-Examination and Exemption

Students may be eligible for credit and/or exemption in certain areas through the College Level Examination Program (CLEP) and other recognized testing procedures. Advanced placement credit is accepted for those students who present evidence from the high school that advance placement programs have

been completed and who present scores of 4 or 5 on the advanced placement test of the College Educational Examination Board administered by Educational Testing Service.

Credit through United States Armed Forces Institute and Service Schools

Courses taken through The United States Armed Forces Institute and other recognized military educational programs are accepted in accordance with the policy governing transfer work when presented on official transcripts from accredited institutions. Fifteen quarter hours of elective credit will be allowed for military service credit, including USAFI correspondence courses and military service school courses as recommended by the American Council on Education. One activity course in Physical Education, up to a maximum of 3, will be waived for each two months served in the Armed Forces; a corresponding reduction will be made in the total number of hours required for the degree.

Grades and Credits

The definitions of grades given at LaGrange College are as follows:

A — superior

B — above average

C — average

D — below average

F — failing

I — incomplete. This grade is assigned in case a student is doing satisfactory work but for some reason beyond his control has been unable to complete the work during that quarter. This deferment must be given written approval in advance by the instructor and the Academic Dean.

N — no credit or non-credit

W — withdrawn. During the first three weeks a student may withdraw from a class with an "automatic" "W." After this trial period the student may withdraw, but the grade assigned, "W" or "U," will be at the discretion of the professor.

U — withdrawn failing. The grade of U is included in computing the grade-point average.

O — penalty failing. This grade is given for a breach of honor and is included in computing the grade-point average.

T — audit withdrawn

X — audit complete

A student may register for a course on a non-credit basis, for which he pays full tuition. To have a grade of N recorded, he must fulfill all course requirements.

A student may audit a course by paying the audit fee. All requests for audit courses must be approved in writing by the instructor and Dean of the College. Only lecture courses may be audited. No new freshman student may audit any course during the first quarter of residence at LaGrange College.

An *I* is a temporary grade. Normally it must be removed by the date indicated in the Academic Calendar. Failure to remove an *I* by the date set automatically makes the grade an *F*. A grade other than *I*, once submitted, may not be changed by an instructor except with the formal approval of the Academic Advisory Council, within the next quarter.

Grades are assigned and recorded for each course at the end of each quarter. Formal reports of grades are also issued at the same time. Transcripts are withheld for any student who is under financial obligation to the College.

Requirements for Bachelor Degrees

LaGrange College offers the Bachelor of Arts degree and the Bachelor of Business Administration degree. To obtain a second bachelor's degree, at least 60 additional quarter hours must be earned, beyond the first degree, in a minimum of three quarters.

The minimum work required for graduation is 183 quarter hours and a 2.0 quality-point average overall, as well as in all course work taken at LaGrange College. To be eligible for the degree, a student must have earned a cumulative average of 2.0 or better and, must make application for the degree before the beginning of his final quarter. A student who does not earn a degree in sixteen full quarters or the equivalent may be denied further registration.

A minimum of 15 quarter hours meets the academic load requirement for a full-time student. The maximum full load is 17 quarter hours; anything beyond is considered an overload. No student is permitted to enroll for more than 22 hours in any one quarter. Request to take an overload must be granted in the Dean's office.

Quality points are earned as follows: A, 4; B, 3; C, 2; D, 1; F, 0. The quality-point average is computed by dividing the total quality points earned by the total hours attempted. If a student has received credit for a course and repeats that course, he receives no additional credit toward the degree. In computing the student's average, hours attempted and quality points are counted on all such attempts.

Not more than 95 quarter hours of credit earned at a junior college are counted toward the degree. No credit is granted toward the degree for course work taken at a junior college after a student has attained junior standing. A transfer student is not given credit toward graduation for any Ds earned elsewhere until he has validated them at LaGrange College. One hour of B earned at LaGrange College validates one hour of D, and one hour of A earned

at LaGrange College validates two hours of D.

The last 60 hours of credit, in a minimum of 4 quarters, must be earned in residence at LaGrange College. During his last 6 quarters and last 90 hours of resident course work, a student may, however, upon obtaining prior written approval from his academic adviser and the Academic Dean, be permitted to enroll as a **transient** student at another four-year college for not more than one full quarter, and not more than fifteen quarter hours of course work. For the purpose of meeting the residence requirements, credit earned in this manner will be considered as residence credit. Grades earned for transient work are not included in the cumulative grade average. Normally, after receiving an unsatisfactory grade in a course at LaGrange College, a student will not be given credit for repeating that course at another institution. Credit totaling 10 hours or more earned in this way during the last 90 hours or final 6 quarters precludes the student's being granted credit for any course work taken by extension or by correspondence during the period.

Any regularly enrolled LaGrange College student who desires to take course work for credit by extension or by correspondence must obtain prior approval in writing from his academic adviser and from the Academic Dean. Such extension or correspondence credit may in no case exceed 10 hours; however, not more than 5 hours earned in this manner may be applied toward the fulfillment of the General Requirements of LaGrange College. Any course or courses so taken must be completed and all grades recorded before the end of the student's final quarter, in order to be graduated that quarter.

A student is classified as a freshman if he has earned fewer than 45 hours of credit. A student is classified as a sophomore if he has earned at least 45 hours of credit and fewer than 90. To be classed as a junior, a student must have earned at least 90 hours of credit and fewer than 135 hours. A student is classified as a senior upon having earned 135 hours of credit.

No grade below C in any course above 100-level may be applied toward a major.

Transcripts

Students are entitled to two transcripts of their record free of charge. For other transcripts a fee of \$2 each will be charged. No transcripts will be issued for any student under financial obligation to the College.

Transcript requests must be made in writing to the Registrar well in advance of the time the transcript is needed. Transcripts will be issued promptly; however, at the beginning and end of quarters some delay may be unavoidable.

Student Review of Academic Decisions

Decisions pertaining to the academic program which are originally rendered by a faculty member may be appealed, in writing, to the Dean of the College who shall seek in an informal conference to settle the grievance to the satisfaction of the two parties involved. If no resolution can be found, the Dean of the College will deliver the appeal to the Review Subcommittee of the Academic Standards Committee for its determination.

Decisions pertaining to the academic program originally rendered by the Dean of the College may be appealed to the Review Subcommittee of the Academic Standards Committee.

Graduation Requirement

A student who enters LaGrange College under a given catalogue will be graduated under the requirements of that catalogue. If a student withdraws and re-enters more than four years later, he will graduate under the requirements of the catalogue in effect at the time of his re-entry.

Students in their last year of college work must have an audit of their course credits and planned courses examined prior to registration for their final quarter in residence. This is called a "graduation petition." The major adviser and the Office of the Dean of the College assist the student in completing this petition.

Endowed Lectureships

The Arthur H. Thompson Lectureship brings to the campus each year noted scholars to address the faculty and student body on the interrelationship of a field of knowledge and the Christian religion. The endowment was established by Mrs. Mary Will Thompson, alumna, in memory of her husband, who was at one time chairman of the Board of Trustees of the College. He expressed his philosophy in the statement: "The greatest thing in life is the simple faith of an honest man."

The Jennie Lee Epps Lectureship brings to the campus each year noted scholars to address the faculty and student body in the field of English. The endowment was established by Miss Kate Howard Cross, former professor of Latin at LaGrange College, in loving memory of her friend and colleague, Dr. Jennie Lee Epps, who was professor of English at LaGrange College for 28 years.

The A. S. Mitchell Lectureship, established by the Mitchell Foundation Inc., brings lecturers to the campus for assembly programs.

The Ernestine May Dempsey Lectureship was provided by alumna La Verne Garrett in memory of her former English professor who taught at LaGrange College, 1908–1914.

The Ernest Aubrey Bailey Lectureship honors the memory of the Academic Dean who served LaGrange College from 1922 to 1959. The fund was established by Mrs. Bailey and their daughter, Mrs. William F. Corley.

Awards and Recognitions

The Irene E. Arnett Drama Award is presented annually to the member of the senior class who shows the greatest potential for contribution to the field of theatre, devotion to the tasks in the theatre, and dedication to the principles of good theatre—to amuse the heart and lift the spirit to a better understanding of man and his struggle in this world and toward his God.

The Needham Avery Art Award is a purchase award granted annually in visual arts, provided by Dr. and Mrs. R. M. Avery in memory of their son.

The E. A. Bailey Award is awarded each year to the fraternity accumulating the greatest number of points in the areas of scholarship, leadership, sportsmanship, and community service.

The Josephine A. Case Scholarship is for a junior for excellence in art and promise of achievement in that field. This award carries a stipend and is associated with Josephine A. Case Collection of American Indian Art which she and her husband, Leland D. Case, of Tucson have donated to LaGrange College. Both hold honorary doctorates from this school.

The Roger Guptill Award is presented annually in memory of the late Dr. Roger Guptill, minister, teacher, and Christian gentleman, to a senior class student of the Department of Religion preparing for full-time church service.

The Mamie Lark Henry Drama Scholarship is presented annually to a student in recognition of superior contribution to the Drama Department.

The Mamie Lark Henry Scholarship Cup is presented each quarter to the sorority with the highest grade-point average the previous quarter.

The Waights G. Henry, Jr. Leadership Award is given annually by the Student Government Association to a student who has actively demonstrated effective leadership skills. Selection of the recipient is made by a committee composed of students, faculty, and administrators.

The Evelyn Powell Hoffman Drama Scholarship is provided by her family in memory of their wife, mother and sister, a graduate of the class of 1930. It is to be awarded annually to a freshman student through audition. The selection of the recipient is to be made by the Drama Department faculty.

The Mary Hunter Lindsey Award is provided by the late Rev. William Oliver Lindsey, Sr., in memory of his wife, Mary Hunter Lindsey, class of 1914. It is awarded annually to Methodist students entering the senior class in college and preparing for a full-time church ministry. The selection of the awardees is made by the faculty of the Religion Department.

The John Love Scholarship Cup is presented each quarter to the fraternity with the highest grade-point average the previous quarter.

The Weston L. Murray Award is presented to the senior class member of the Georgia Delta Chapter of Pi Gamma Mu who has the highest record of achievement and contribution in the field of Social Science.

Outstanding Achievement in Psychology Award, is presented annually by the psychology department to the senior psychology major who, through academic excellence and service, has made an outstanding contribution to the field of psychology.

The Pike Award is provided by Mrs. William C. Key (Ruth Pike) and the late Mrs. William Franklin Daugherty (Ethel Pike) in memory of Adella Hunter and Christian Nathaniel Pike. It is awarded annually to Methodist or Baptist students entering the senior class in college and preparing for a full-time church vocation or majoring in Religion or Religious Education.

The Annie Moore Smith Award is a purchase award granted annually in visual arts, provided by Mrs. Rebecca Moore Butler, class of 1924, in memory of her sister, Annie Moore Smith, class of 1915.

Pre-professional and Co-operative Programs

Pre-professional Programs of Study

LaGrange College has a curriculum and environment that is well-suited to preparation for further study in fields such as law and medicine. These programs include, but are not necessarily limited to, preparation for the following areas.

LAW

The pre-law adviser is Dr. John W. Anderson of the History and Political Science Department.

Students entering law school come from many and varied undergraduate programs from English to mathematics, business administration, history or political science. Therefore, it is not really possible to say which major serves as the best preparatory background. Almost every law school bulletin, however, suggests that entering students must have a strong background in history, political science and English as well as some preparation in economics, business, sociology, psychology and mathematics. The pre-law program of LaGrange College emphasizes the development of critical legal skills in individual students to conduct research, think in terms of abstract ideas, and to present ideas and concepts in a clear, concise manner.

DENTISTRY

Dr. A. M. Hicks is the adviser. The pre-dental student should select a major as early as possible and work toward the B.A. degree. Some dental schools accept students with less than four years of college training, but most of them prefer a student with the baccalaureate degree.

The pre-dental student should be familiar with the specific requirements set by the dental schools to which he plans to apply. There is some variation in the requirements of the various schools, but the minimum requirements set by most schools of dentistry are:

Inorganic Chemistry with lab	10 quarter hours
Organic Chemistry with lab	15 quarter hours
Biology with lab	10 quarter hours
Physics with lab	10 quarter hours
English	10 quarter hours

All applicants must complete the Dental Admission Test not later than the October testing preceding the year of desired entry.

MEDICINE (M.D.)

Dr. A. M. Hicks is the adviser. The pre-medical student should select a major as soon as possible and seek the B.A. degree. Medical schools rarely accept candidates with less than the baccalaureate degree.

The student should familiarize himself with the requirements of the several medical schools to which he plans to apply. Requirements vary somewhat in the various medical schools, but the minimum requirements of most medical schools are:

Biology with lab	15 quarter hours
Inorganic Chemistry with lab	15 quarter hours
Organic Chemistry	15 quarter hours
Physics	15 quarter hours
English	15 quarter hours

Every applicant must take the Medical College Admission Test, preferably in the spring preceding the submission of his application to medical school, but no later than the fall of that year.

VETERINARY MEDICINE

Dr. A. M. Hicks is the adviser. The pre-veterinary student should be familiar with the specific requirements of the school to which he plans to apply. The minimum requirements set by most schools of veterinary medicine are as follows:

A candidate must have completed at least 90 quarter hours of college credit by the end of the spring quarter before fall matriculation at the veterinary school. The B.A. degree is preferred. The following required courses must have been completed prior to entry into veterinary school.

English	10 quarter hours
Biology with lab	10 quarter hours
Zoology or Botany	5 quarter hours
Microbiology	5 quarter hours
Biochemistry	5 quarter hours
Inorganic Chemistry with lab	10 quarter hours
Organic Chemistry with lab	10 quarter hours
Animal Nutrition*	5 quarter hours

The candidate must have worked with a veterinarian, and he *must* have had hands-on experience working with large and small animals.

Each applicant will be required to take the Graduate Record Examination (GRE) including the Advanced Biology Section and the Veterinary Aptitude Test. These tests should be taken by October or December of the year prior to probable admission to veterinary school.

*Not available at LaGrange College

ENGINEERING

Dr. Don Jolly is the adviser.

LaGrange College has a pre-engineering program designed to provide the student with a broad liberal arts background while preparing the student for a professional engineering program. Dual degree programs in engineering have been established with Georgia Institute of Technology and Auburn University. Students accepted in the dual degree program will attend LaGrange College for approximately three academic years and then either Georgia Institute of Technology or Auburn University for approximately two academic years. After completing the academic requirements of the two cooperating institutions, the student shall be awarded a bachelor's degree from LaGrange College and a bachelor's degree in engineering from either Georgia Institute of Technology or Auburn University.

Dual degree candidates from LaGrange College are eligible to seek any of the following degrees from Georgia Institute of Technology:

- Bachelor of Aerospace Engineering
- Bachelor of Chemical Engineering
- Bachelor of Ceramic Engineering
- Bachelor of Civil Engineering
- Bachelor of Electrical Engineering
- Bachelor of Engineering Economic Systems
- Bachelor of Engineering Science
- Bachelor of Industrial Engineering
- Bachelor of Mechanical Engineering
- Bachelor of Nuclear Engineering
- Bachelor of Science in Textile Chemistry
- Bachelor of Science in Textiles
- Bachelor of Textile Engineering
- Bachelor of Science in Physics

Dual degree candidates from LaGrange College are eligible to seek any of the following degrees from Auburn University:

- Bachelor of Aerospace Engineering
- Bachelor of Aviation Management
- Bachelor of Chemical Engineering
- Bachelor of Civil Engineering
- Bachelor of Electrical Engineering
- Bachelor of Industrial Engineering
- Bachelor of Materials Engineering
- Bachelor of Mechanical Engineering
- Bachelor of Textile Chemistry
- Bachelor of Textile Engineering
- Bachelor of Textile Management

PHARMACY

The pre-pharmacy general adviser is Dr. John Shibley.

While the admission requirements vary, the following is standard course work as a minimum: Chemistry 101, 102, 351, 352; Biology 101, 102; Physics 101, 102; Mathematics 111, 122; English 101, 102; History 101, 102; Economics 150; Sociology 149; Speech 105. Political Science 101 may be required, and electives in literature are suggested to make up 90 quarter hours of academic work.

Co-operative Programs

LaGrange College has a limited number of co-operative programs that are designed to meet student needs in specialized areas. The programs include the following areas.

PHYSICAL THERAPY

The pre-Physical Therapy adviser is Dr. John Hurd. Most schools which offer training in Physical Therapy award a Bachelor's degree after successful completion of classroom and clinical work. Students are admitted to such programs after completion of 90 quarter hours of work including approximately 20 hours in Humanities, 20 hours in Math and Science, 20 hours in Social Science plus 30 hours in a major field such as Biology. Specific courses to prepare for admission to individual schools should be selected in consultation with the adviser.

OPTOMETRY

The pre-Optometry adviser is Dr. John Hurd. Though selected students may be admitted to Optometry School after three years of preparation, most are admitted after receiving Bachelors or Masters degrees. Optometry involves four years of study after admission to the program and in some areas also includes a brief internship. Majors in any academic area are acceptable though the student should include emphasis on the sciences. Preparation for admission to a specific school can be planned with the assistance of the adviser.

ALLIED HEALTH SCIENCES

The adviser for Allied Health Science preparation is Dr. John Hurd. Allied Health Sciences include Dental Hygiene, Dental Lab Technology, Medical Technology, Physical Therapy, Radiologic Technology, Respiratory Therapy among others. These programs require from 30 to 90 hours of General Education either within the program or prior to admission. A plan of preparation for one of the Allied Health Sciences can be arranged with the adviser.

Radiologic Technology (A.A. degree)

Radiologist Director of School of Radiologic Technology, Rudolfo Celis, M.D.; Program Director of School of Radiologic Technology, Sandra Hood, R.T.; LaGrange College Coordinator, Kenneth Cooper, Ph.D.

The purpose of the Associate Degree Program in Radiologic Technology is to prepare an individual for a career in radiologic technology. This program is a joint effort of LaGrange College (LC) and the Troup County Area Vocational Technical School (Troup Tech) with West Georgia Medical Center (WGMC) as the clinical affiliate. Upon successful completion of the examination of the American Registry of Radiologic Technologists the graduate becomes a registered radiologic technologist. He may then seek employment, continue his education in radiologic technology at another college or university, or complete the requirements for a Baccalaureate Degree in another area of study at LC.

The program functions within the guidelines of both LC and Troup Tech. The candidates must be accepted by LC as described elsewhere in this bulletin. In addition the candidate must be at least 18 years of age. Further, the candidate's Scholastic Aptitude Test (SAT) scores must be filed with the School of Radiologic Technology at Troup Tech. To be accepted by the School of Radiologic Technology a candidate may obtain an application form from the School at Troup Tech. Application blanks must be completed and returned along with transcripts of high school and college records, a passport-type photograph, and health records to the School of Radiologic Technology. In addition, a personal interview is required before final acceptance of a candidate.

The program begins in the fall quarter and radiologic technologic courses are taught in sequence. It is preferred for the student to accomplish the college course work independent of the Troup Tech course work. Requirements for graduation are completion of the curriculum as outlined with a minimum grade of C in each course, and an overall quality point average of 2.0 or above.

In addition to the fees listed elsewhere the student will need to provide for transportation to and from Troup Tech and WGMC and purchase uniforms and accessories. The student must pay a textbook fee of \$200.00 and a supply fee of \$30.00 per quarter to the School of Radiologic Technology. The school provides all books required for its courses.

Required Courses at LaGrange College

Courses	Quarter Hours
English 101, 102 — Reading and Composition I, II	10.0
Art 109, 110, 111; Spc 101, 102, 105, 110; or Mus 112, 114	5.0

Humanities — English 104, 105; German, French, or Spanish 101,	5.0
Religion 101, 102; Philosophy 149	
Mathematics 110, 111	5.0
Science — Biology 101*, 102, 148; General Science 101, 102, 103;	20.0
Physics 101, 102; Chemistry 101*, 102, 109	
Psychology 149 — Introduction to Psychology	5.0
Social Science — History 101, 102, 111, 112; Political Science 101;	5.0
Sociology 149; Economics 149	

Total Hours	55.0

Required courses at Troup County Area Vocational School are: RT 101, 102, 104, 105, 107, 109, 111, 113, 201, 203, 205, 207, 209, 211, 213, 215, for a total of 60 hours.





Departments and Courses

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Academic Divisions

Education and Psychology

Professors Reid, Jolly, Robison

Associate Professors Garcia, S. Johnson, Jordan, Nabors, Williamson

Assistant Professors Corless, Evans, T. Johnson, Kraemer,
Langford, C. McQuilkin

The Division of Education and Psychology offers courses in the following fields: Education, Health, Physical Education and Recreation, and Psychology. Majors are offered in Early Childhood Education, Middle Childhood Education, and Psychology. Master of Education degrees are offered in Early Childhood Education.

The Division gives much attention to teacher education. Major emphasis is placed upon teaching in Georgia, since many LaGrange College graduates teach in this state. The Division, however, keeps abreast of variations in certification for other areas, in the event graduates contemplate teaching in another state.

Fine Arts

Professor Estes

Associate Professor J. D. Lawrence

Assistant Professors Brown, Hall, Orban, J. Williams, S. Williams

The Fine Arts Division is comprised of the disciplines of Art, Drama and Speech, and Music. The departments of Art and Drama and Speech offer majors in a variety of concentrations. A minor in Music is offered.

The aims of the Fine Arts Division are to assist the general student to discover and to become involved in the beautiful and to understand its proper place in an enriched life; to provide a superior curriculum and rewarding activities for the major in each department; to contribute to the cultural life of the College and the community.

Humanities

Professors Hornsby, McCook, Naglee, Williams

Associate Professors Murphy, Pearson

Assistant Professors Bailey, Henry

The Humanities Division is comprised of three Departments and offers instruction in the following academic disciplines: English Language and Literature; Modern Foreign Languages and Literature (French, Spanish, and German); Religion and Philosophy.

The Departments within this Division attach primary importance to problems of knowledge and judgment. The studies are designed to promote scholarship and to cultivate intellectual interest.

Students who wish to work toward a major within the Humanities Division may attain it in English, Spanish, or Religion and Philosophy.

Nursing

Assistant Professors Griesbach, Hickox, Kratina, Sauter, Scroggins,
M. K. Williams

The nursing program provides correlation between theoretical and clinical aspects of nursing. Therefore, nursing courses have laboratory hours, as well as lecture hours. Laboratory hours provide students time to learn and apply the skills of nursing, and give them actual patient care experience in hospitals, nursing homes, clinics, and other health care facilities. Each laboratory hour equals three hours of actual experience. Some of the required non-nursing courses are pre- or co-requisites for the nursing courses and therefore must be successfully completed before or at the prescribed times in order to continue in the nursing sequence.

Science and Mathematics

Professors A. M. Hicks, James, Jolly, Shibley

Associate Professors Cooper, P. M. Hicks, Hurd, Shelhorse, Riddle

Assistant Professor Searcy

The Division of Science and Mathematics offers training in biology, chemistry, computer science, physics, and mathematics. Major work in this division prepares a student for graduate work, teaching mathematics and science in secondary schools, and entry into the health profession schools (medicine, dentistry, paramedical specialties). Academic majors are offered in Biology, Chemistry, General Science, Mathematics, and Computer Science.

Social Science

Professors Taylor, Lowe, Mills

Associate Professors Anderson, Gill, Harwell, Lewis

Assistant Professors Burdett, Hess, Kapoor, McGaughey, D. McQuilkin

The Division of Social Science offers courses in the following fields: Business Administration, Economics, Geography, History, Political Science, and Sociology. Careful attention is given to education for both cultural and service values.

Majors are offered in Business Administration, Economics, History, Political Science, and Social Work.

•GUN WILLEY

Course Numbering System and Abbreviations

The projected schedule of classes will be followed insofar as possible, but is subject to change.

Courses numbered 100 through 199 are intended primarily for freshmen and sophomores.

Courses numbered 300 through 399 and above are intended primarily for juniors and seniors.

Courses numbered 400 through 499 are intended primarily for seniors.

Courses numbered 500 and above are for graduate students.

The number in parentheses following the course title indicates the number of quarter hours credit for the course.

Abbreviations

Art and Design	Art	History	His
Biology	Bio	Mathematics	Mth
Business Administration	BuA	Music	Mus
Chemistry	Chm	Nursing	Nsg
Computer Science	CSc	Philosophy	Phl
Criminal Justice	CJu	Physics	Phy
Dance	Dan	Political Science	PSc
Economics	Eco	Psychology	Psy
Education	Edu	Religion	Rel
Early Childhood	ECE	Sociology/Social Work	Soc
Middle Childhood	MCE	Spanish	Spn
English	Eng	Speech Communications and Theatre	Spc
French	Frn		
General Science	GSc		
German	Ger		
Health, Physical Education, and Recreation	HPE		
Physical Education	PEd		

Art and Design

A major in Art or Design consists of the following required courses: Art 109, 110, 111, 151, 152, 153. Fifty additional hours in Art courses leading to a specific studio concentration are to be arranged with the student's faculty advisor.

All studio Art and Design majors are required to present an exhibition for review at the end of their senior year.

An Art Education major consists of the following courses: Art 109, 110, 111, 151, 152, 153, 171, 172, 173, 180, 312, 321, 323, 331, 332, 490. In addition, 15 hours in Education and Psychology are required: Edu 199, 459; Psy 304.

109. Art History Survey I. (5) Fall.

An illustrated lecture course surveying the visual and plastic arts of Western Civilization from the Paleolithic period through the Renaissance.

110. Art History Survey II. (5) Winter.

An illustrated lecture survey of the visual and plastic arts of Western Civilization from the Baroque period to the present.

111. Art in the Twentieth Century. (5) Spring.

An illustrated survey and analysis of twentieth century painting and sculpture.

151. Drawing. (5) Fall.

Basic drawing fundamentals.

152. Basic Design. (5) Winter.

Fundamentals of design emphasizing color and composition.

153. Three-Dimensional Design. (5) Spring.

A basic course dealing with three-dimensional structure.

171. Painting. (5) Fall.

Course dealing with specific problems in space, color and form.

172. Sculpture. (5) Winter.

Basic work in modeling, carving, construction, and casting techniques.

173. Printmaking. (5) Spring.

Introductory work in basic graphic media; relief and intaglio.

180. Ceramics — Handbuilding. (5) Fall.

Basic work in forming clay using slab and coil methods; firing and glazing.

301. Illustration. (5) Spring.

A graphic design course emphasizing the interpretation and communications of ideas through a variety of visual techniques.

302. Sculpture II. (5) Winter.

Work in lost-wax investment casting; carving wood and stone, metal fabrication.

303. Printmaking II. (5) Spring.

Work in intaglio, lithography, and silk screen processes.

304. Painting — Watercolor. (5) Spring.

A course in transparent media working primarily with outdoor environments in problems dealing with space and light.

311. Life Drawing. (5) Winter.

Study from the model with emphasis on the human form in composition.

312. Jewelry and Metalworking. (5) Fall.

An introductory course in the designing, fabricating and forming of metal objects.

320. Applied Design. (5)

Formulation and application of commercial design. (On demand)

321. Textile Design: Weaving. (5) Winter.

Basic course in fibers and loom weaving.

323. Photography. (5) Fall.

A basic course in black and white photographic expression including mechanics of processing and printing.

324. Photographic Design. (5) Winter.

A course dealing with design elements derived photographically.

Prerequisite: Art 323 or consent of instructor.

325. Advanced Photography. (5) Spring.

Large format photography and advanced problems in exposure, lighting, including color processing and printing.

Prerequisite: Art 323 or consent of instructor.

327. Ceramics — Throwing. (5) Winter.

Course in forming clay on a potter's wheel and firing and glazing.

328. Ceramic Design. (5) Spring.

Emphasis on ceramic design using handbuilding and wheel methods and use of glazes in decorating processes.

331. Elementary and Middle Childhood Art Education. (5) Fall.

Course emphasizing the development of the child through creative visual activity.

332. Secondary Art Education. (5) (On demand)

A materials and methods course for the prospective secondary teacher of art. Supervised observation in the secondary art classroom. (On demand)

341. Internship. (5-15) (On demand)

Directed observation and practice in professional arts related environment.

Departments and Courses

351, 352, 353. Studio Concentration. (5 each) Fall, Winter, Spring.

A major individual project in one or two areas culminating in an exhibition at the end of the senior year.

355, 356, 357. Advanced Drawing. (5 each) Fall, Winter, Spring.

Specific drawing problems dealing with the human figure, still life, landscape, and experimental means of graphic expression.

490. Student Teaching. (15) On demand.

Supervised observation and experience in the art classroom leading to full-time teaching by the student.

Biology

A major in Biology consists of the following courses: Biology 101-102 and 40 more hours of biology as approved by the academic adviser; Chemistry 101-102, 351-352; Mathematics through 111 or 122; Physics 101-102. In addition, one course from the following must be taken with the approval of the major academic adviser: General Science 492, an advanced Chemistry course, Mathematics 314 or 316, Physics 103.

The approved program of teacher education in secondary science with emphasis in Biology and the professional education sequence are described on page 99. This program will satisfy the requirements for a major in Biology.

101. General Biology I. (3 hrs. lec., 4 hrs. lab per week) (5) Fall, Winter, Spring.

An examination of the organizational and operational aspects of living systems with emphasis upon the structure and function of vertebrates. May be taken after Biology 102.

102. General Biology II. (3 hrs. lec., 4 hrs. lab per week) (5) Winter, Spring.

A study of genetics, evolution, phylogeny, and ecology. Biology 101 not prerequisite to Biology 102. May be taken before Biology 101.

148. Human Anatomy and Physiology I. (4 hrs. lec., 2 hrs. lab per week) (5) Fall.

A study of the structure and function of the human body. Laboratory work: mammalian dissection and experiments plus human measurements.

149. Human Anatomy and Physiology II. (4 hrs. lec., 2 hrs. lab per week) (5) Winter.

A continuation of Biology 148.

275. Histological Technique. (4 hrs. lab per week) (2) Spring.

A laboratory technique course designed to acquaint the student with histological preparations.

Prerequisites: Biology 101; Chemistry 101.

320. Medical Microbiology. (4 hrs. lec., 2 hrs. lab per week) (5) Spring.

A study of human diseases caused by pathogenic microbes and helminths.

321. Microbiology. (1 hr. lec., 8 hrs. lab per week) (5) Fall, 1985.

A study of the morphology, physiology, classification, ecology, and economics of microbial forms, especially bacteria and fungi.

Prerequisites: Biology 101-102; Chemistry 101-102. Chemistry 351-352 recommended.

334. Ecology. (2 hrs. lec., 6 hrs. lab per week) (5) Spring.

An introduction to the basic principles and concepts of ecology followed by population and habitat studies.

Prerequisites: Biology 101-102; Chemistry 101-102; or consent of instructor. Biology 335 and/or 336 is recommended.

335. General Zoology. (2 hrs. lec., 6 hrs. lab per week) (5) Spring, 1986.

A phylogenetic survey of the animal kingdom with special emphasis upon parasitology, entomology, ornithology, and mammalogy. Animal taxonomic studies based on local fauna.

Prerequisites: Biology 101-102; Chemistry 101-102.

336. General Botany. (2 hrs. lec., 6 hrs. lab per week) (5) Spring, 1985.

A phylogenetic survey of the plant kingdom with emphasis upon reproductive morphology followed by the detailed anatomy of vascular plants. Plant taxonomic studies based on local flora.

Prerequisites: Biology 101-102; Chemistry 101-102.

338. General Entomology. (2 hrs. lec., 6 hrs. lab per week) (5) Fall, 1985.

An introduction to the study of insects. Emphasis is on insect morphology, biology and identification. A collection of insects identified to family level is required.

Prerequisite: Biology 102.

339. Field Problems in Ecology. (5)

A study of ecological problems and environmental parameters in the local area by means of individual investigative procedures. (On demand)

Prerequisites: Biology 334 and permission of instructor.

340. General Parasitology. (2 hrs. lec., 6 hrs. lab per week) (5) Fall, 1984.

An introduction to the biology, life history and pathogenicity of parasites. Representative parasitic protozoans, helminths and arthropods are considered.

Prerequisite: Biology 102.

351. Vertebrate Embryology. (2 hrs. lec., 6 hrs. lab per week) (5) Fall.

A study of the embryological development of representative vertebrates, with laboratory emphasis upon the chick and pig.

Prerequisites: Biology 101-102.

352. Comparative Vertebrate Anatomy. (2 hrs. lec., 6 hrs. lab per week) (5) Winter, 1986.

A study of the structure of vertebrates with an analysis of the generalized vertebrate body plan and specializations of this basic plan throughout the eight vertebrate classes. Lab emphasis upon dissection of lamprey, shark, mudpuppy and cat.

Prerequisites: Biology 101-102.

353. Vertebrate Histology. (2 hrs. lec., 6 hrs. lab per week) (5) Fall, 1984.

A study of tissue types and their organization into body organs.

Prerequisites: Bio 101, Bio 352 recommended.

358. Kinesiology. (2 hrs. lec., 6 hrs. lab per week) (5) Fall.

A study of the human body in physical activity with emphasis on both structural and mechanical aspects of motion.

Prerequisite: Biology 101 or 148.

373. Genetics. (2 hrs. lec., 6 hrs. lab per week) (5) Winter, 1985.

A study of the unifying concepts of biological inheritance in individuals and populations. Laboratory work includes both *Drosophila* crosses and experiments with microbial forms.

Prerequisites: Biology 101-102, 321; Chemistry 101-102, 351-352 (or enrollment therein)

374. Cell Biology. (2 hrs. lec., 6 hrs. lab per week) (5) Winter, 1986.

A study of the structure and function of cell organelles as well as diversity of cell types. Laboratory work involves cell cultures and immunological experiments.

Prerequisites: Biology 101-102, 321; Chemistry 101-102, 351-352 (or enrollment therein)

383. Animal Physiology. (2 hrs. lec., 6 hrs. lab per week) (5) Winter, 1985.

A study of the physiology of vertebrates, with emphasis upon mammals. A systems approach to mammalian solutions of physiological problems. Laboratory work involves physiological experiments with frogs, rats, and human subjects.

Prerequisites: Biology 101-102; Chemistry 101-102. Chemistry 351-352 recommended.

386. Plant Physiology. (2 hrs. lec., 6 hrs. lab per week) (5)

A study of basic plant principles such as cell properties, photosynthesis, respiration, growth, and water-mineral-soil relationships. (On demand)

Prerequisites: Biology 101-102, 334, and 336; Chemistry 101-102, 351-352.



Business Administration

B.A.

*The major requirements for the Bachelor of Arts in Business Administration consist of the following courses: Business Administration 151, 161-162, 351-352, three of the following four courses 355, 371, 376 and 380, 350, and 450; Computer Science 151; Economics 149-150; Mathematics 314 and 360.

B.B.A.

*The major for the Bachelor of Business Administration consists of (a) the following core courses: Business Administration 151, 161-162, 351-352, 355, 376, 380, 440, and 450; Computer Science 151, Economics 149-150, Mathematics 314 and 360; (b) one of the following concentrations:

1. Accounting: (Business Administration 360-361), and two of the following courses: Business Administration 362 or 363 or 364.
2. Business Economics: Theory (Economics 301 or 303); History (Economics 302 or 313); 10 hours from two of the following areas: Economic Organization (Economics 323 or 341), Finance (Economics 331 or 332), or Economic Functions (Economics 342 or 343).
3. General Business: Business Administration 371, and three of the following courses: Business Administration 356 or 372 or 381 or 391.

and (c) 15 quarter hours from a list of approved electives.

*A student must choose between the Bachelor of Arts degree with a major in Business Administration or Economics and the BBA degree. It is not permissible to receive both degrees.

M.B.A.

LaGrange College offers a program leading to the Master of Business Administration degree. Although the program has no majors, the emphasis is on the management function of business, particularly for the manager between the first line supervisor and the top executive.

The program consists of 90 quarter hours of work. The foundation courses (30 quarter hours) may be exempted in whole or in part upon the evidence of satisfactory undergraduate preparation. Completion of course requirements with an average of 3.0 or better and no more than two C's is required. The grade of B is required in the capstone course, BuA 680 Business Policy. In addition, the prospective graduate must satisfactorily complete a comprehensive examination to be taken during the next-to-last quarter of attendance.

A.A.

A. General Requirements — 53 Qtr. Hrs.

- I. English: 104, 105, 106, 108
- II. Spc 101, 102, 105, 110; Art 109, 110, 111, or Mus 112, 114.
- III. Modern Foreign Languages: French 101, 102*, 103*, 121*; German 101, 102*, 103*, 121*; Spanish 101, 102*, 103*, 121*.
- IV. Mathematics: 110, 111, 122, 123*, 124*.
- V. Religion and Philosophy: Religion 101, 102, (103-104)¹, 110.
- VI. Science: Biology 101, 102; Chemistry 101, 102*; General Science 101, 102*, 103; Physics 101, 102*.
- VII. Social Sciences: History 101, 102, 111, 112; Economics 149; Political Science 101.
- VIII. Behavioral Sciences: Psychology 149; Sociology 146, 147, 148.

Physical Education — 3 quarters — 3 quarter hours.

English 101, 102; Economics 149, and 10 qtr. hrs. of Mathematics are required. At least 7 areas may be chosen and no more than 10 quarter hours may be chosen from any area.

B. Business Administration — 40 Qtr. Hrs.

- BuA 161 Principles of Accounting I
- BuA 162 Principles of Accounting II
- BuA 351 Business Law
- BuA 355 Corporate Finance
- BuA 371 Principles of Management
- BuA 376 Personnel Management
- BuA 380 Principles of Marketing
- and one other Business Administration course.

¹(103-104) may substitute for Rel 101

*Courses have pre-requisites

Business Administration

151. Introduction to Business. (5) Fall, Winter, Spring.

A brief introduction to the major functional areas of business, and its role in the economy.

161. Principles of Accounting. (5) Winter.

The basic concepts and procedures of accounting primarily from the standpoint of business management.

162. Principles of Accounting. (5) Fall, Spring.
Continuation of Business Administration 161.

322. Social and Legal Environment of Business. (5)
A study of current social problems faced by business.

Prerequisite: Upper division status.

351. Business Law I. (5) Fall.

A course designed to provide a knowledge of law that the student will need in business.

352. Business Law II. (5) Winter.

A continuation of Business Administration 351.

355. Corporate Finance. (5) Fall, Spring.

A survey of the principles of corporate finance: organization, structure and practices.

Prerequisite: BuA 161.

356. Corporate Financial Management. (5) Winter.

A study of major corporate financial management responsibilities: capital structure, financing, working capital and maximization of market value. Case studies used.

Prerequisite: BuA 355.

360. Intermediate Accounting. (5) Fall.

The basic problems of accounting for manufacturing concerns, particularly corporations. Attention from an accounting viewpoint given to tax and financing problems of these concerns.

361. Intermediate Accounting. (5) Winter.

Continuation of Business Administration 360.

362. Cost Accounting. (5) Spring.

An intensive analysis of cost accounting principles, practices, and procedures of manufacturing concerns as applied to job order and process cost systems. Special attention to cost accounting as a tool of management.

363. Advanced Accounting. (5)

Amplification of principles of accounting and study of problem areas. (On demand)

364. Income Taxation. (5) Winter.

A study from an accounting viewpoint of the theory of income taxation, with particular attention given to individual and business tax problems at the local, state, and federal levels.

Prerequisites: BuA 161, 162, 361, 363.

371. Principles of Management. (5) Fall, Winter.

An introduction to the basic concepts and functions of management in organizations, and the analysis of selected management problems.

372. Industrial Management. (5) Spring.

A study of the concepts and methods utilized in the management of the production process in the industrial enterprise.

Prerequisite: either BuA 371 or BuA376.

Departments and Courses

376. Managing Human Resources. (5) Winter, Spring.

The study of the basic principles and functions of effective personnel administration and human resource management.

380. Principles of Marketing. (5) Winter, Spring.

An introduction to the important principles of marketing management, and to the role of marketing in today's society.

381. Advanced Marketing. (5) Fall.

Intensive study of selected aspects of marketing management such as marketing research, product and pricing strategies, and marketing communication programs.

Prerequisite: BuA 380.

391. Managing the Small Business. (5) Fall.

The study of the management functions involved in the establishment of maintenance of a small business; and of the particular opportunities, characteristics and problems associated with this type of enterprise.

440. Problems of Business. (5) Fall, Spring.

A case study approach to business management situations, emphasizing development of appropriate problem-solving communication capabilities.

Prerequisites: two courses from BuA 355, 371, 376, or 380, senior standing, and consent of instructor.

450. Senior Seminar. (5) Fall, Spring.

A coordinating seminar providing each student with the opportunity for broader application of his prior training in business administration and economics. Major attention given to the development and communication of individual perspectives and conclusions. An independent study project required.

Graduate Courses

Completion of the Master of Business Administration program requires 60 hours of 600-level course work for a student who has satisfied all of the preparatory requirements. Normally a student with a baccalaureate degree in business will have satisfied all of the preparatory requirements. Other students, depending on their college background, may meet these requirements by taking from 5 to 30 hours of preparatory course work. (See separate bulletin for other requirements for participation in the MBA program.)

Preparatory Requirements

The following courses constitute the preparatory requirements. Students with prior appropriate course work in these areas will not be required to take these courses.

501. Accounting Fundamentals. (5) Fall.

Study of the basic concepts and procedures of accounting, and the major financial statements, from a managerial perspective.

505. Computers in Business I. (5) Winter.

An introductory study of the use of computer in business, and of the fundamentals of computer programming.

511. Micro- and Macro-Economics. (5) Winter.

A managerial perspective of the basic economic principles.

521. Management and Organizational Behavior. (5) Fall.

Study of the basic concepts and functions of management and the organization.

531. Marketing Fundamentals. (5) Spring.

Study of the managerial aspects of the marketing function, the marketing concept and marketing's role in the economy.

541. Finance Fundamentals. (5) Spring.

Study of the major aspects of financial management and planning in business enterprise.

Degree Requirements

The degree requirements consist of an integrated core of courses required of all students (45 quarter hours), and three electives (15 quarter hours). These requirements are as follows:

Level I — Six courses, all required:

600. Effective Business Communication. (5) Winter.

Study and application of techniques designed to develop more effective written and oral presentations of proposals, reports and research analyses.

602. Applied Decision Sciences I. (5) Fall.

A study in the application of specific models and quantitative techniques to business problem analysis. Includes such topics as statistical inference, correlation and regression, and optimization and programming models.

612. Managerial Economics. (5) Winter.

Analysis of decision theory and criteria for managerial decision making concerning pricing, output, and scale and control of operations.

622. Social and Legal Environment of Business. (5) Fall.

Developing the ability to effectively interpret and deal with the social, legal and political environment in which business operates.

624. Operations Management. (5) Spring.

Study of the major problems and practices of operations management. Includes topics such as strategic planning, project management, and design of management information and decision systems.

642. Corporate Finance. (5) Spring.

Major techniques of corporate financial analysis and management, including capital structure, financing, working capital and maximization of market values.

Level II Electives — three courses required:

606. Applied Decision Sciences II. (5)

Further development of the study initiated in BuA 602. (On demand)

609. Computers in Business II. (5)

Further study of computer programming and the use of computers in business. (On demand)

626. History of Business. (5)

Survey of the history and development of business practices within the economy. (On demand)

627. Entrepreneurship. (5)

Analysis of entrepreneurial roles and practices in the economy. Includes feasibility studies. (On demand)

628. Human Resource Management. (5)

Study of the major activities of the human resource management function, and of their influences on employee effectiveness and their relationships to such external influences as labor markets and governmental regulation. (On demand)

636. Marketing Management. (5)

Advanced study of selected strategic management aspects of the marketing function. Special emphasis on key information-gathering and decision-making processes. (On demand)

650. Thesis Option. (5)

Provides opportunity for meaningful research study and report on an appropriate topic of particular interest to the individual student. (On demand)

Prerequisites: Six 600-level courses, and prior approval of the topic by Department Head.

Level II Required Courses — all three required:

660. Organizational Behavior. (5) Fall.

Study of the history and current status of organizational behavior theory and practices.

Prerequisite: Six 600-level courses.

670. Management Systems. (5) Winter.

Study of the research and theory dealing with the systems and structures utilized by organizations in an effort to accomplish their objectives.

Prerequisite: BuA 660.

680. Policy. (5) Spring.

Capstone case-study course treating the critical senior management challenges of business policy formulation and strategic management. Particular emphasis on innovation and the management of change.

Prerequisite: BuA 670.

Chemistry

A major in Chemistry consists of a minimum of 40 hours of chemistry courses as approved by the academic adviser; Biology 101, 102; Computer Science 151, and Physics 101-102-103. It is strongly recommended that the student take additional computer science courses, mathematics courses including calculus, an advanced biology course, and that he acquire a reading knowledge of the German language.

The approved program of teacher education in secondary science with emphasis in Chemistry and the professional education sequence are described on page 99. This program will satisfy the requirements for a major in Chemistry.

101. General Chemistry I. (3 hrs. lec., 4 hrs. lab per week) (5) Fall, Winter, Spring.

A study of theoretical and descriptive chemistry, including some organic compounds, demonstration of fundamental principles, and practical applications.

102. General Chemistry II. (3 hrs. lec., 4 hrs. lab per week) (5)

A continuation of Chemistry 101. (On demand)

109. Chemistry in the Environment. (5)

A study of several of the functions of chemistry in the environment. (On demand)

311. Quantitative Analysis I. (2 hrs. lec., 6 hrs. lab per week) (5) Winter.

A study of the theory and practice of volumetric and gravimetric quantitative analyses.

Prerequisites: Chemistry 101-102.

312. Quantitative Analysis II. (2 hrs. lec., 6 hrs. lab per week) (5)

A study of advanced analytical techniques, emphasizing instrumental analyses. (On demand)

Prerequisite: Chemistry 311, or consent of the instructor.

313. Qualitative Analysis. (1 hr. lec., 8 hrs. lab per week) (5) Spring.

A study of semi-micro qualitative analyses of inorganic substances.

Prerequisites: Chemistry 101-102.

342. Inorganic Chemistry. (3 hrs. lec., 4 hrs. lab per week) (5)

A study of the principles and properties of inorganic substances. (On demand)

Prerequisites: Chemistry 101-102.

351. Organic Chemistry I. (3 hrs. lec., 4 hrs. lab per week) (5) Fall.

A study of aliphatic and aromatic compounds in detail, emphasizing the basic foundation necessary to carry out advanced work in organic chemistry.

Prerequisites: Chemistry 101-102.

352. Organic Chemistry II. (3 hrs. lec., 4 hrs. lab per week) (5) Winter.

A continuation of Chemistry 351.

353. Organic Chemistry III. (3 hrs. lec., 4 hrs. lab per week) (5) Spring.

A continuation of Chemistry 352.

Departments and Courses

354. Qualitative Organic Analysis. (1 hr. lec., 8 hrs. lab per week) (5)

A study of the theory and practice of the separation and identification of organic substances by the transformation of organic functional groups. (On demand)

Prerequisite: Chemistry 352.

361. Physical Chemistry I. (3 hrs. lec., 4 hrs. lab per week) (5)

A study of the basic principles of physical chemistry. (On demand)

Prerequisites: Chemistry 101-102; Physics 101-102.

362. Physical Chemistry II. (3 hrs. lec., 4 hrs. lab per week) (5)

A continuation of Chemistry 361. (On demand)

374. Chemical Electronics. (5)

A study and practice in electronics as applied in the chemical laboratory. (On demand)

Prerequisite: consent of instructor.

383. Biochemistry. (5)

An introduction to elementary physiological chemistry, including a study of colloidal systems and the properties of several metabolites. (On demand)

Prerequisites: Biology 101-102; Chemistry 101-102, 351-352.

Computer Science

In order to be accepted as a major in the Computer Science Department a student must have a GPA of 2.0 or better. The student may elect to pursue a BA degree, BS degree, or a minor. For all options mentioned students must take the following courses: CSC 151, 161, 199, and one of the following three courses: CSC 180, 185, or 190.

Additional requirements for the BA major include eight 300 level, or higher, Computer Science courses, to include CSC 300, either CSC 335 or 340, and four math courses: MTH 122, 123, 124 and one of the following: MTH 316, 335, 370, 410.

Additional requirements for the BS major include ten 300 level, or higher, Computer Science courses, to include CSC 300, either CSC 335 or 340, CSC 495 and five math courses — MTH 122, 123, 124, and two of the following: MTH 316, 335, 370, 410. Also Technical Writing is required.

Additional requirements for the minor include four 300 level, or higher, Computer Science courses, to include CSC 300, and either CSC 335 or 340.

151. Introduction to Computer Science. (5)

An overview identifying computer components and their functions. An introduction to programming languages and algorithm development. Programming will be in BASIC.

161. Introduction to Editing and System Languages. (2)

This course is designed to assist and familiarize the student with the operation of the advanced operating system (AOS) and with the various editing techniques that are available for his use.

180. FORTRAN IV Programming. (5)

A study of FORTRAN involving more advanced concepts than in CSC 151. This language is primarily used in the science and mathematics areas.

Prerequisite: CSC 161.

185. COBOL Programming. (5)

A study of COBOL involving more advanced concepts than in CSC 151. This language is primarily used in the business areas. Emphasis on information retrieval problems.

Prerequisite: CSC 161.

190. PASCAL IV Programming. (5)

A study of PASCAL involving more advanced concepts than in CSC 151. This is a structured language useful in all areas.

Prerequisite: CSC 161.

199. Introduction to Algorithmic Design. (5)

Problem solving and algorithmic design in a procedural language (PL/I). Structured programming concepts, debugging and testing, string processing, searching and sorting, basic data structures, and recursion.

Prerequisite: CSC 151 and CSC 161. *NOTE:* This course is a prerequisite for all 300/400 level courses.)

NOTE: CSC 199 IS A PREREQUISITE FOR ALL FOLLOWING COURSES!!

300. Introduction to Computer Systems. (5)

Computer structure and machine language, assembly language programming. Addressing techniques, macros, file I/O, program segmentation and linkage, assembler construction, and interpretive routines.

305. Introduction to Computer Organization. (5)

Basic logic design, coding, number representation and arithmetic, computer architecture, micro-programmed architecture and organization, and multilevel machines.

Prerequisite: CSC 300.

315. Introduction to File Processing. (5)

Concepts of I/O management (fields, keys, records, and buffering). File organization, file operations, and data structures. Time and storage space requirements. Data security and integrity.

Prerequisite: CSC 300.

320. Systems Programming. (5)

Basic concepts and terminology of systems programming including the use and implementation of assemblers, macros, loaders, compilers, and operating systems. The laboratory will involve a team project for the development of an assembler or loader.

Prerequisite: CSC 300

325. Data Structures. (5)

Review of basic data structures such as stacks, queues, lists, and trees. Graphs and their applications. Internal and external searching and sorting. Memory management.

Prerequisite: CSC 315.

330. Analysis and Design of Logic Circuits. (5)

Binary numbers; Boolean algebra, Boolean functions, truth tables and Karnaugh maps, gates and flip-flops; combinational and sequential logic circuits; design methods and design verification; logic families and logic technologies.

331. Organization of Programming Languages. (5)

An introduction to the structure of programming languages. Language definition structure, data types and structures, control structures and data flow. Run-time consideration, interpretative languages, lexical analysis and parsing.

Prerequisite: CSC 300.

335. Digital Computer Architecture. (5)

Structures for the central computer are studied; arithmetic logic units, machine language features, information transfer, memory hierarchy, channels, etc.

Prerequisite: CSC 330.

340. Microcomputers. (5)

Microcomputer chip sets, microcomputer system design, machine programming, PROM programming, interfacing, applications, and advanced microcomputer/microprocessor architectures will be covered. In addition various software aspects such as assembly language programming, addressing modes, etc., will be covered.

Prerequisite: CSC 330.

370. Discrete Mathematical Structures in Computer Science. (5)

An introduction to the mathematical tools for use in computer science. These include sets, relations, and elementary counting techniques. Algebras and algorithms, graphs, monoids and machines, lattices and Boolean algebras, groups and combinations, logic and languages will also be involved.

Prerequisite: MTH 123.

405. Database Management Systems Design. (5)

Introduction to database concepts. Data models, normalization, data description languages, query facilities. File organization, index organization, file security, and data integrity and reliability.

Prerequisite: CSC 315.

410. Numerical Methods. (5)

Introduction to numerical analysis with computer solution. Taylor series, finite difference calculus, interpolation, roots of equations, solutions of linear systems of equations, matrix inversion, least-squares, numerical integration.

Prerequisite: MTH 124.

415. Advanced Program Design. (5)

Advanced programming principles using the language PL/1. Organization and management of software development. Team project.

Prerequisite: CSC 325.

420. Theory of Programming Languages. (5)

Review of grammars, languages, and the syntax and semantics. Scanners, parsers, and translation.

Prerequisite: CSC 331.

451-2-3. Special Topics. (5)

This series of courses will provide the student with material not covered in the courses above. Topics such as Computer Graphics, Telecommunications, Microcomputer Interfacing, etc., will be covered.

Prerequisite: Determined by topic.



Criminal Justice

A student may seek an Associate Arts degree in criminal justice or may elect criminal justice courses as a part of another program. The requirements for the A.A. degree in criminal justice are as follows:

1. Completion of three hours of physical education or its equivalent, or criminal justice/sociology electives.

2. Satisfactory completion of the following general education courses:

Section I English 101 — 5 hrs. Reading and Composition

English 102 — 5 hrs. Reading and Composition

Speech 105 — 5 hrs. Speech Fundamentals

Political Science 101 — 5 hrs. United States Government

Mathematics 110 — 5 hrs. Fundamentals of Mathematics

Sociology 146 — 5 hrs. Introduction to Sociology

Psychology 149 — 5 hrs. Introduction to Psychology

Economics 149 — 5 hrs. Introduction to Economics

Section II 5 hrs. from the following History/Political Science courses:

History 111 — 5 hrs. History of United States to 1865

History 112 — 5 hrs. History of United States 1865 to Present

Political Science 301 — 5 hrs. State and Local Government

Section III 10 hours from the following Lab. Science courses:

Both courses must come from the same area.

Biology 101 — General Biology I — 5 hrs.

102 — General Biology II — 5 hrs.

Chemistry 101 — General Chemistry — 5 hrs.

102 — General Chemistry II — 5 hrs.

General Science 101 — Physical Science I — 5 hrs.

102 — Physical Science II — 5 hrs.

3. Satisfactory completion of the following Criminal Justice core courses:

Criminal Justice 101 — Introduction to Law Enforcement — 5 hrs.

Criminal Justice 102 — Introduction to Corrections — 5 hrs.

Criminal Justice 103 — Police Administration — 5 hrs.

Criminal Justice 301 — Criminal Law I — 5 hrs.

Criminal Justice 302 — Criminal Law II — 5 hrs.

Criminal Justice 303 — Criminal Investigation — 5 hrs.

Criminal Justice 306/Dual listed Sociology 306 Juvenile Delinquency — 5 hrs.

Criminal Justice 307/Dual listed Sociology 307 Criminology — 5 hrs.

Total Hours — 98

Departments and Courses

101. Introduction and Law Enforcement. (5)

A very broad orientation and introduction to the field of law enforcement.

102. Introduction to Corrections. (5)

A course designed to provide an overview of the United States correctional system.

103. Police Administration. (5)

A study of police organizations and their related managerial functions.

301. Criminal Law I. (5)

An overview of criminal procedure from arrest and trial through appeal.

302. Criminal Law II. (5)

A review and analysis of the elements of American criminal statutes.

303. Criminal Investigation. (5)

A study of the scientific, procedural and intuitive aspects of the investigation of crimes against persons and property.

306. Juvenile Delinquency. (5)

An analysis of the nature and causes of juvenile delinquency and an evaluation of treatment or preventative programs in this area of behavior.

307. Criminology. (5)

A study of criminal behavior and its treatment. An overview of treatment of the offender by means of imprisonment, probation, and parole.

Dance

The following courses in dance are offered. Dance courses fulfill the general education physical education requirements.

106. Folk and Square Dance. (1)

107. Modern Dance. (1)

160. Beginning Ballet I. (1)

161. Beginning Ballet II. (1)

162. Beginning Ballet III. (1)

163. Intermediate Ballet I. (1)

164. Intermediate Ballet II. (1)

165. Intermediate Ballet III. (1)

170. Advanced Ballet. (1)

Economics

The major in Economics consists of the following courses: Computer Science 151, Economics 149-150, 301, 302, 303, 331, and 450; Mathematics 314 and 360. In addition, the student must elect 10 quarter hours from the other offerings in economics.

The approved program of teacher education in Economics consists of a minimum of 50 hours as approved by the major academic adviser, and the professional education sequence. (See page 99)

149. Principles of Economics. (5) Fall, Winter, Spring.

A basic foundation in economic principles. The basic course for all courses in economics and business administration except Business Administration 161-162, 361, 363, 364.

150. Principles of Economics. (5) Fall, Winter.

A continuation of Economics 149.

301. Micro-Economics. (5) Winter.

A study of modern economic theory presenting value, distribution, and income theory at the intermediate level of analysis.

302. History of Economic Thought. (5) Fall.

A study of the history of economic thought.

303. Macro-Economics. (5)

A study of the economy as a whole at the analytical level of intermediate theory. (On demand)

312. Economic History of the United States. (5)

American economic development from colonial times to the present. (See also History 312.) (On demand)

322. Social and Legal Environment of Business. (5)

A study of current social problems faced by business.

Prerequisite: Upper division status.

323. Comparative Systems. (5) Winter.

Study and evaluation of the theories underlying present day economic systems. Policies and proposed changes, with respect to maintenance of full employment; distribution of income and economic growth.

331. Money and Banking. (5) Spring.

Our present-day money and banking system and how it works.

332. Public Finance. (5)

Governmental expenditures, revenues and credit; the structures of the federal, state, and local tax systems. (On demand)

341. Economic Issues and Policies. (5)

An intensive study of selected current economic issues and analysis of policies proposed and enacted to deal with those issues. (On demand)

342. Government and Business. (5) Spring.

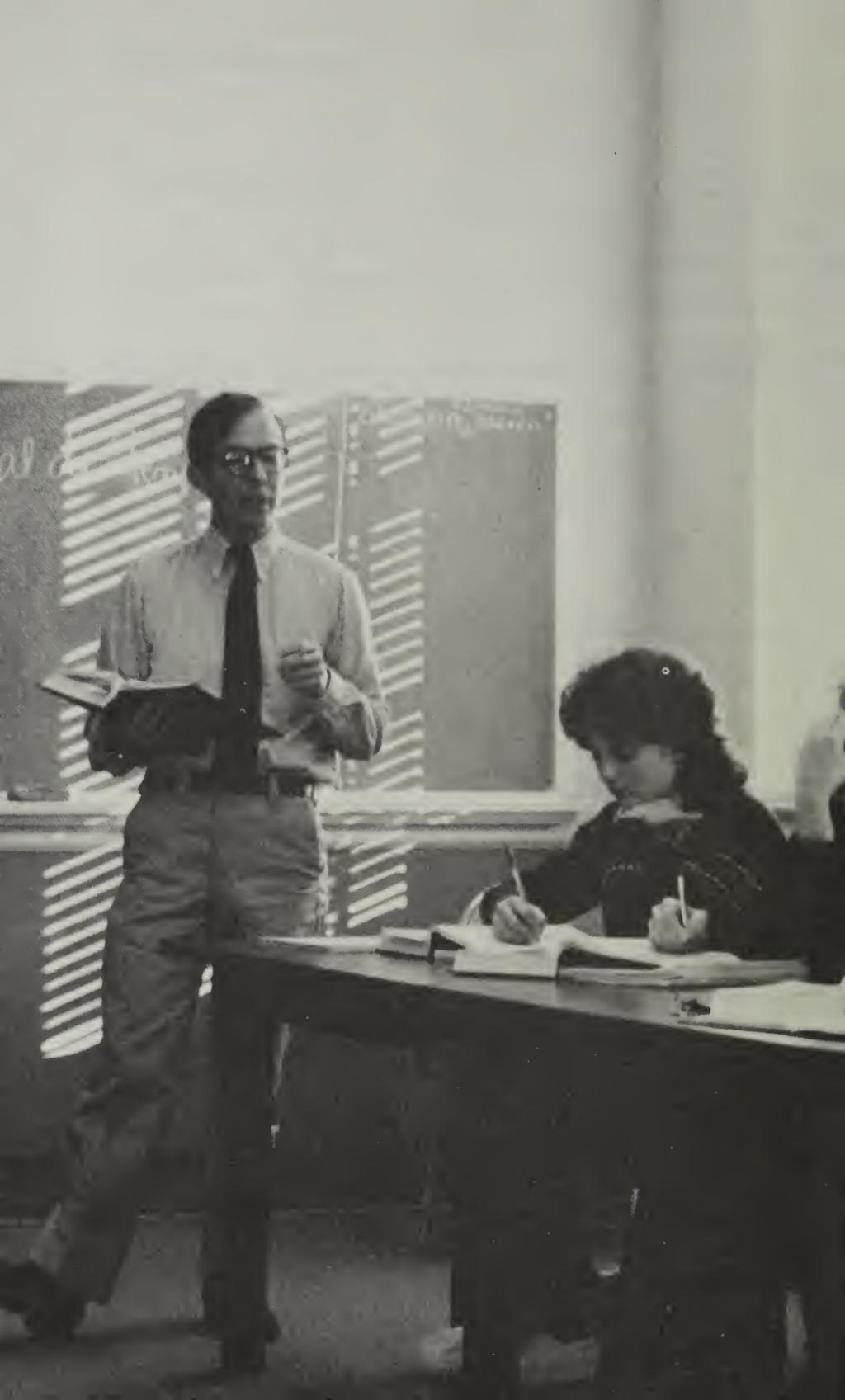
The interrelationships of government and business in American economic life; relationships of government and business, labor and agriculture.

343. Labor Economics. (5)

The problems of the economics of wages and employment, study of the labor market, and organized labor and collective bargaining. (On demand)

450. Senior Seminar. (5) Fall, Spring.

A coordinating seminar providing each student with the opportunity for broader application of his prior training in business administration and economics. Major attention given to the development and communication of individual perspectives and conclusions. An independent study project required.



Education

Teacher Certification

Courses in designated fields offered by LaGrange College are approved by the Georgia Department of Education for teacher certification. Courses needed for teacher certification must be approved by the Department of Education.

Admission to Teacher Education

In order to be admitted to Teacher Education, a student must meet the following criteria:

- A. Have an overall GPA of 2.25 or better.
- B. Writing proficiency — a grade of C or better in English 101 and 102.
- C. Oral proficiency — a grade of C or better in a speech course. (FAs 113)
- D. Past performance — a written recommendation from a former college professor.
- E. Prognosis for success — an evaluation during Education 199, Introduction to Education pertinent to:
 - a. attendance
 - b. attitude
 - c. cooperation
 - d. oral and written delivery skills
 - e. enthusiasm for teaching, etc.

A student that has not met all of the above criteria may be admitted provisionally provided he or she has an overall GPA of 2.25 or better. The student admitted provisionally has three quarters in which to meet all of the criteria. A student may not register for an advanced course requiring a laboratory experience until all criteria for admission have been met. An education major whose GPA drops below 2.25 will be placed on departmental probation and has two quarters in which to remove the probationary status. Failure to do so may result in being dropped from the teacher education program.

General Education Requirements

All students planning to complete approved programs of Teacher Education to qualify for a teaching certificate must complete at least 20 quarter hours in each of three fields outlined below.

Humanities	Social Sciences	Natural Sciences and Mathematics
Drama	Economics	Biology
English	Geography	Chemistry
Fine Arts	History	Earth Science
Foreign Languages	Political Science	Geology
Music	Psychology	Mathematics
Philosophy	Sociology	Physics
Religion		
Speech		

Curricula for Professional Education

The curricula outlined for teacher education candidates are so arranged that a student may qualify for certification in Art Education, Early Childhood Education, Middle Childhood Education, or Secondary Education as approved by the Georgia State Board of Education. For secondary certification planned programs are offered in Economics, English, History, Mathematics, and Science. Each candidate must be recommended by the Department of Education and approved by the Academic Dean.

To complete an approved program of teacher education in any field, these steps must be followed: (1) admission to Teacher Education, (2) admission to student teaching at the beginning of the quarter prior to student teaching, (3) an overall C average in the Bachelor's degree program, (4) a C or better in all courses applied to the teaching field and in the professional education courses, and (5) application for the teaching certificate at the end of the final quarter. Conferences with the Department of Education are required at each step.

Approved Program in Early Childhood Education

Professional courses: Education 199, 342, 360, 365, 449, 459, 490 C.

Specialized subject matter: Art 331; Education 309, 341, 355, 456, 458; Health and Physical Education 320, 331; Mathematics 356; and electives approved by the Department of Education.

Approved Program in Middle Childhood Education

Professional courses: Education 199, 363, 449, 459, 490E, 490M; Psychology 302, 304.

Core courses: Education 318, 355, 455, 457 and Mth 318.

Specialized subject matter: A major concentration in a subject area of twenty-five quarter hours and a minor concentration in a second subject area of twenty quarter hours.

Approved Programs in Secondary Education

Professional courses: Education 199, 362, 449, 459, 490S; Psychology 302, 304.

Additionally, a method's course, taught by the Department in which a student is majoring is required. Education 355 is required for English certification.

Courses in English: All courses required for the major.

Courses in secondary science (Biology): Biology 101, 102 and 40 additional hours of Biology approved by the major adviser; Chemistry 101, 102, 351 and 352; Physics 101, 102, 103; Math through 111 or 122; General Science 312. This program satisfies the requirements for a major in Biology.

Courses in secondary science (Chemistry): Chemistry 101, 102, 311, 313, 351, 352, 353, 361; fifteen hours of Biology; Computer Science 151; fifteen hours of Physics; Mathematics 316 (or 314); and General Science 312. This program satisfies the requirements for a major in Chemistry.

Courses in Economics: Economics 149, 150, 301, 302, 331, 450; Mathematics 314; and three additional courses in Economics; one 300-level course in two of the following areas: History, Political Science, and Sociology.

Courses in History: History 101, 102, or 111, 112; two courses from 307, 308, 310, and two courses from 372, 374, 375; one course from 369, 370, 490, plus four additional courses in History; one 300-level course in two of the following areas: Economics, Geography, Political Science, and Sociology.

Courses in Mathematics: Mathematics 122, 123, 124, 152, 306, 310, 316, 333, 343, plus three additional courses in Mathematics.

In secondary education a major is required in the chosen teaching discipline. Approved programs are listed in this catalogue under the major department. The Education Department cooperates with other departments in counseling students about their choice of majors.

Approved Program in Art Education

Professional courses: Education 199, 459, 490A; Specialized subject matter: Fine Arts 109, 110, 116; Art 151, 152, 153, 171, 173, 180, 183, 321, 323, 331, 332.

Master of Education Degree

The Master of Education degree is offered in Early Childhood Education. The program is fully accredited by the Southern Association of Colleges and Schools.

CANDIDACY

Admission to graduate study does not constitute admission to candidacy for the M.Ed. degree. A student may apply for degree candidacy after he has completed 30 hours of graduate credit. Moreover, the student must have the recommendation of the department head in the specialized area and an overall grade average of B (3.0) on graduate courses taken with no grade below C. No grade below C will be accepted toward the degree.

FINAL EXAMINATION

After a student has been admitted to candidacy for the M.Ed. degree, he must make application for a final examination. This examination, written and/or oral, will be presided over by the chairman of the department in the area of the student's specialization, and is open to all members of the graduate faculty teaching in the student's elected fields.

THESIS

LaGrange College does not require a thesis for the Master of Education degree.

GUIDANCE AND COUNSELING

1. Upon acceptance the student is assigned an adviser.
2. With the help of the adviser each student plans a program of study to satisfy requirements in a chosen teaching field and which best meets individual needs.
3. In order to establish definite goals as well as intermediate objectives, a periodic checklist and a definite timetable will be mutually agreed to by student and advisers.

PROGRAM DESIGN

A detailed structure of the specified programs follows:

	Early Childhood Education	50 qtr. hrs.
	Professional Core	20 qtr. hrs.
Psy 504	Advanced Educational Psychology	
Edu 510	Methods of Educational Research	
Edu 524	Current Trends in Early Childhood Curriculum	
Edu 525	Advanced Child Development	

Content Area	25 qtr. hrs.
Edu 521 Analysis and Correction of Reading Difficulties	
Edu 523 Problems in Teaching Reading	
Edu 526 Communication Arts for the Young Child	
Mth 517 Mathematics for the Young Child	
Edu 517 Science for the Young Child	
Edu 527 Creative Activities for the Young Child	
Edu 536 Trends in Elementary Social Studies	
Edu 540 Children's Literature	
Electives	5 qtr. hrs.
Edu 528 Practicum in Early Childhood Education	
Edu 559 Introduction to Pupils with Special Needs	
or five additional hours from content area above	

199. Introduction to Education. (5)

An introduction to the field of education.

Prerequisite to all other education courses.

***309. Science for Early Childhood Teachers. (5) Lab requirement.**

An introduction to the process of concept formation in science for the pre-school child by means of science observations and explanations of the natural world.

***318. Science in the Middle School. (5) Lab requirement.**

An introduction to the major ideas and accomplishments in all fields of science, with particular reference to the needs of science, with particular reference to the needs of the middle childhood teacher.

***341. Early Childhood Music and Creative Activities. (5)**

Selection and presentation of activities for young children in art, music, science, literature, and related fields. Participation in appropriate settings.

***342. The Family and the Young Child. (5)**

A study of the child in his family setting, with special emphasis on the role of the family in his total development.

***355. Teaching of Reading. (5)**

A study and practice of methods for teaching reading in the elementary grades.

***360. Early Childhood Curriculum and Methods. (5)**

A study of the materials, organization, methods, and equipment used in early childhood education.

***362. Secondary Curriculum and Methods. (5)**

A general methods course for prospective secondary teachers. Appropriate specific subject-matter, problems of curricula, classroom management, supervised study, and observation in public secondary schools.

Departments and Courses

***363. Curriculum in the Middle School. (5)**

A course for Middle Education majors dealing with basic principles of curriculum development. Supervised observation in middle childhood classrooms.

***365. Practicum in Early Childhood Development. (5)**

A survey of the physical, social, emotional, and intellectual development of the young child during first eight years. Observation in appropriate settings.

449. Educational Media. (5)

The theory, preparation, and utilization of multi-sensory aids.

***455. Language Arts in the Middle School. (5)**

The selection, content, and use of various types of literature in the middle school.

*Restricted to Education Majors.

***456. Children's Literature and Language Arts. (5)**

The selection, content, and use of various types of literature in the elementary school.

***457. Social Studies in the Middle School. (5)**

Objectives, methods, content, and materials in middle school social studies programs.

***458. Social Studies in the Elementary School. (5)**

Objectives, methods, content, and materials in elementary school social programs.

459. Introduction to Pupils with Special Needs. (5)

A study of identification and diagnostic techniques for teachers as related to areas of exceptionality among students and of alternative styles of teaching to meet special needs.

†490C. Early Childhood Student Teaching. (15)

†490M. Middle Childhood Student Teaching. (15)

†490S. Secondary Student Teaching. (15)

†A \$50.00 fee is required of all students taking student teaching.

Graduate Courses

510. Methods of Educational Research. (5)

An identification of educational problems and appropriate research strategies. An introduction to the statement of research subjects, the methods of gathering and arranging data, statistical methods of analysis, and the use and application of research results. (On demand)

517. Science for the Young Child. (5)

A critical analysis of content, methodologies, and developmental procedures in science curriculum for the young child. Emphasis placed on the application of learning and sensorimotor skills to science content and processes. (On demand)

521. Analysis and Correction of Reading Difficulties. (5)

An intensive study of causes of reading disability and examination of methods for diagnosis. Research and practical application of procedures and materials for corrective work with individuals and groups. (On demand)

523. Problems in Teaching Reading. (5)

A practical application of theories in the process of reading. Identification and study of methods for dealing with normal, handicapped, slow and gifted readers. Development of a problem-based report on work with children. (On demand)

524. Current Trends in Early Childhood Curriculum. (5)

An extensive investigation of development, issues, and trends in early childhood education curriculum. (On demand)

525. Advanced Child Development. (5)

An intensive study of the emotional, social, physical, and intellectual development of children during their first nine years, emphasizing changes as a result. (On demand)

526. Communication Arts for the Young Child. (5)

A study of language acquisition, development and variability, and the implementation for classroom practices. Instructional techniques in oral language activities and activities basic to experiences in written language to be explored. (On demand)

527. Creative Activities for the Young Child. (5)

Selection, discussion, and implementation of creative activities in art, music, language arts, science and related fields. Special emphasis placed on growth and development that facilitate creative functioning. (On demand)

528. Practicum in Early Childhood Education. (5)

Supervised practice in approved institutional setting. Close supervision maintained by a member of the faculty. (On demand)

536. Trends in Elementary Social Studies. (5)

An overview of the social science disciplines with extensive reading in current materials. Development of curricula and resource materials for elementary social studies and presentation of materials developed for use in the classroom. (On demand)

540. Children's Literature. (5)

A wide selection of reading material in the field of children's literature, including critical and biographical materials. Intensive study of one area in books for children and a report on research. Development of materials for enrichment of the elementary literature program. (On demand)

549. Educational Media. (5)

An advanced course in the philosophy, development, utilization, and evaluation of current experimentation. Major emphasis given to the systems approach to media utilization. Individual and group projects required in relation to interests and needs. Performance evaluation emphasized. Selected list of reading. (On demand)

559. Introduction to Pupils with Special Needs. (5)

A study of identification and diagnostic techniques for teachers as related to areas of exceptionality among students and of alternative style of teaching to meet special needs. (On demand)

English Language and Literature

The aim of the Department of English Language and Literature is to teach proficiency in the use of the English language, to acquaint students with the best of their literary heritage, and to provide a broad background for those who plan to pursue graduate study in English or to teach English in the public schools.

English 101, 102, and either 104 or 105 are prerequisite to the major in English. The major consists of English 335 and nine additional courses in English at 300-level or above, except that English 151 may be counted toward the major in English, in the place of one 300-level course other than English 335.

The approved program of teacher education in English consists of a major in English and the professional education sequence (see page 99).

010. (2), 011. (3) English for Foreign Students I. (5)

These courses will introduce students to American culture, and familiarize students with the basic principles of grammar, syntax, and paragraph writing. Both courses are required of all foreign students whose proficiency in English is not adequate, and credit will be given only after completion of both courses. Eng 010 must be taken in conjunction with His 010 and Eng 011 must be taken in conjunction with His 011.

100. English for Foreign Students II. (5) Fall.

Reading practice, sentence and paragraph writing, composition of themes, and delivery of oral reports. Required of all foreign students whose proficiency in English is not adequate.

101. Readings and Composition I. (5) Fall, Winter, Spring.

Effective expository writing, with the reading of selected prose, poetry, and drama. A review of grammar is included.

Prerequisite to all higher-numbered English courses.

102. Readings and Composition II. (5) Fall, Winter, Spring.

A continuation of English 101, with the addition of term-report writing. A review of grammar is included.

Prerequisite to all higher-numbered English courses.

104. English Literature I. (5) Fall, Winter, Spring.

An examination, in historical context, of selected masterpieces of English literature from Beowulf to the eighteenth century.

Prerequisite: This course or English 105 prerequisite to all 300-level English courses.

105. English Literature II. (5) Fall, Winter, Spring.

The works of British writers of the Pre-Romantic, Romantic, and Victorian periods.

Prerequisite: This course or English 104 prerequisite to all 300-level English courses.

106. Masterpieces of American Literature. (5) Fall, Winter, Spring.

A study, in historical context, of selected masterpieces of American literature.

108. Backgrounds of World Literature.

The reading and examination of selected Classical and Medieval literature in translation.

151. Journalistic Writing. (5)

An introduction to basic types of writing for newspapers and magazines: news, feature, interview, review, and editorial. Assignments directed toward possible publication in area newspapers. (On demand)

153. Business Writing. (5)

A study of the basic skills needed to prepare business letters and technical reports, with significant attention to a review of the fundamentals of English grammar. (On demand)

300. Methods of Teaching English in the Secondary School. (5) On demand.

A course dealing with the basic approaches and practical competencies in the teaching of language skills and literature.

311. Advanced Literary Theory and Composition. (5) On demand.

An introduction to literary theory and analysis of fiction and poetry; individualized guidance in imaginative writing.

313. Continental Backgrounds. (5) Winter, 1985.

An examination of major classics, in modern translation, of Greek, Roman, Medieval, and Renaissance literature to about 1616. (On demand)

314. Masterpieces of Continental Literature. (5)

Major European classics of fiction from the Renaissance through the nineteenth century. (On demand)

320. The Age of Chaucer. (5) Fall, 1984.

A survey, mostly in Middle English, of English literature to about 1500, including selected works of Chaucer. (On demand)

323. History of the English Language. (5) On demand.

The historical development of the language.

335. Shakespeare. (5) Spring.

The development of Shakespeare's art, as reflected in the histories, comedies, tragedies, and late romances.

340. English Literature of the Renaissance. (5) Winter, 1985.

Renaissance English literature to about 1675, excluding Shakespearean drama. (On demand)

345. Milton. (5)

Selected poetry and prose of Milton. (On demand)

350. Restoration and Eighteenth-Century English Literature. (5) On demand.

Selected Restoration, Neoclassical, and Pre-Romantic English literature.

361. The English Novel in the Nineteenth Century. (5)

A study of selected works of Romantic and Victorian novelists. (On demand)

363. Romanticism in English Poetry. (5) On demand.

A study of the works of selected major nineteenth century British poets, with emphasis upon lyric verse.

Departments and Courses

370. Modern British Literature. (5)

The poetry of Hopkins, Hardy, Housman, Eliot, and Yeats; fictional prose since Hardy. (On demand)

391. American Literature I. (5) On demand.

Major Romantic writers of the United States through Whitman and Dickinson.

392. American Literature II. (5) Fall, 1984.

Major writers of the Realistic and Naturalistic movements in the United States. (On demand)

393. American Literature III. (5)

Major writers of the United States since World War I. (On demand)

394. Southern Literature. (5) Spring, 1985.

A study of major Southern writers from about 1815 to the present. (On demand)

French

A minor is offered in French. All courses beyond 103 will be conducted, insofar as is practicable, in French.

101. Elementary French. (5)

A course for beginners with intensive practice in pronunciation, essentials of grammar, and reading of simple prose. (On demand)

102. Elementary French. (5)

A continuation of French 101. (On demand)

103. Intermediate French. (5)

A continuation of French 102 with additional readings. (On demand)

121. Introduction to French Civilization. (5)

A study of the art, literature, history, and anthropology of France designed to increase reading comprehension and speed. (On demand)

Prerequisite: Consent of instructor. This course, French 103, or consent of instructor prerequisite to all 300-level French courses.

199. French Travel Seminar. (5)

A travel-study seminar composed of preliminary academic study and cultural contact with French history and contemporary French life through a program conducted in Paris, the Loire Valley, Normandy, and the South region of France. Some knowledge of French desirable. Students with proficiency in French must conduct their academic work in the language. (On demand)

200. French Studies. (2)

An introduction to French culture based on selected topics in social anthropology, art, and literature, with cross-cultural understanding as a goal. No knowledge of French required. (On demand)

221. Spoken French for the Traveler I. (2)

A course in French teaching basic pronunciation, ordering meals, counting money. *Open to those having had only high school French or no French at all.* (On demand)

222. Spoken French for the Traveler II. (2)

A continuation of French 221 with continued emphasis on practical, spoken French. Some knowledge of French required. (On demand)

300. French Conversation and Composition. (5)

A course stressing practice in speaking and writing French. (On demand)

301. Survey of French Literature I. (5)

A study of major writings from the Middle Ages through the eighteenth century. (On demand)

302. Survey of French Literature II. (5)

A continuation of French 301, covering the nineteenth and twentieth centuries. May be taken before, or without, French 301. (On demand)

311. Lectures Explique'. (5)

A study of selected materials from various genres reflecting the history and culture of France. (On demand)

321. French Phonetics. (5)

A study of French sounds with intensive drills in pronunciation. (On demand)

General Science

A major in General Science consists of the following courses: Biology 101-102 and five additional courses in biology 300 or above; Chemistry 101-102 and five additional chemistry courses; Physics 101-102-103; Mathematics through 111.

101. Physical Science I. (4 hrs. lec., 2 hrs. lab per week) (5) Fall.

An introduction to the physical sciences.

102. Physical Science II. (4 hrs. lec., 2 hrs. lab per week) (5) Winter.

A continuation of Physical Science I.

103. Physical Science III. (4 hrs. lec., 2 hrs. lab per week) (5)

A familiarization with the techniques and concepts of forensic investigations. (On demand)

300. Scientific Terminology. (2) Fall.

A study of the Greek and Latin roots forming scientific terminology. Open to anyone.

312. The Teaching of Science in the Secondary Schools. (5 two-hour periods per week) (5)

Familiarization with several approaches to science teaching in high school. (On demand)

Prerequisites: Biology 101-102; Physics 101-102; Chemistry 101-102. Normally open only to juniors and seniors in the Sciences.

492. History of Science. (5) Fall, 1984.

A survey of the path taken by investigators in science through the ages and the influences of their culture on their work and thought. Primarily a library-discussion course to provide an integrated viewpoint of the various science disciplines. Upper division majors in sciences.

German

A minor is offered in German. All courses beyond 103 will be conducted, insofar as is practicable, in German.

101. Elementary German. (5)

A course for beginners with intensive practice in pronunciation, essentials of grammar, and reading of simple prose. (On demand)

102. Elementary German. (5)

A continuation of German 101. (On demand)

103. Intermediate German. (5)

A review of grammar and syntax with practice in reading selected texts. (On demand)

121. Introduction to German Civilization I. (5)

A reading course designed to improve the student's proficiency in German through a study of history, literature, and culture. (On demand)

This course, or consent of instructor, prerequisite to all 300-level courses.

300. German Conversation and Composition. (5)

A course stressing practice in speaking and writing German. (On demand)

301. Selected Readings in German Literature I. (5)

A study of selected readings in German fiction, poetry, and drama. (On demand)

302. Selected Readings in German II. (5)

A continuation of German 301. (On demand)

Health, Physical Education, and Recreation

The curriculum in Health, Physical Education, and Recreation is composed of two programs. The physical education activities program offers a selection of physical skills classes. These classes are designed to promote physical skill development as well as knowledge in a variety of activity areas including physical fitness and conditioning, dance, lifetime leisure pursuits, and traditional team sports. Three quarter hours of physical education activities are required. Students must select three different activities to meet this requirement. Additional hours may be elected. (NOTE: A student may take a particular activity course twice and receive credit. However, only one hour earned for that course counts toward fulfilling the physical education requirement.)

In addition, a coursework minor in Health, Physical Education, and Recreation is available to any student. This minor is designed in consultation with the Department Head in Health, Physical Education, and Recreation.

151. Introduction to Physical Education and Recreation. (3) Fall.

Introduction to the fields of physical education and recreation.

152. Camping Activities. (2)

Study of various camping and outing skills and activities. (On demand)

153. Camp Leadership and Program. (2)

A study of camping in an organized setting and of the leadership skills necessary for the implementation of the camp program. (On demand)

200. Community Health. (2)

An investigation of various health care facilities available in our community. (On demand)

201. Community Recreation. (2)

An investigation of various recreation facilities available in the community. (On demand)

202. Football Fundamentals for Beginners. (2)

A study of the rules, regulations, and techniques of football designed to give the spectator a better understanding of the game.

301. History and Principles of Physical Education. (5) Spring.

A study of the development of physical education through the centuries and of the principles which serve as the foundation of the academic discipline.

302. Organization and Administration of Recreational and Physical Education Programs. (5)

Winter, 1984.

Study of equipment and facilities and their care, intramural and interscholastic programs, administrative problems.

303. Social Recreation. (3) Spring, 1984.

A study of recreational activities conducted in various social settings.

304. Community Recreation. (5) Fall, 1983.

An investigation of the many facets of the recreation program of an entire community.

305. Psychology of Coaching. (3) Fall, 1983.

An investigation of the techniques of coaching, with special attention given to personalities and motivations.

306. Techniques of Sports Officiating. (2)

Techniques of officiating athletic events; knowledge of the rules of selected sports.

307. Movement Exploration. (2)

A study of the perceptual-motor development of the young child. A variety of activities to enhance this development included.

310. Skills for Teaching and Coaching Interscholastic Athletics. (5)

Analysis of teaching skills and techniques of the different interscholastic sports in high schools. (On demand)

312. Techniques of Individual and Dual Sports. (5)

Analysis and teaching of skills and techniques of play; organizing groups for participation.

313. Recreation Leadership. (5)

A study of the leadership skills necessary to implement recreation programs and to conduct various recreational functions. (On demand)

314. Recreational Programs for Special Groups. (5)

A study of recreational programs for such special groups as the elderly, mentally retarded, and physically handicapped. (On demand)

315. Institutional, Industrial, and Agency Recreation. (2)

A study of recreational programs in institutional, industrial, and agency settings.

316. Techniques of Teaching, Coaching, and Officiating Team Sports for Women. (5)

Analysis and teaching of skills and techniques of play and officiating in selected team sports. (On demand)

320. Methods in Health and Physical Education in the Elementary School. (5)

Curriculum and planning for the elementary school teacher.

321. Methods in Health and Physical Education in the Secondary School. (5)

Curriculum and planning for the secondary school teacher of health and physical education.

330. First Aid, Safety, and Athletic Training. (5)

Examination of techniques of accident prevention and treatment of minor injuries. (On demand)

331. Health Education. (5)

Principles of healthful living and school health programs.

340. Adapted Physical Education. (5)

Remedial work for functional conditions and athletic injuries. Mechanics of posture and common abnormalities. (On demand)

350. Tests and Measurements in Physical Education. (5)

Selection and administration of physical measurements and tests. Use of data. (On demand)

351. Sports Statistics. (2)

The study of keeping statistical charts and various scorebooks for athletic events. (On demand)

390. Seminar and Lab Practice in Physical Education or Recreation. (1-5)

Leadership experience under staff supervision; problems seminar. (On demand)

400 Field Placement in Recreational Management. (5-15)

Directed observation and participation in recreational management and supervisory situations. (On demand)

Prerequisites: senior standing, recommendation by the Department Head in Health and Physical Education.

Physical Education Activities

The following students are not required to register for Physical Education Skills courses:

- A. Veterans who present to the office of the Registrar official evidence of having completed the basic training program in some branch of the Armed Forces. One activity course of physical education will be waived for each two months served, up to three activity courses. A corresponding reduction will be made in the total number of hours required for the degree.
- B. Transfer students who have satisfactorily completed requirements for a Junior College degree or who have satisfactorily completed the equivalent of 3 quarter hours of physical education.
- C. Students who are 30 years of age or older.
- D. Married women with children.

Physical education activities may be repeated if a student has completed his general education requirements.

101. Angling. (1) Coed.

Introduction to basic techniques of bait casting, spinning, and fishing.

102. Beginning Archery. (1) Coed.

Basic competencies in archery techniques and safety with experiences in target shooting.

103. Badminton. (1) Coed.

Introduction to the skills, strategies, and rules of badminton.

104. Basketball. (1) Coed.

Basic competencies in the techniques, strategies, and rules of basketball.

105. Jogging. (1) Coed.

Participation in progressive running programs designed to increase cardio-vascular endurance.

106. Folk and Square Dance. (1) Coed.

Experiences in the techniques of various forms of folk and square dancing.

107. Modern Dance. (1) Coed.

Introduction to basic understanding of composition and techniques of modern dance.

108. Physical Conditioning. (1) Coed and Men.

Basic assessment, maintenance, and improvement of over-all physical fitness.

109. Beginning Golf. (1) Coed.

Introduction to the basic skills, strategies, and rules of golf. Field trips to city golf courses.

110. Soccer. (1) Coed.

Basic competencies in the techniques, strategies, and rules of soccer.

111. Softball. (1) Coed.

Basic competencies and knowledge of rules and strategies of slow-pitch softball.

112. Beginning Tennis. (1) Coed.

Introduction to the basic skills, strategies, and rules of tennis.

114. Volleyball. (1) Coed.

Basic competencies in the techniques, strategies, and rules of volleyball.

115. Basic Tumbling. (1) Coed.

Introduction to the basic skills and safety requirements of elementary tumbling stunts and routines.

116. Trimnastics. (1) Women.

Introduction to diet and weight control techniques as well as assessment and maintenance of personal fitness.

120. Karate. (1) Coed.

Basic competencies and skills in karate techniques.

157. Beginning Water Skiing. (1) Coed.

Extensive on-the-water experiences introduce students to the basic techniques and safety considerations of water skiing.

158. Backpacking. (1) Coed.

Introduction to basic equipment, safety, and techniques of trail camping. Extensive field trips to state and national trails.

159. Sailing. (1) Coed.

Basic sailing competencies and understanding with experiences in fundamental racing strategy. Field trips to lake facilities.

Departments and Courses

160. Snow Skiing. (1) Coed.

Introduction to basic techniques, safety, and equipment of snow skiing. Field trips to area ski facilities.

161. Rhythmic Aerobics. (1) Coed.

A conditioning course in which exercise is done to musical accompaniment for the purpose of developing cardiovascular efficiency, strength, and flexibility.

162. Hiking, Orienteering, and Camping. (1) Coed.

Introduction to basic techniques of tent camping, map, and compass work. Field trips to nearby campgrounds and forest lands.

163. Intermediate Water Skiing. (1) Coed.

Extensive on-the-water experiences provide the opportunity for students to increase their skill level and enjoyment of the sport of water skiing.

History

A history major will take 101-102 or 111-112 from the General Requirements of the College. Those intending to teach must take History 101-102. The following are highly desirable electives, especially for those intending to seek teacher certification: Political Science 101, Sociology 146, Computer Science 151, 161, and Economics 149.

The History Major consists of 50 hours of course work at the 300 level or above. The Department requires that two courses be selected in American History from His 307, 308, 310 and that two courses be completed in European History from His 372, 374, 375. Additionally all majors must successfully complete History 490, Senior History Seminar, and five elective courses at the 300 level.

The approved program of teacher certification in History consists of History 101 or 102, completion of the major, History 360, Social Science Methods, and the professional education sequence specified on page 99. These students are strongly encouraged to take History 102, 111 and 112 at the survey level as well as History 315, Georgia History. Teacher certification requirements also require that at least one 300 level course be completed in two of the following disciplines: Political Science, Economics, Sociology.

Upper level courses in History, those numbered 300 or above (with the exception of His 490) are available to all students who have successfully completed five hours from the History offerings in the General Requirements.

010. (3), 011. History. (2)

See English 010 and 011 for course description.

101. World Civilization: I. (5) Fall, Winter.

A survey course on the development of world civilization up to 1790.

102. World Civilization: II. (5) Winter, Spring.

A survey course on the development of world civilization from 1790 to the present.

111. History of the United States to 1865. (5) Fall, Winter.

Emphasis on the Colonial, Revolutionary, early national, and Civil War periods.

112. History of the United States, 1865 to the Present. (5) Winter, Spring.

Emphasis on Reconstruction, liberal nationalism, New Deal, and postwar periods.

204. Family History. (2)

An introduction to research methodologies employed in the study of family genealogies.

301. Oral History. (5)

An introductory course on the techniques and methodologies employed in the collection and use of oral history materials.

306. History of the South. (5) Spring, 1985.

Emphasis on the antebellum, Civil War, Reconstruction, and New South periods.

Departments and Courses

307. Social and Intellectual History of the United States. (5) Spring, 1986.

A review of ideas and patterns of thought, the role of social, ethnic, and racial groups, and the major institutions of American society.

308. American Diplomatic History. (5) Winter, 1986.

Emphasis on the procedure for developing foreign policy as well as diplomatic history. (See also Political Science 308.)

310. Constitutional History of the United States to Present. (5) Fall, 1985.

An analysis of fundamental constitutional development from 1776 to present. (See also Political Science 310.)

312. Economic History of the United States. (5) Fall, 1985.

American economic development from colonial times to the present. (See also Economics 312.)

315. Georgia History. (5) Winter, 1986.

A study of Georgia History from the pre-colonial period to the present with emphasis on the historical, social, economic and political development of the State. (Students seeking teacher certification are urged to enroll.)

340. Russia to 1856. Fall, 1985.

A comprehensive survey of the Russian historical development from the appearance of the Kievan state in the 9th century to the eve of the great reforms.

341. Russia 1856 to Present. Winter, 1986.

An examination of the forces which resulted in the collapse of the Russian autocracy as well as the subsequent emergence and development of the Soviet state.

343. Marxism-Leninism. (5)

Building upon the historical development of Marxism-Leninism the course explores the major elements of the theory and examines the governments professing to follow this philosophy. (See also Political Science 343.)

360. Social Science Methods. (5) Spring, 1986.

A general survey course in methodology for the prospective secondary teacher. (Required for students seeking teacher certification in history.)

361. History of England to 1689. (5) Fall, 1984.

The political, economic, social, and cultural history of England from 55 B.C. to 1689 A.D.

362. History of England from 1689 to the Present. (5) Winter, 1985.

The political, economic, social and cultural history of England from 1689 to the present.

367. Contemporary China. (5)

An extensive study of post-World War II China, emphasizing the political, social and cultural changes that have taken place.

368. Contemporary Japan. (5)

A survey of Japanese History since 1945 with emphasis on the international relationship of Japan and the United States, Japan's economic recovery from World War II and cultural changes within Japanese society.

372. Eighteenth Century Europe: 1660-1815. (5) Fall, 1984.

A comprehensive survey of European History from the reign of Louis XIV through the French Revolution and the Napoleonic era.

374. Nineteenth Century Europe: 1815-1914. (5) Winter, 1985.

A comprehensive survey of European History from the reconstruction of the European order in 1815 to the outbreak of World War I.

375. Twentieth Century Europe: 1914 to Present. (5) Spring, 1985.

A comprehensive survey of European History from the outbreak of World War I to the present.

378. European Diplomatic History: 1890 to the Present. (5)

A detailed examination of European international relations from 1890, the end of the Bismarckian system to the present. (See also PSc 378)

415. Twentieth Century America. (5)

An intensive study of the United States during the twentieth century. (On demand)

490. Senior History Seminar. (5) Spring.

A study of historiography and research methods and materials.

Prerequisites: Senior History Major or permission of the professor and the Chairman of the Department. This course may only be attempted twice.

Mathematics

A major in Mathematics consists of the following courses: Mathematics 122, 123, 124, 152, 333 and 343. In addition, seven 300-level courses must be taken with the approval of the Department Head.

The approved program of teacher education in Mathematics and the professional education sequence are described on page 99.

110. Fundamentals of Mathematics I. (5) Fall, Winter, Spring.

A study of basic mathematics, including metric measurement, area, volume, ratio and proportion, per cent, probability, permutations, combinations, and an introduction to descriptive statistics.

111. Fundamentals of Mathematics II. (5) Fall, Winter, Spring.

A study of algebraic and polynomial functions, and an introduction to coordinate geometry.

Prerequisite: Mathematics 110 or two units of college preparatory mathematics.

122. Analytic Geometry and Calculus I. (5) Fall.

A study of analytical geometry, limits, continuity, the derivative with application.

Prerequisite: Mathematics 110 or 111 or three units of college preparatory mathematics.

123. Analytic Geometry and Calculus II. (5) Winter.

A study of additional topics in analytical geometry, definite and indefinite integrals, applications of integration.

Prerequisite: Mathematics 122.

124. Analytic Geometry and Calculus III. (5) Spring.

A study of differentiation of trigonometric logarithmic, and exponential functions, methods of integration, improper integrals, and polar coordinates.

Prerequisite: Mathematics 123.

152. Computer Programming I. (5) Winter.

An introduction to computer programming.

Prerequisite: Mathematics 123.

153. Computer Programming II. (5)

A continuation of Mth 152, with a study of problem formulation, computer simulation and solutions of numerical and non-numerical problems. (On demand)

Prerequisite: Mathematics 152.

160. Plane Trigonometry. (5)

A study of trigonometric function, radian measure, identities, inverse functions, graphs, applications, and logarithmic functions. (On demand)

Prerequisite: Mth 111 or three units of college preparatory mathematics.

200. Metric Mathematics. (2)

A study of measurement using the metric system. (On demand)

201. Business Mathematics. (2)

A study of mathematics applications in business. (On demand)

202. Techniques of Problem Solving. (2)

A study of problem-solving methods. (On demand)

305. Theory of Numbers. (5) Fall.

An introduction to number theory.

Prerequisite: Mth 122.

306. College Geometry. (5) Fall, 1985.

An introduction to non-Euclidean geometry and an extension of the Euclidean system.

Prerequisite: Mth 122.

310. Mathematics in the Secondary School. (5) Winter, 1986.

A study of contemporary mathematics directly related to secondary education.

Prerequisite: consent of instructor.

314. Statistics. (5) Winter.

A study of problems related to statistical procedures as applied to economics, education, the social sciences, and the life sciences.

Prerequisite: Mathematics 110 and 111 or 122.

316. Probability and Statistics. (5) Spring.

An introduction to probability and statistical inference.

Prerequisite: Mathematics 122.

317. Mathematics for Early Childhood Teachers. (5) Winter.

A study of mathematical concepts unique to early childhood education.

Prerequisite: Mathematics 110.

318. Mathematics for Middle School Teachers. (5) Winter.

A study of mathematical concepts unique to middle school education.

Prerequisites: Mathematics 110 and 111 or 122.

322. Analytic Geometry and Calculus IV. (5) Fall.

A study of indeterminate forms, vectors, solid analytic geometry, infinite series, and applications to physics.

Prerequisite: Mathematics 124.

323. Calculus V. (5) Winter.

A study of partial derivatives, multiple integrals, and vector analysis. Topics include functions of two or more variables; limits, continuity, and differentiability; directional derivatives and gradients; tangent planes; maxima and minima of functions of two variables; Lagrange multipliers; double and triple integrals with geometric and physical applications; vector fields; line and surface integrals; Green's Theorem.

324. Differential Equations. (5) Spring.

A study of first and second order differential equations with applications, numerical methods, and solution in series.

Prerequisite: Mth 303.

333. Modern Algebra I. (5) Winter, 1985.

An introduction of modern abstract algebra.

Prerequisite: Mathematics 122.

Departments and Courses

334. Modern Algebra II. (5)

A continuation of Modern Algebra I. (On demand)

Prerequisite: Mathematics 333.

335. Linear Algebra. (5)

An introduction to linear algebra and matrix theory. (On demand)

Prerequisite: Mathematics 333.

340. History of Mathematics. (5)

An historical development of mathematical concepts. (On demand)

343. Analysis I. (5) Spring, 1985.

An introduction to real analysis.

Prerequisite: Mathematics 124.

344. Analysis II. (5)

A continuation of Analysis I. (On demand)

Prerequisite: Mathematics 343.

358. Algebra and Geometry for Elementary Teachers. (5)

A study of special topics in algebra and geometry relevant to elementary school mathematics. (On demand)

Prerequisite: Mathematics 357.

360. Finite Mathematics. (5) Spring.

A study of finite mathematics with business applications.

Prerequisites: Mathematics 110 and 111 or 122.

370. Discrete Mathematical Structures in Computer Science. (5)

An introduction to the mathematical tools for use in computer science. These include sets, relations and elementary counting techniques, Algebras and algorithms, graphs, monoids, and machines, lattices and Boolean algebra. (On demand)

Prerequisites: Mathematics 123 and Computer Science 151 or 152.

410. Numerical Methods. (5)

An introduction to numerical analysis with computer solutions. Topics include Taylor series, finite difference, calculus, roots of equations, solutions of linear systems or equations and least-squares. (On demand)

Prerequisites: Mathematics 124 and Computer Science 199.

Graduate Course

517. Mathematics for the Young Child. (5)

A study of early childhood mathematics and methodology. (On demand)

Music

A minor in Music consists of six quarter hours of piano (or piano proficiency), Mus 112, 114, 340, 341, plus 10 hours from the following: Mus 150, 151, 152, 153, 301, 345, 346.

112. Music Survey I. (5) Fall, Winter.

A survey of music from the Medieval period through the Classic period.

114. Music Survey II. (5) Spring.

A survey of music from the Romantic period through the twentieth century.

150. Chorus. (1) Fall, Winter, Spring.

A performance organization designed to give training in choral performance. May be repeated for credit.

151. Applied Piano I. (1) Fall, Winter, Spring.

Introduction to the principles of piano playing. May be repeated for credit.

152. Applied Voice. (1) Fall, Winter, Spring.

Individual instruction in voice. May be repeated for credit.

153. Applied Organ I. (1) Fall, Winter, Spring.

Introduction to the principles of organ playing. May be repeated for credit.

301. Applied Piano II. (1) Fall, Winter, Spring.

Continuation of Mus 151. Materials selected for individual needs. May be repeated for credit.

338. Church Music. (5)

A study of the history and types of Church Music and its use in the Church.

340. Music Theory I. (5)

A study of the basic concepts of music theory, including notation, intervals, scales, basic sight-singing and ear training.

341. Music Theory II. (5)

A continuing study of the elements presented in Mus 340.

345. Musical Theatre I. (5)

A study of the history of musical theatre.

346. Musical Theatre II. (5)

A study of the basic techniques of musical theatre emphasizing stage movement and singing and acting styles.

Nursing

The purpose of the Associate Degree Nursing Program is to prepare men and women in a collegiate program for careers in nursing. The graduate is prepared to function on a beginning level as a nurse in a hospital, nursing home, clinic, or other health care agency. Upon successful completion of the National Council Licensure Examination for Nursing — R.N., the graduate becomes a registered nurse, and may seek employment, continue in nursing education at another college or university, or complete the requirements for a Baccalaureate Degree in another area of study at LaGrange College. The LaGrange College Nursing Program is accredited by the National League of Nursing.

Progression Requirements:

- *1. Nursing courses are in sequence and a grade of C or better must be made in each nursing course (in nursing a C is defined as 75-79) in order to continue the sequence.
- *2. A student with a grade below C in a nursing course may be required to audit nursing courses specified by the nursing faculty. For successful completion of audit, the student must adhere to the regular classroom attendance policies.
- *3. A student who fails more than once in the sequence of nursing courses will not be allowed to continue in the nursing program.
- 4. A grade of C or better must be made in each required biological science course. A student who receives two final course grades of D or F in any required biological science will not be permitted to continue in the nursing program.
- 5. A student must successfully complete each biological science course by the prescribed quarter in order to continue in the nursing sequence.
- 6. All general college non-nursing courses must be successfully completed prior to the final quarter of the nursing program.
- 7. In order to progress to the sophomore level, a nursing student must have a 2.0 cumulative grade point average.

*Numbers 1, 2 and 3 under progression requirements also apply to a student who receives a U (withdrawn failing) in a nursing course.

Graduation Requirements:

- 1. All curriculum requirements must be successfully completed.
- 2. Exit exams will be administered to nursing students prior to graduation. Each student is required to take and pass each of the exams. If a student fails any of these exams, he/she must retake the exams which were not successfully completed the first time. If the student does not pass the exit exams the second time, he/she will not be graduated at that time and must audit nursing courses

specified by the nursing faculty. After auditing the specified nursing courses, the student will be required to retake and pass all of the exit exams before being allowed to graduate.

3. An overall quality point average of 2.0 is required for graduation.

Curriculum:

The seven quarter curriculum consists of 60 hours of nursing and 50 hours of general college courses. The nursing program is offered on a sequential basis beginning each fall quarter and progressing from the simple to the more complex aspects of nursing. A sample course progression is as follows:

FRESHMAN

Fall	Winter	Spring
Nursing 109 2	Nursing 111 6	Nursing 112 8
Nursing 110 6	Biology 149 5	Biology 320 5
Biology 148 5	Psychology 302 ... 5	English 101 5
Psychology 149 ... 5		
18	16	18

Summer	Summer
1st Session (5 weeks)	2nd Session (5 weeks)
*Elective 5	English 102 5
Sociology 146 ... 5	*Elective 5
10	10

*At least one elective must be chosen from among the following courses:

- Sociology 147
- Sociology 153
- Sociology 308
- Psychology 345
- Psychology 350
- Psychology 358
- Religion 110

SOPHOMORE

Fall	Winter	Spring
Nursing 214 12	Nursing 215 12	Nursing 216 12
		Nursing 217 2
12	12	14
		Total hours: 110
		Nursing: 60
		Non-Nursing: 50

109. Basic Mathematics for Nurses. (2) Fall.

A study of the mathematics of drugs and solutions with practical application.

110. Fundamentals of Client Care I. (2 hrs. lec., 4 hrs. lab per week) (6) Fall.

A course which includes basic concepts and skills necessary in providing client care. Emphasis upon basic nutrition, the aging process, and introduction to communication skills and mental health concepts. Clinical emphasis upon the care of the aged.

Corequisites: Biology 148; Nursing 109.

111. Fundamentals of Client Care II. (2 hrs. lec., 4 hrs. lab per week) (6) Winter.

A course providing more advanced nursing concepts and skills. Emphasis upon basic pharmacology and the nursing process. Clinical focus upon the care of the less complex medical surgical client.

Prerequisite: Nursing 110. Corequisite: Biology 149.

112. Maternal-Infant Nursing. (5 hrs. lec., 3 hrs. lab per week) (8) Spring.

A course designed to correlate theoretical knowledge of the maternity cycle and growth and development during the infancy period with clinical experiences in the care of these clients. Course content includes comprehensive care of the family during the reproductive years and of the infant. Emphasis upon concepts, skills, and unique behavior patterns necessary to provide individualized nursing care of the maternity and infant clients as well as the nurse's role as a health teacher.

Prerequisite: Nursing 111. Corequisites: Biology 320.

214. Adult-Child Care in Physical and Mental Illness I. (8 hrs. lec., 4 hrs. lab per week) (12) Fall.

A sequence of instructional courses with planned clinical experiences in meeting the medical, surgical, and psychological needs of adults and children. Concepts of pharmacology, nutrition, communication, and growth and development are integrated throughout.

Prerequisites: Nursing 112, Biology 320.

215. Adult-Child Care in Physical and Mental Illness II. (8 hrs. lec., 4 hrs. lab per week) (12) Winter.

A continuation of Nursing 214. Increasing knowledge and skills required for the care of the hospitalized client. Clinical emphasis is directed toward care of clients of all ages with complex medical-surgical and/or psychosocial problems.

Prerequisite: Nursing 214.

216. Adult-Child Care in Physical and Mental Illness. (6 hrs. lec., 6 hrs. lab per week) (12) Spring.

A continuation of the study and care of hospitalized children and adults with a multiplicity of nursing problems. Emphasis upon self-direction.

Prerequisite: Nursing 215.

217. Nursing Seminar. (2) Spring.

A study of nursing theories and philosophies. Emphasis upon legal, moral, and professional responsibilities of a registered nurse, as well as current issues and trends in nursing.

Prerequisite: Nursing 215. *Corequisite:* Nursing 216.

Philosophy

No major program is offered in philosophy. Please see the section on Religion.

149. Introduction to Philosophy. (5) Fall, Spring.

A survey of the major fields of thought involving those principles which are basic in the making of man's culture and history.

301. History of Philosophy I. (5) Fall, 1983.

A historical survey of Greek, Roman, and Medieval philosophy.

302. History of Philosophy II. (5) Winter, 1984.

A historical survey of the philosophies of the Renaissance, the Enlightenment, and modern times.

303. History of Philosophy III. (5)

A study of some contemporary movements in philosophy. (On demand)

366. Philosophy of Religion. (5) Spring, 1985.

An investigation of the persistent problems of mankind in philosophy and religion.

Physics

Physics courses are offered in support of other major programs. See General Science and Chemistry, for example.

101. Introductory Physics I. (4 hrs. lec., 2 hrs. lab per week) (5) Fall.

An introduction to the more important phenomena of the mechanics of fluids and solids, heat, sound, light, electricity, and magnetism.

102. Introductory Physics II. (4 hrs. lec., 2 hrs. lab per week) (5) Winter.

A continuation of Physics 101.

Prerequisite: Physics 101.

103. Introductory Physics III. (4 hrs. lec., 2 hrs. lab per week) (5) Spring.

A continuation of Physics 101-102 including an introduction to atomic physics.

121. General Physics I. (4 hrs. lec., 2 hrs. lab per week) (5) Fall.

A calculus-based approach to the more important phenomena of mechanics, heat, sound, light, electricity, and magnetism.

Prerequisite: Mth 123.

122. General Physics II. (4 hrs. lec., 2 hrs. lab per week) (5) Winter.

A continuation of Physics 121.

Prerequisite: Physics 121.

123. General Physics III. (4 hrs. lec., 2 hrs. lab per week) (5) Spring.

A continuation of Physics 122.

Prerequisite: Physics 122.

Political Science

A political science major will take 101 from the General Requirements of the College. Because of the interdepartmental nature of the program, majors are encouraged to also select and complete Economics 149, Computer Science 151 and 161, Sociology 146, and a history survey from the general requirements. The major consists of 50 hours in 300-level Political Science courses, the following being required: 300, 301, 304, 310, and 380. The remaining 25 hours are elective from the inter-departmental offerings.

101. United States Government. (5) Fall, Winter, Spring.

An introductory course on the U.S. political system through an analysis of historical and contemporary issues and events.

300. Research in Political Science. (5) Winter, 1986.

A seminar on research design, data collection and analysis in the field of political science.

301. State and Local Government. (5) Winter, 1985.

An analysis of the partners in federalism with emphasis on Georgia state and local governments, as well as the Georgia Constitution.

302. Social Change. (5) Winter, 1986.

An examination of the processes determining social change. (See also Sociology 302.)

304. Comparative Politics. (5) Fall, 1984.

An examination of the processes and forms of government and politics from a comparative perspective.

308. American Diplomatic History. (5) Winter, 1986.

An emphasis upon the procedure for developing foreign policy as well as diplomatic history. (See also History 308.)

309. Public Administration. (5) Winter, 1985.

An introduction to public administration in the United States. (See also Sociology 309.)

310. Constitutional History of the United States to the Present. (5) Fall, 1985.

An analysis of fundamental constitutional development from 1776 to the present. (See also History 310.)

332. Public Finance. (5)

Governmental expenditures, revenues and credit; the structures of the federal, state and local tax systems. (See also Economics 332.) (On demand)

341. Political Theory. (5)

A survey focusing on the classical political theories of man. (On demand)

342. Government and Business. (5)

The interrelationships of government and business in American economic life: relationships of government and business, labor and agriculture. (See also Economics 342.) (On demand)

343. Marxism-Leninism. (5)

Building upon the historical development of Marxism-Leninism, the course explores the major elements of the theory and examines the governments professing to follow this philosophy. (See also History 343.)

378. European Diplomatic History: 1890 to the Present. (5)

A detailed examination of European international relations from the end of the Bismarckian political system to the present. (See also History 378.)

380. International Politics. (5) Fall, 1985.

A survey of the discipline of international relations focusing on the functions and processes of inter-state relations.

381. International Law I. (5) Winter, 1986.

A study of the law of nations, the nature of its development and use within the community of nations.

382. International Law II. (5) Spring, 1986.

A continuation of PSc 381 with emphasis on the contemporary use and development of law.

383. International Organization. (5)

A survey of the history and development of collective security organizations. (On demand)

384. Foreign Policy. (5) Spring, 1985.

A survey focusing on the factors integral to the development of a nation's foreign policy and the role that policy plays in the community of nations.

400. Political Science Internship. (5-15).

Available to selected students to provide an opportunity to work in a governmental agency or setting. (On demand)

Psychology

The goal of this Department is to acquaint the student with fundamentals of behavior and the tools necessary to understand it. Students who seek graduate degrees, as well as those who do not, should receive sufficient education to prepare them for their chosen careers.

A major in Psychology consists of the following courses: 300, 302, 303, 350, 460, 470 plus 30 additional hours approved by the adviser. On approval of the adviser, 15 of these hours may come from outside the Department of Psychology, as follows: Sociology 147, 300, 308; Biology 148. No course with a grade below C may be applied toward a psychology major.

149. Introduction to Psychology. (5) Fall, Winter, Spring.

Motivation, learning, perception, atypical behavior.

Prerequisite to all 300- and 400-level psychology courses.

200. Interpersonal Communication. (2)

Provides opportunities for better self-understanding and effective communication with others. (On demand)

202. Critical Thinking. (2)

This course seeks to foster a critical scientific attitude toward the acquisition of information in general and toward anomalous claims in particular. Students will apply the question "What constitutes acceptable logical argument and empirical evidence?" to a number of well-publicized but seldom criticized phenomena. (On demand)

205. Career Planning and Decision Making for College Students. (2)

A survey of the career development process, factors that affect career-choice, knowledge of work environments, sex-role socialization and career and decision-making processes. Course is designed for students who are undecided on choice of college major and/or career. (On demand)

300. Experimental Psychology. (4 hrs. lec., 2 hrs. lab per week) (5) Winter.

Statistical application to research design.

Prerequisite: Psychology 303 or consent of instructor.

302. Human Growth and Development. (5) Fall, Winter, Spring.

A study of normal life from conception to old age according to cycles of growth and living.

303. Behavioral Statistics. (5) Fall.

Introduction to the measurement of behavior and quantitative methods of data analysis. An emphasis on parametric statistics and their application to the behavioral sciences.

304. Educational Psychology. (5) Fall, Spring.

Development, learning, testing, mental hygiene of students.

306. Psychology of Adolescence. (5) Spring.

Problems occurring in transition from childhood to adulthood. (On demand)

321. Social Psychology. (5) Fall.

An investigation of the individual in his relation to society; the forces that play upon him — educational, political, religious, social, and vocational.

Departments and Courses

330. History and Systems of Psychology. (5).

A study of the historical background of psychology, with emphasis upon the major schools of thought. (On demand)

340. Physiological Psychology. (5)

A study dealing with the interactions of various structures of the body (primarily the neural and endocrine systems) affecting behavior. (On demand)

345. Behavior Modification. (5)

Application of learning principles to the modification of human behavior. A critical review of literature in behavior therapy with an emphasis on behavior modification. (On demand)

350. Abnormal Psychology. (5) Fall, Spring.

A study of the causes and characteristics of deviant behavior.

351. Guidance and Counseling. (5) Winter.

An introduction to counseling approaches, methods, and assessment techniques. Emphasis is placed on individual counseling.

357. Psychology of Religion. (5)

Psychological interpretation of religious experience and growth. (On demand)

358. Psychology of Aging. (5) Winter.

Emphasizing the pragmatic application of available knowledge to the problems of the aged.

450. Microcomputer Applications in the Behavioral Sciences. (5)

A study of the use of microcomputers with special emphasis on specific software programs including data-base management, spread-sheets, word-processing, and statistical packages for the behavioral scientist. (On demand)

460. Theories of Personality. (5) Winter.

A study of the theories of personality, including analytical and learning theories.

470. Theories of Learning. (5) Spring.

A study of the various theorists' view of how learning takes place. Attention given to conditioning, as well as higher order human learning.

Graduate Courses

504. Advanced Educational Psychology. (5)

A seminar course with emphasis upon motivation, methods of learning, ability level, behavioral characteristics, individual differences, and other related matters. (On demand)

560. Theories of Personality. (5)

A sufficient mastery of ten representative personality theories to evaluate their strengths and weaknesses. (On demand)

570. Theories of Learning. (5)

A review of theoretical positions on the nature of the learning process to include both theoretical issues and practical applications. Research required. (On demand)

Religion

Courses in Religion have a twofold purpose: to afford students the opportunity to study and investigate the role of religion in human existence; and to provide, for those interested, a basis for further study and for selection of positions in church-related vocations. The Department is aware of the increasing demand that pre-theological students be prepared to enter seminary at the graduate level in their studies and at the same time have a broad cultural orientation. In addition, the Department is aware of the need for an interdisciplinary preparation for persons interested in Christian Education. To this end the Department offers a major in Christian Education which may be coordinated with a major in another discipline.

For those persons primarily concerned with religious subjects there is a two-year program of religious studies for which an A.A. degree may be earned. For those who desire to continue their education through the study of religion, a program of Continuing Education is offered. Units earned may later be converted into college credit if the proper steps are taken. Courses designed for the Continuing Education Units represent, in the main, subdivisions of the five hour courses.

Religion 101 or 102 or 110 is required of all students electing Area III of the General Requirements. However, Religion 103-104 in combination may be substituted for Religion 101.

A.A. Degree in Religious Studies consists of:

- A. Religious Studies Requirements — 45 quarter hours
 - 1. Biblical Subjects, 15 to 25 quarter hours
 - 2. Church Ministry, 8 to 15 quarter hours
 - 3. Christian Education, 6 to 10 quarter hours
 - 4. Related Disciplines, 10 to 15 quarter hours
- B. General Requirements — 50 quarter hours
 - 1. English 101, 102 — Readings and Composition (10)
 - 2. History 101, 102 — Survey of World Civilization (10)
 - 3. Psychology 149 — Introduction to Psychology (5)
 - 4. Sociology 146 — Introduction to Sociology (5)
 - 5. Philosophy 149 — Introduction to Philosophy (5)
 - 6. Speech and Theatre 105 — Speech Fundamentals (5)
 - 7. Mathematics 110 — (5)

A major in Christian Education consists of the following courses: Religion 102 or 110, 103, 104, 151, 202, 203, 204, 205, 212 or 310, 361, and a minimum of one other five-hour religion elective. In addition, selected courses from other departments may be required. Students will be expected to participate in the Christian Education Internship Program, Religion 490 and 491.

An A.B. major in Religion consists of a minimum of 40 hours selected from the course offerings in Religion, excluding courses taken for General Requirements. In addition, a minimum of 20 hours should be taken from selected courses in related disciplines: Education, English, Health and Physical Education, History, Philosophy, Psychology, and Sociology. Such courses must have the approval of the Department head and/or adviser.

101. Judaic-Christian Heritage. (5) Fall, Spring.

A study of the major thought patterns which have emerged from the Judaic-Christian tradition and of their impact on the institutions of Western Society.

102. Christian Ethics. (5) Winter, Spring.

A study of ethical issues from the Christian perspective.

110. Religious Dimensions of Human Behavior. (5) Fall.

A study of the religious element in human experience.

103. Old Testament Survey. (5) Winter.

A survey of the history and literature of the ancient Hebrew people. Satisfies General requirements for Area III when used with Religion 104. Should be taken before Religion 104.

104. New Testament Survey. (5) Spring.

Introduction to the New Testament through an examination of its historical setting and content, and the significant contributions it has made. Satisfies General Requirement for Area III when used with Religion 103.

150. Introduction to the Archaeology of Palestine. (5)

A study of the method and results of archaeological study in Palestine and related areas. (On demand)

190. World Religions. (5) Winter 1985.

A study of the literature and teachings of the great living religions and a comparison of the non-christian faiths with Christianity.

199. Summer Study-Travel Seminar. (5 or 10)

Section A — Biblical Studies: a study of archaeology, biblical history, biblical literature, and modern Israeli culture, to be conducted in conjunction with a work program on a kibbutz in Israel. Section B — Church History: a study of church history, to be combined with a three-week visit to European centers related to that history.

Section C — Missions: participation in the program of an established Mission which will incorporate work on Station and lectures pertaining to the work of that specific area. (On demand)

300. Introduction to Biblical Hebrew I. (5) Fall, 1985.

A beginning course designed to teach the fundamentals of Biblical Hebrew.

301. Introduction to Biblical Hebrew II. (5) Winter, 1986.

A continuation of Rel 300. Consent of Department required.

303. Torah (Law) (5)

A detailed study of the first five books of the Old Testament.

304. Neviim (Prophets). (5) Winter, 1986.

A detailed study of prophetic movements in Israel and of the individual prophets, their historical background, lives, messages, and contributions to the religious life of Israel.

305. Ketuvim (Writings). (5) Spring, 1986.

An examination of Wisdom, Apocalyptic and poetic literature of the Old Testament.

310. Introduction to Biblical Greek I. (5) Fall, 1984.

A beginning course designed to teach the fundamentals of Biblical Greek.

311. Introduction to Biblical Greek II. (5) Winter, 1985.

A continuation of Rel 310.

313. Life and Teachings of Jesus. (5) Fall, 1984.

A study of the message of Jesus within the context of the synoptic gospels and its application to contemporary society.

314. Apostolic Age. (5) Fall, 1985.

An examination of the origin and expansion of the early Christian church, with studies in the Epistles and the Acts of the Apostles.

320. Church History I. (5) Winter, 1986.

A survey of the history of the Christian Church from the close of the Apostolic Age to the end of the Middle Ages.

321. Church History II. (5) Spring, 1986.

A history of the Christian Church from the rise of the Protestant Reformation through the Eighteenth Century.

329. Contemporary Christian Thought. (5) Spring, 1985.

A survey of the development of Christian thought, with particular attention to the nineteenth and twentieth centuries.

330. Introduction to Christian Education. (5) Fall, 1984.

An examination of goals, methods, and techniques used in the church-school educational program.

331. Methods in Christian Education I (Children). (2) Fall, 1984.

A study and application of methods in Christian Education for children.

332. Methods of Christian Education II. (2) Winter, 1985.

A study and application of methods in Christian Education for youth.

333. Methods of Christian Education III. (2) Winter, 1985.

A study and application of the methods in Christian Education for adults.

334. Worship in the Church. (2) Fall, 1985.

A brief examination of worship in the church as an historical and a contemporary experience.

335. Curriculum in Christian Education. (2) Winter, 1986.

A study of the various curricula used in the educational programs of the church.

Departments and Courses

339. Seminar in Christian Education. (5)

A study of issues confronting the worker in Christian Education. (On demand)

338. Church Music. (5) Spring, 1986.

A study of the history and types of Church Music and its use in the church.

341. Introduction to Mission. (5) Spring, 1985.

A study of philosophy and program of Mission in the Church.

350. Psychology of Religion. (5) Winter, 1985.

Psychological interpretation of religious experience and growth.

351. Sociology of Religion. (5) Winter, 1985.

A sociological analysis of the interplay between religion and culture.

491. Internship. (15)

Supervised participation in the local church setting. (On demand)

Sociology/Social Work

The major is Social Work and is designed to provide the student with a fundamental knowledge of the social, cultural, and psychological forces that interact to shape human behavior; to provide the student with a fundamental knowledge of the role of Social Work in coping with behavioral problems, and to provide the student with the opportunity to apply theoretical knowledge to practical experience.

A concentration in Criminal Justice within the BA Social Work program may be obtained. Students electing this option must satisfy all Social Work requirements plus forty hours in Criminal Justice.

Course Requirements for the Major in Social Work are:

Sociology 146, 147, 153, 300, 301, and 490	40 hours
Psychology 149, 302, 321, and 350	20 hours
Mathematics 316 or Psychology 303	5 hours
Five additional hours in Sociology or Psychology to be chosen by the student in consultation with the adviser	<u>5 hours</u>
	Total Hours 70

For course descriptions in Criminal Justice, see that section.

146. Introduction to Sociology. (5) Fall, Winter, Spring.

An introduction to the scientific study of the structure and dynamics of human society. A prerequisite to all 300-level sociology courses.

147. The Family. (5) Fall, Winter, Spring.

An analysis of contemporary marriage and family experiences.

148. Introduction to Anthropology. (5) Fall, Winter.

A general introduction to physical and cultural anthropology.

153. Social Problems. (5) Winter, Spring.

A study of selected social problems in American society which are related to deviant behavior, value conflict, or social disorganization.

300. Introduction to Social Welfare and Social Work. (5) Fall.

A history of social welfare policy development and the role of social work in the United States. Emphasis upon casework, group work, and community organization as practiced in social work settings.

301. Social Theory. (5) Fall.

An analysis of the development, convergence and utilization of sociological theories.

302. Social Change. (5) Winter, 1986.

An examination of the processes determining social change.

Departments and Courses

305. Sociology of Religion. (5) Winter, 1985.

A sociological analysis of the interplay between religion and culture.

306. Juvenile Delinquency. (5) Winter, 1986.

An analysis of the nature and causes of juvenile delinquency and an evaluation of treatment or preventive programs in this area of behavior.

307. Criminology. (5) Spring.

A study of criminal behavior and its treatment. An overview of treatment of the offender by means of imprisonment, probation, and parole.

308. Cultural and Social Anthropology. (5) Spring.

A study of comparative cultures and social structures with special emphasis upon the ethnography of primitive people.

309. Public Administration. (5) Winter, 1985.

An introduction to public administration in the United States.

490. Seminar in Social Work Method/Field Placement. (15) Winter, Spring.

Directed observation and participation in social work practice. Individual and group study of methods of social work practice casework, group work, and community organization.

Spanish

A major in Spanish consists of 40 hours beyond courses 101, 102, and 103. All courses beyond 103 will be conducted, insofar as is practicable, in Spanish.

101. Elementary Spanish. (5) Fall, Winter, Spring.

A course for beginners with intensive practice in pronunciation, essentials of grammar, and reading of simple prose.

102. Elementary Spanish. (5)

A continuation of Spanish 101. (On demand)

103. Intermediate Spanish. (5)

A review of grammar and syntax with practice in reading selected texts. (On demand)

121. Introduction to Hispanic Civilization. (5)

A study of the art, literature, history, and anthropology of the Spanish-speaking world. (On demand)

Prerequisites: Spanish 101, 102, or consent of the instructor. This course, or Spanish 103, or consent of the instructor prerequisite to all 300-level courses.

199. Mexican Travel Seminar. (5)

A travel-study seminar in cooperation with Interact Travel Seminars in Mexico to provide valuable educational experience through close contact with Mexican contemporary life and its ancient civilizations following basic preparation in history and culture. A program centered in Mexico City, Puebla, Cholula, and Taxco with Mexican and U.S. teaching staff. Some knowledge of Spanish desirable. (On demand)

200. Mexican Studies. (2)

A course designed to develop inter-cultural understanding through study of the customs, beliefs, art, and historical perspectives of Mexico. No knowledge of Spanish required. (On demand)

300. Spanish Conversation and Composition. (5)

A course stressing practice in speaking and writing Spanish. Not open to students fluent in Spanish. (On demand)

301. Survey of Spanish Literature I. (5)

A study of major writings from the Middle Ages through the seventeenth century. (On demand)

302. Survey of Spanish Literature II. (5)

A study of representative novels, plays, and poetry from the eighteenth century through the present. (On demand)

303. Survey of Spanish-American Literature. (5)

A survey of Spanish-American literature from the Colonial Period through the present. (On demand)

305. Nineteenth-Century Literature. (5)

A study of selected readings from Spanish fiction, poetry, and drama. (On demand)

307. Modern Spanish Drama. (5)

A study of the development of the Spanish drama, with emphasis on the major dramatic works of the present century. (On demand)

311. Lecturas Explicadas. (5)

A study of selected materials from various genres reflecting the history and culture of Latin America. (On demand)

321. Spanish Phonetics. (5)

A study of Spanish sounds with intensive drills in pronunciation. Not open to students fluent in Spanish. (On demand)

Speech Communications and Theatre

A major consists of Speech 320, 321, 380; 30 additional hours from Speech and Drama courses, and 10 hours in Speech Communications and Theatre or a collateral area approved by the head of the Department.

The Department offers credit for Summer Theatre Repertory Company, a course giving practical experience in acting, technical theatre, stage management, and production. Productions are given in repertory at Callaway Gardens.

101. Drama Survey I. (5) Fall, Winter, Spring.

A survey of drama from its beginning to the rise of realism.

102. Drama Survey II. (5) Fall, Winter, Spring.

A survey of modern drama.

105. Speech Fundamentals. (5) Fall, Winter, Spring.

A course in communication theory and practice with emphasis on individual speaking experiences.

110. Essentials of Theatre. (5) Fall, Winter, Spring.

A study of modern theatre practice and theory.

284. Materials and Methods in Design for the Theatre. (2)

Work and experimentation with new materials and methods of theatrical construction. (On demand)

285. Theatre Practicum. (2) Fall, Winter, Spring.

Group participation in dramatic production. May be repeated twice for credit.

286. Makeup for the Stage. (2)

A study in the application of stage makeup. (On demand)

287. Pattern Drafting. (2)

A study of the skills needed to draft patterns for costumes. (On demand)

300-301. Summer Theatre Repertory Company. (10)

302-303. Summer Theatre Repertory Company. (10)

310. Fundamentals of Playwriting. (5)

A course designed to stimulate critical and creative faculties through the preparation of original material for the theatre. Guidance in completion of a one-act play. (On demand)

Prerequisite: consent of instructor.

320. Phonetics. (5) Fall.

A study of the International Phonetic Alphabet as a means of analyzing problems in speech development and as a device to augment listening ability and perception.

321. Foundation of Public Speaking. (5) Spring.

The discovery and use of evidence; reflective thinking and inductive and deductive reasoning for public-speaking situations.

322. Persuasion. (5)

An intensive study of the principles of persuasion including attention, motivation, suggestion; adapting logical, ethical and emotional proofs to an audience. (On demand)

324. Discussion and Group Leadership. (5)

Principles and techniques of problem-solving discussion. Theory and practice in group leadership. (On demand)

330. Analysis of Drama. (5)

A study of the major types of dramatic literature, and principal works of each type. (On demand)

331. Interpretation of Literature. (5)

A course designed to develop skill in the interpretation, choice, preparation, and performances of selections from varied literature. (On demand)

341. Theatre History. (5)

A study of the development of drama and the theatre from their primitive origins to the mid-nineteenth century. (On demand)

343. Drama in the Schools. (5)

A course designed to provide leadership experience in drama for students in the performing arts, and elementary and secondary education. (On demand)

350. Acting I. (5) Winter.

Lecture and laboratory in the fundamental techniques and principles of acting.

351. Acting II. (5)

Continuation of Speech 350, emphasizing characterization and motivation in portrayal. (On demand)

Prerequisite: consent of head of department.

370. Directing. (5)

A study of the director's function in interpreting a play. (On demand)

371. Children's Theatre. (5) Fall.

A study of the theories, principles, and techniques in dramatizations for children and youth.

372. Creative Dramatics. (5)

A study of drama for and with children, including puppetry. (On demand)

380. Stagecraft. (5)

Scenic construction and rigging techniques, including technical drawing. (On demand)

381. Stage Lighting. (5)

Theory and practice of stage lighting techniques.

Prerequisite: Spc 380, or permission.

382. Scene Design. (5)

Theory and practices of stage design. (On demand)

Prerequisite: Spc 380, or consent of instructor.

383. Stage Management and Production. (5) Spring.

A survey of the fundamental techniques and procedures of stage and business management.

384. Production Design Seminar. (5)

A course designed to allow students in-depth study of advanced scenic design, costume design, or lighting designs, techniques and practices. (On demand)



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SPRING 1984

Nancy Thomas Alford,
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Emeriti

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Dillard Munford, Atlanta, Georgia	1986
†T. Cecil Myers, D.D., Atlanta, Georgia	
*J. Gardner Newman, LaGrange, Georgia	1983
*O. F. Nixon, Jr., LaGrange, Georgia	1984
Miss Margaret A. Pitts, L.H.D., Waverly Hall, Georgia	1986

President, Student Government Association	Ex Officio
*S. Cliff Rainey, O.D., LaGrange, Georgia	1987
Larry B. Roberts, Perry, Georgia	Alumni Trustee
†W. Rembert Sisson, D.D., Atlanta, Georgia	
*R. Woodrow Smith, LaGrange, Georgia	1984
†Harry R. Spikes, LaGrange, Georgia	
*R. Charles Stevens, LaGrange, Georgia	1985
*John W. Stewart, Jr., LaGrange, Georgia	1986
*L. Henderson Traylor, Jr., LaGrange, Georgia	1986
*B. W. Whorton, LaGrange, Georgia:	1987
Charles R. Williams, D.D., Elberton, Georgia	1984

*Member Executive Committee

†Trustee Emeritus

Consultants

Wallace L. Bishop, Business Manager & Controller

Frank A. James, Dean of the College

Samuel G. Hornsby, Jr., Faculty Representative

Legal Counsel

James R. Lewis

Standing Committees — LaGrange College Board of Trustees

Academic Affairs

Byron H. Mathews, Jr., Chairman

Miss Lillian Clark

E. Malone Dodson

Lewis R. Morgan

J. Gardner Newman

Charles R. Williams

Subcommittee — Nursing

James S. Holder, Chairman

O. F. Nixon, Jr.

Audit

J. Philip Cleaveland, Chairman

Ray C. Anderson

Clifford C. Glover

John W. Stewart, Jr.

Budget and Finance

J. K. Boatwright, Jr., Chairman

Edmund C. Glover

S. Cliff Rainey

L. Henderson Traylor, Jr.

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J. Gardner Newman
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Mark E. Grantham

Insurance

R. Woodrow Smith, Chairman
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J. Gardner Newman
O. F. Nixon, Jr.
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R. Woodrow Smith
R. Charles Stevens
John W. Stewart, Jr.
L. Henderson Traylor
Charles D. Hudson, ex officio

Investment

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Joseph L. Lanier, Jr.
J. Smith Lanier
J. Gardner Newman
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Henderson Traylor
Charles Stevens
Ronald Culpepper
Mark E. Grantham
Kenneth Cooper
Sam Hornsby
John Lawrence
Burton Lowe
M. L. Reid

Administrative Officers and Staff

President's Office

President Walter Y. Murphy (1980)
A.B., Emory University; M.Div., Candler School of Theology; LL.D.,
Bethune-Cookman College; D.D., LaGrange College

Executive Secretary to the President Virginia D. Burgess (1962)
LaGrange College

Chancellor's Office

Chancellor Waights G. Henry Jr. (1948)
Emory University; A.B., Birmingham-Southern; M.Div., Yale University;
graduate study, Yale University; D.D., Birmingham-Southern College

Secretary to the Chancellor Jacqueline L. Jones (1981)
A.B., LaGrange College

Dean of the College's Office

Dean of the College Frank Anthony James (1982)
B.S., M.Ed., Ph.D., University of Georgia

Secretary to the Dean of the College Willette B. Phillips (1968)
LaGrange College

Registrar Jimmy G. Herring (1974)
B.A., LaGrange College

Office Assistant Melissa McDonald (1983)
A.A., Southern Union

Office Assistant Teresa Ramsey (1982)
Western Carolina University, LaGrange College

Receptionist Essie M. Cleaveland (1977)

Secretary to Nursing Division M. Carolyn Russell (1980)
LaGrange College

Curator, Art Department G. Leslie Celis (1982)
A.A., Marjorie Webster, Jr., College; B.A., LaGrange College

Dean of Student Development Office

Dean of Student Development James J. Nabors (1980)
B.A., Duke University; M.Div., Vanderbilt University; M.S., Ph.D.,
University of Kansas

Associate Dean of Student Development Nancy Thomas Alford (1969)
B.S., Georgia College at Milledgeville; M.S., University of Tennessee

Secretary, Student Development Office	Jeanette McLeroy (1982)
College Nurse	Margaret B. Funderburk (1970)
R.N., Emory University; University of Georgia; A.B., LaGrange College	
Residence Hall Director	Linda L. Crouch (1964)
Residence Counselor	Robyn Carlton (1983)
Residence Hall Director	Alivia Hitchcock (1967)
Residence Hall Director	Mazie P. MacKay (1975)
Campus Traffic Control	Wylene Herndon (1979)

Admissions Office

Director	John T. Helton (1978)
B.M., Samford University	
Admissions Counselor	T. Edwin Batchelor (1980)
A.B., LaGrange College	
Admissions Counselor	Nancy E. Blankenship (1984)
A.B., LaGrange College	
Admissions Office Manager	Millicent T. Griffith (1977)
B.S., Georgia College; M.Ed., LaGrange College	
Admissions Office Secretary	Kirby H. McCartney (1983)

Business Office

Business Manager and Controller	Wallace L. Bishop (1982)
B.S., Pennsylvania State University	
Assistant Business Manager	Bettye B. Chaffin (1964)
University of Kentucky	
Computer Services	Anita Laney (1976)
Secretary to the Business Manager	Nancy H. Spradlin (1984)
Student Accounts	Sandra Dennis (1976)
Postal Services	Austin P. Cook III (1981)
B.A., LaGrange College	
Director of Student Financial Aid	Patricia S. Lybrand (1978)
B.S., Western Carolina University	

Secretary to Director of Student Financial Aid Patricia H. Roberts (1978)
St. Petersburg Jr. College

Manager of Book Store Steven L. Rowell (1982)
B.M.E., M.S., Troy State University, West Georgia College, University
of Georgia

Institutional Relations Office

Director Julia T. Dyar (1978)
A.B., LaGrange College

Secretary to the Director Clara Mae W. Towns (1962)
West Georgia College; B.S., Georgia College at Milledgeville

Alumni Activities Office

Director Carolyn Drinkard Burgess (1960)
LaGrange College

Secretary to Director of Alumni Office Betty Jo Alger (1968)

Secretary, Alumni & Senior Placement Office Susan A. Hancock (1975)
B.S., Berry College

Library Personnel

Acquisitions Assistant Irma R. Davis (1976)
Montreat College

Technical Processes Assistant Cheryl D. Ward (1982)
A.B., LaGrange College

Periodicals Assistant Margaret Birdsong Daniel (1977)
University of Georgia

Maintenance

Campus Engineer Kermit R. Fowler (1951)

Maintenance Supervisor Modie M. Woodyard (1964)

Maintenance Assistant Paul Cole (1975)

Maintenance Assistant W. Richard Jordan (1981)

Security

Campus Police Security Engineers, Inc.

LAGRANGE COLLEGE GRADUATES

August 23, 1983 through June 2, 1984

Master of Business Administration Degrees

Green, Mark Douglas
Murray, Scott Allen

Master of Education Degrees

Allen, Dale Poston
Greely, Jeanne Tripp

Stevenson, Rachelle Lynn
Williams, David Lewis, III

Bachelor of Arts Degrees

Ables, Barbara L.
Abney, Linda Roxane
Aiken, Etta Louise
Allen, Laurell Lee
Andrews, Carol Lane
Autry, Deborah Ann
Baskin, Frances Rees
Bonner, Lisa Carol
Bradfield, Robert Sidney, Jr.
Brantley, Sylvia Sibley
Brooks, Eloise Josephine
Broughton, Beryl Lynne
Browning, Baron Henry
Brumby, Brenda Elaine
Bullard, Jessie Pearlene
Burgess, Joseph Wayne
Camacho, Kay Susanne
Campbell, James Nick, Jr.
Carpenter, Lynne Marie
Carter, Susan Diane
Cathey, Royann Pound
Cavender, Ronald Steven

Chance, James Harvey, II
Clever, Donna R.
Cooper, Catherine Lynn
Crowder, Vicki Rene
Curlee, Scott Allen
Czarick, Alison Kaye
Davis, Margaret Hope
DiBauda, Deborah Wolcott
Dillard, Joanne
Dittman, Gary Allan
Drake, Thomas Charlton, IV
Eley, Michael L.
Ellington, Emily Ruth
Ferguson, Carol Williams
Floyd, Mary Beth
Ford, Alan Baxter
Freeman, Johnnie E.
Gardner, Jane Kathryn
Gaylor, Jeana Ileene
Gewinner, Marcus N.
Gordon, Robert Frank
Grantham, Mark Edward

Greene, Martha Elizabeth
Gunnell, Cheryl Lynn
Hale, Carla Crocker
Hall, Frank, III
Harry, James Walter
Hart, Stephen Paul
Heidman, Charles Richard
Hemmerle, Cheryl Ann
Hendricks, Harlan Judson
Hines, LeAnn
Hood, Jewel D.
Horton, Jennifer Leigh
Hudson, Ellen
Hunt, Gene Allen
Hyman, Charlie Lee
Ingram, Edward Paul
Jackson, Melody Ann
Johnson, Fred Thomas
Johnson, Janice Levette
Johnson, Mills Lane
Johnston, Mary Celeste
Keith, Cathy Hubbard
King, Melissa Dunaway
King, Raymond L.
Kitchens, Lee Ann Johnson
Knight, W. T., III
Kobayashi, Mihoko
Krown, Eugenia Lee
Kugler, Joseph Stephen
Lambries, Mary-Bryan
Langford, Elizabeth LeRoy
Lawrence, John Mark
Lee, Sondra Miller
Litesey, Carolyn Rose
Looney, Timothy C.
Mabry, Donna Lisa
Martin, Vickye Lynn
Mason, James Douglas
McCall, Mary Ann
McClain, Elaine L.
McKinney, Sarah Frances
Miller, Shari Lynn
Nagai, Masato
Nichols, John Gregory
Page, Joseph Eugene, Jr.
Parmer, N. Artis
Payne, Anita Lynne
Peavy, Neal Carter, Jr.
Petry, Mary Carolyne
Phillips, Barbara A.
Porter, Lucinda Ellen
Raines, Alicia Jeanette
Reed, Christopher Mark
Riggs, Bertha Mae Colligan
Roberts, Kathryn Ruth
Rumble, James Christopher
Saxton, Robin Lorraine
Segrest, Martha Lee
Sellers, Teresa Gail
Shattuck, Dwayne Lionel
Sims, Carol Annette
Smith, Karen Joyce
Smith, Sylvia Ann
Smith, Tamara Page
Smith, Teresa Bell
Smith, Vivian Elaine
Sparks, Sarah Luanda
Spencer, Richard L.
Stiggers, Cheryl Hoggs
Stinchcomb, Anna Hope
Stone, Andrew Lamar
Sullivan, John Vance
Tashima, Toru
Thomas, Annie Doris
Thornton, Andrea Denise
Tomlin, Marianna Pattillo
Tucker, Kendra Thais
Tuck, Stephanie Susan
Turner, Priscilla
Tyler, Tara Beth
Van Cleave, Noll Allen, Jr.
Walker, Ann Elizabeth
Walston, Angela Dee
Watkins, Roy Foster
Watterson, Roger Sanford

Welborn, Aubrey Stanley
Wiley, Paul David, Jr.
Williams, Cassandra M.
Winter, Nancy Anne

Woods, Chantris LaPam
Wright, Mary Louise
Wright, Melanie Ann
Wright, Mildred Lynn

Bachelor of Business Administration Degrees

Briggs, Deborah Hines
Cox, Shirlisa Elaine
Crane, James Stephen
Crawford, Aubrey Gerald, Jr.
Jabaley, Richard Paul
Kendrick, Bryan Winfred
Koon, Robert Jackson

Morrow, Linda Kay
Roberts, Denise
Sandefur, Lisa Kaye
Towler, Kimberly Sue
Warren, Helen Frances
Williams, Owen Bartley, IV

Bachelor of Science Degrees

Clever, Donna R.
Ellison, Gene Richard
Page, Joseph Eugene, Jr.

Scroggins, Robert James
Young, Mary Alice

Associate of Arts Degrees

Almand, Susan Duncan
Bills, Jean Arrington
Brand, Geri Green
Burgess, Gail Thomas
Cooke, Erma Marie
Cooper, Martha LaTonya
Cottle, Amy Lloyd

Cotton, Samuel Velasco
Eller, Rene Annette
Favors, Alicia Melinda
Green, Diane Elizabeth
Hamilton, Margaret C.
Harvell, Billy C.
Hester, Chris Elmer

Hirotani, Sumie
Kight, Vanda Hardy
Knight, Carolyn Ann Kilpatrick
Lewis, Laura DeGennaro
Lowe, Ellen Clegg
Mobley, Donna Baker
Moore, Patty Lynn
Morgan, Charlotte Knight
Morgan, Michele Vianne
Neese, Park Steven
Norton, Patricia Ann
Parham, Connie Victoria
Rimmer, Margie Hodges
Sheldon, Arthur A., III
Smith, Anita Kim
Smith, Jimmy Monroe
Stillwell, Betty Jo
Storey, Linda Dale
Thames, Deborah L.
Todd, Janet R.
Tolliver, Gloria Ann
Vander Molen, Joni Lynne
Williams, Benny W., Jr.
Woodyard, Jerome
Wright, Dorothy Louise

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1985-86 Calendar

1985 Fall Term

September 5	Registration, evening
September 8	Dorms open
September 9, 10	Registration, day
September 9	Evening classes begin
September 11 (<i>Wed</i>)	Day classes begin
November 20	Reading day
November 21, 22, 23	Exams

1986 Winter Term

January 2	Registration, evening
January 6	Registration, day
January 6	Evening classes begin
January 7	Day classes begin
March 14	Reading day
March 15, 17, 18	Exams
March 19-25	Spring break

1986 Spring Term

March 25	Registration, evening
March 26	Registration, day
March 26	Evening classes begin
March 27	Day classes begin
May 30	Reading day
May 31, June 2, 3	Exams
June 7	Graduation

1986 Summer School

June 11	Begin Summer I
July 12	End Summer I
July 14	Begin Summer II
August 15	End Summer II

LAGRANGE
COLLEGE

LaGrange, Georgia 30240
(404) 882-2911
(in Atlanta) 577-4455

RETURN POSTAGE GUARANTEED

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